

Teacher of Catering Person Specification

Specification	Essential	Desirable	Assessed
Education/training	<ul style="list-style-type: none"> Honours degree or equivalent Qualified Teacher Status Recent relevant in-service training 	<ul style="list-style-type: none"> Post graduate study or qualification 	Application
Experience	<ul style="list-style-type: none"> Successful training across the whole age and ability range Potential to teach Catering to Level 3. 	<ul style="list-style-type: none"> Successful and varied teaching experience in the secondary sector up to and including Advanced level Experience of teaching Catering to Level 3. Experience of working with parents and the wider community 	Application and Interview
Skills/Attributes	<ul style="list-style-type: none"> A good practitioner Ability to operate as part of a team. Ability to initiate, develop and implement policies Ability to motivate pupils Ability to learn from experience Ability to effectively collect, analyse and evaluate data Ability to use ICT to support the role Ability to plan, deliver and monitor effective intervention 		Application, interview and references
Knowledge	<ul style="list-style-type: none"> How to improve learning and teaching in Design Technology AfL strategies Active strategies to raise achievement Awareness of current educational practice, developments and curriculum reforms A good understanding of art 	<ul style="list-style-type: none"> Whole school awareness of current practice, developments and curriculum reforms 	Application and interview

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	history and influences. <ul style="list-style-type: none"> 		
Personal Qualities	<ul style="list-style-type: none"> • Commitment to inclusive comprehensive education • Vision and imagination • Sensitivity to the needs of others • Ability to work under pressure • Ability to adapt to changing needs and circumstances • A good sense of humour • Enthusiasm • Integrity • Excellent written communication • Excellent verbal communication • Presentation skills • Honesty • Resilience • Good time management • Personal organisation • Tenacity • Ability to be a role model • Maintaining perspective 		Application, interview and references

The successful applicant will be required to undertake an Enhanced Disclosure via the Disclosure & Barring Service

November 2016