



## **Person Specification for Head of Learning Support**

### **THOMAS'S LONDON DAY SCHOOLS**

The Head of Learning Support has responsibility for the day to day operation of the school's SEND policy and for co-coordinating provision for pupils with Special Educational Needs and Disability.

- ❑ Is a qualified SENCO teacher who has undergone appropriate training, is confident about teaching, and is keen to develop professionally
- ❑ Can lead a large team of support teachers
- ❑ Is enthusiastic and enjoys teaching
- ❑ Has a good rapport with 4 to 13 year olds
- ❑ Has high expectations of pupils' attainment, progress and behaviour
- ❑ Works effectively as a member of a team
- ❑ Has a good sense of humour, is flexible and open to new ideas
- ❑ Plans effectively and is sensitive to the learning needs of pupils of different abilities
- ❑ Has good management skills
- ❑ Regularly assesses pupils' work, both informally and formally

*This role falls within the category of regulated activity, therefore you will be required to have an enhanced DBS check and a barred list check. Should you receive any cautions or convictions whilst in our employment these must be reported immediately to your line manager.*

*The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment and work in accordance with our child protection policies and procedures.*

*The post holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom he/she is responsible, or with whom he/she comes into contact will be to adhere to and ensure compliance with the school's policies at all times. If in the course of carrying out the duties of the post, the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the school, he/she must report any concerns to the school's Safeguarding Officer or Deputy.*