

Teacher of MFL - Person Specification

| ATTRIBUTES | DETAILS | ESSENTIAL | DESIRABLE | HOW EVIDENCED |
|--|---|-----------|-----------|---------------|
| QUALIFICATIONS | • Qualified Teacher Status | ✓ | | A |
| | • Good Honours degree | ✓ | | A |
| | • Evidence of recent continuing professional development | ✓ | | A |
| EXPERIENCE | • The ability to teach a minimum of two MFL to GCSE level. | | ✓ | A |
| | • The ability to teach all aspects of KS3 and KS4 MFL | ✓ | | A / R / I |
| | • An excellent subject knowledge | ✓ | | A / R / I |
| | • A good understanding of the MFL Curriculum and GCSE MFL courses. | ✓ | | A / R / I |
| | • A thorough understanding of assessment. | ✓ | | A / R / I |
| PROFESSIONAL KNOWLEDGE, SKILLS AND ABILITY | • Detailed understanding of the National Curriculum | ✓ | | A / R / I |
| | • Excellence in teaching practice | ✓ | | A / R / I |
| | • Total commitment to raising the achievements and expectations to all students | ✓ | | A / R / I |
| | • Proven ability to set targets and through systematic monitoring, review and evaluation, to see these targets achieved | ✓ | | A / R / I |
| | • Commitment to team-work and responsive organisation of work | ✓ | | A / R / I |
| | • Intellectual flexibility and curiosity | ✓ | | A / R / I |
| | • A determination to ensure equal treatment and opportunity for the full diversity of learners | ✓ | | A / R / I |
| | • The ability to engage, inspire and motivate students of all abilities | ✓ | | A / R / I |
| | • The ability to use ICT to support learning. | ✓ | | A / R / I |
| | • Ability to assess accurately and responsively for learning | ✓ | | A / R / I |
| | • A passion for MFL and a desire to communicate this enthusiasm for language learning to students. | ✓ | | A / R / I |

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|--------------------------------------|---|---|--|------------------|
| PERSONAL QUALITIES/VALUES | • Willingness to accept responsibility and be accountable. | ✓ | | A / R / I |
| | • A positive outlook and determination to optimise outcomes in response to any opportunity or challenge | ✓ | | A / R / I |
| | • A firm and thorough approach to discipline | ✓ | | A / R / I |
| | • Evidence of high level energy, drive and stamina | ✓ | | A / R / I |
| | • Genuine care and respect for, and ability to ensure, the welfare and high achievement of students | ✓ | | A / R / I |
| | • Possess a sense of humour and maintain a sense of perspective | ✓ | | A / R / I |
| | • Total commitment to and enthusiasm for comprehensive education | ✓ | | A / R / I |
| | • A commitment to the development of the professional effectiveness of all staff | ✓ | | A / R / I |
| | • The ability to work sensitively and effectively with a variety of people including parents, staff and wider community | ✓ | | A / R / I |
| | • Understanding of and commitment to safeguarding and promoting the welfare of young people | ✓ | | A / R / I |

Key: **A = Application** **R = Reference** **I = Interview**

