

JOB DESCRIPTION

POST TITLE: Learning Leader

BASED AT: Colne School and College

SALARY: Teachers' Pay Ranges plus TLR 2b (£4402 per annum)

ACCOUNTABLE TO: Assistant Principal of Teaching and Learning

Purpose:

 To develop and implement Teaching and Learning initiatives and strategies which raise the teaching practice of all members of staff and therefore raise student standards and progress.

Responsibilities of the post:

- To be a model of excellent practice, maintaining a clear focus on outstanding delivery to learners.
- To take a lead role, working with the T & L team and other leading practitioners in developing, implementing and evaluating policies and practice that lead to school improvement.
- To undertake research into best practice in other schools.
- To keep abreast of up to date teaching and learning developments nationally.
- To research and evaluate innovative curricular practices and draw on research outcomes and other sources of external evidence to inform own practice and that of colleagues.
- To develop high quality teaching materials.
- To support underperforming teachers to enable them to improve their practice through coaching and mentoring.
- To lead on the induction, support and CPD of all teachers and liaise with all relevant external organisations, including taking an active involvement in supporting Initial Teacher Training.
- As requested, to take on this role in other schools or in relation to teachers from other schools across the Trust.
- Secure and sustain effective teaching of subjects through structured monitoring and evaluation of all aspects of teaching and learning and active participation in the school's monitoring evaluation and review cycle through lesson observations, feedback to teaching staff, work sampling, learner interviews and written reports.
- To teach a timetable within specialism appropriate to the demands of the role and the need of the school
- Have teaching skills which lead to excellent results and outcomes. Demonstrate excellent and innovative pedagogical practice, and deliver demonstration lessons.
- Carry out subject/quality assurance activities e.g. classroom observations.
- Contribute to the professional development (and performance management where appropriate) of colleagues using a broad range of skills appropriate to their needs so that they demonstrate enhanced and effective practice. (e.g. coaching, mentoring, induction)
- Disseminate materials and advise on practice, research and CPD provision
- Make well founded appraisals of situations upon which they are asked to advise, applying high level skills in lesson observation to evaluate and advise colleagues on their work and devising and implementing effective strategies to meet learner needs leading to improvements in learner outcomes.

This job description is subject to change to meet the needs of the effective running of the Trust.



Person Specification

Qualifications	Qualified Teacher Status
Qualifications	Degree or equivalent
	Established and evidenced practice as an outstanding teacher over a
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Professional	Evidence of a commitment to own professional development
Development	
Teaching & Learning	Outstanding classroom practitioner
	Proven ability to raise standards in classrooms other than their own
	Experience of leading teaching and learning initiatives beyond their own classroom
	Excellent understanding of the components which comprise outstanding
	teaching and learning
	Experience of giving effective feedback to colleagues about professional
	performance
	Experience of coaching and mentoring colleagues
	Experience of conducting lesson observations
Knowledge	Use of assessment and attainment information to improve practice and
	raise standards
	Use of strategies to promote good learning relationships and high
	attainment in an inclusive environment
	Vision for the developments of Teaching and Learning
	Strategies to enhance teaching and learning
	Use of intervention strategies to address identified issues for development
	Awareness of the latest developments and initiatives in education
Skills and experience	Excellent interpersonal and communication skills.
	The ability to lead and foster positive professional relationships and work
	effectively with teaching staff of varying experience.
	Developing high quality learning strategies and monitoring learner progress
	to raise attainment.
	Evidence of high achievement in teaching across the Key Stages.
	Working effectively as a middle manager or currently leading a key
	responsibility/development within a team.
	Working effectively as a personal tutor.
	Experience of contribution to the professional development/mentoring of
	colleagues.
	Ability to establish curriculum development, assessment, coordination and
	coaching.
	Ability to plan and resource effective interventions to meet curricular
	objectives.
	Development of partnerships with other schools, business and the
	community.