



## PERSON SPECIFICATION

### Lead Practitioner

CRITERIA	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none"><li>• Qualified Teacher Status.</li><li>• Honours Degree in Science.</li></ul>	<ul style="list-style-type: none"><li>• Good honours degree in Chemistry.</li></ul>
EXPERIENCE	<ul style="list-style-type: none"><li>• Teaching in secondary phase.</li><li>• Excellent record of attendance and punctuality.</li><li>• Experience of robust self-evaluation and development planning linked to this.</li><li>• Experience of coaching other staff so that their classroom practice develops.</li></ul>	<ul style="list-style-type: none"><li>• Managing staff performance.</li><li>• Working in a specialist school.</li></ul>
SKILLS	<ul style="list-style-type: none"><li>• Excellent teaching skills and classroom practice and the ability to teach consistently outstanding lessons.</li><li>• Able to build effective working relationships.</li><li>• Establish credibility with colleagues, students and parents.</li><li>• Excellent written and oral skills.</li><li>• Able to use initiative and solve problems.</li><li>• Range of ICT skills.</li><li>• Suitability to work with children and young people.</li></ul>	<ul style="list-style-type: none"><li>• Flexible and able to prioritise.</li><li>• Ability to demonstrate imagination and flexibility in working methods and the ability to adjust rapidly to new priorities and developments.</li></ul>
KNOWLEDGE	<ul style="list-style-type: none"><li>• Knowledge and understanding of the Teacher Standards and best practice</li><li>• Knowledge of school improvement initiatives and current issues related to responsibility in the post.</li><li>• Knowledge and monitoring, review and evaluation.</li><li>• Excellent knowledge of the National Curriculum at KS3 and of the requirements of GCSE syllabuses at KS4 and KS5.</li><li>• Excellent understanding of the assessment processes at KS3 and KS4 and how to use these to support planning and raise student achievement.</li><li>• Excellent knowledge and understanding of how literacy skills are developed in students and the teaching and learning approaches that best support the development of these skills.</li></ul>	