





Head Teacher: Mr M. Sibson, Jacksons Lane, Hazel Grove, Stockport, SK7 5JX

Lead Teacher of A-Level Computer Science

Application Pack

March 2018



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Believe

Achieve

Succeed

Lead Teacher of A-Level Computer Science

Teacher's Pay Scale plus TLR2 (Negotiable starting point for outstanding candidate) \cdot September 2018 start \cdot Full Time \cdot Permanent

Hazel Grove High School has a vacancy for an ambitious and enthusiastic Leader Teacher of A-Level Computer Science to teach new A-Level programmes of Computer Science. This is an ideal opportunity for an experienced teacher looking for a new opportunity including teaching to A Level. The successful candidate will work in a strong ICT and Computing department, show a passion for their subject, be committed to high standards and be prepared to fully embrace innovative approaches. Negotiable starting salary for an outstanding candidate.

We can offer you:

- an opportunity to join our talented team as we continue to rise as an established and successful 11-18 school
- the opportunity to work at a good school with a strong ICT department
- excellent professional development opportunities including an excellent induction programme and support for NQTs
- a supportive and friendly working environment

- a rich programme of CPD to prepare for middle management and promotion to senior management
- a chance to work with our fantastic young people
- a school that believes in developing all its staff and students to be the best that they can be
- childcare salary sacrifice scheme
- reduced gym and fitness class membership in our on site Sports Centre
- auto-enrolment into Teachers' Pensions

For a full application pack and further details please visit the vacancies page of our website www.hazelgrovehigh.co.uk, alternatively please contact Mrs Hertel on 0161 456 4888, recruitment@hazelgrovehigh.co.uk

Should you wish to discuss this vacancy further please don't hesitate to contact us. Unfortunately we do not accept CV's as a method of application, please do not apply if you have previously submitted an application in the past six months for this post.

Completed applications should be emailed to recruitment@hazelgrovehigh.co.uk by the closing date stated below. Sadly we will not be able to provide feedback on unsuccessful applications.

Closing date: 9am, Wednesday 18th April 2018 Interview: Friday 27th April 2018

The successful applicant's appointment will be subject to satisfactory references and Enhanced Disclosure and Barring Service check.

Hazel Grove High School is an equal opportunities employer and we are committed to safeguarding and promoting the welfare of children and young people and we expect all staff and volunteers to share this commitment.



March 2018

Dear Applicant

Thank you for your interest in joining Hazel Grove High School.

I hope the information provided will give you a good sense of where we are heading as a school and why I hope you will consider being a part of the continuing success of Hazel Grove High School & Sixth Form.

We are looking to appoint a fully qualified teacher from September 2018 to join our highly successful Computing department. We would welcome applications from teachers who have experience in delivering Computing to A Level as we aim to offer this course for the first time in our 6th form from September 2018. The school is flexible on starting salaries for teachers coming with such experience.

The post

The post is to start teaching with the HGHS team in September 2018. The vacancy has arisen due to an increasing amount of students choosing Computing as a GCSE Option and the growing popularity of Computing in the Sixth Form. The post is a permanent full time contract with Hazel Grove High School & Sixth Form.

This post is suitable for qualified teachers with experience of Key Stage 5 teaching and are looking for a change of location, post. The course requires building from the start and we believe this gives a great opportunity to someone to make this area their own.

The post will teach Key Stage 3 Computing classes and GCSE Computing to Year 9, 10 and 11.

What's working at Hazel Grove like?

Hazel Grove High School is an 11-18 converter academy with an excellent track record of student attainment at GCSE and a growing success record at AS and A2 level. Our Sixth Form opened in 2013 and now has close to 100 students across the two phases. We have 1200 students with an increasing roll. The Computing department are a good department. Students at this school enjoy coding and from Year 7 are encouraged to learn Python. They flourish as a result of dynamic and well planned lessons that bring allow

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The school itself has an extremely strong academic record. We work hard to help children of all ability levels achieve their potential. Our children are delightful to teach. The staff body are one large family. You would be joining a school aiming high but at the same time maintaining perspective and not placing the enjoyment of coming to work and school at the expense of becoming an exams factory driven by headline figures.

You would also be joining a school that has inclusion at the heart of everything that we do. We are very proud of our main school, our Sixth Form and our Resource Base Unit on site which teaches 20 children with severe learning difficulties. In truth you can be teaching entry level ICT in one lesson and "A Level" programming the next.

No two days are the same, for me and many of the staff here – you will be working with the most interesting young people in the world, doing the best job in the world with a plethora of support around you so that you too can learn and develop in your chosen career.

What will I teach?

You will have your own Year 7, Year 8 and Year 9 groups along with your own GCSE class either in Year 10 or Year 11. These will be your classes and we hope that you will then see them through to Year 11 as the years progress.

After being given a budget you will work closely with the team to develop an exciting A Level Computing scheme of learning for first teaching in September 2018. We have some amazing students lined up for enrol into this course.

What are you looking for?

A full person specification is included in this pack however simply put we are looking for an excellent teacher who has a passion for their subject and a desire to work in a strong school with great children. Ideally we are looking for someone who has experience of delivering A Level however first and foremost we hope to find a good teacher who loves their subject and can deliver it in interesting ways.

Who to contact?

If you wish to ask us any questions or talk to one of us before you submit your application please contact the head of Computing, Scott Richardson on <u>s.richardson@hazelgrovehigh.co.uk</u>.

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In conclusion...

I hope all that you have read has given you a small insight into our school and how we work. I have a completely open door policy and I do encourage candidates to drop me a personal e-mail if you want to ask any questions about the post. My direct email is <u>m.sibson@hazelgrovehigh.co.uk</u>. I wish you well in your application and hopefully look forward to seeing you at interview at Hazel Grove soon.

Yours faithfully,

Milson

Mark Sibson Headteacher



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Computing Department

The Computing department carries responsibility for the delivery of an effective core provision for Computing at KS3 and as an option at KS4 and KS5. The Computing curriculum is taught as a discrete subject. There are four specialist teachers who contribute to the teaching of the department areas.

At present the department is delivering Key Stage 3 to Years 7 and 8 for two periods a fortnight. At Key Stage 4 the department currently delivers Cambridge Nationals in Information Technologies and GCSE Computer Science (5 periods a fortnight), and at Key Stage 5 A2 OCR ICT (8 periods a fortnight). From next year we are also going to be offering A-Level Computer Science for the first time. We have a group of 8 very able students who will form our first cohort through this course.

At the school there are approximately 500-networked PCs; a core ICT suite of rooms as well as computer rooms situated in individual departments across the school. The department operates from a suite of six dedicated ICT rooms, with an additional annex. The departmental office and Technical support is located centrally to these rooms.

Each computer room in the ICT suite is equipped with a minimum of 31 PCs, including one PC connected to an interactive smart board, along with other additional hardware such as a scanner, web camera and printer. There are scheduled meeting times which allow planning and curriculum development.

The successful candidate will be enthusiastic, innovative and hard-working, and above all, have a passion for the teaching. He or she will preferably have experience of teaching A-Level Computer Science. The candidate will be willing to undertake the teaching of students across the age and ability range and also be interested in the pastoral elements of school life. It is expected the successful candidate will take on the role of a Form Tutor.

The department has a high profile in the school achieving 96.7% A*-C at Key Stage 4 and 100% A*-C at Key Stage 5 last year as a result of the drive and inspiration of its cohesive team. It is envisaged that the successful candidate will share the department's vision for continually improving the quality of teaching and learning of Computing.

January 2018



Job Description

Post Title: Lead Teacher of A Level Computer Science

Grade: TLR 2a

Responsible to: Head of ICT, Senior Leadership Link

Role Overview:

To take responsibility for teaching and learning of the specified course within the key stage and plan lessons in line with national objectives. To keep up to date with developments within the subject area, new resources, methods and national objectives. The role also involves liaising with professionals, parents and carers. To carry out such associated duties as are reasonably assigned by the Headteacher.

Main Responsibilities

Teaching:

- > To develop and teach the new A-Level programmes of study in Computer Science
- Plan and teach lessons to the assigned classes, to teach within the context of the school's plans, curriculum and schemes of work.
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils.
- > Participate in arrangements for preparing pupils for external examinations

Whole school organisation, strategy and development:

- Contribute to the development, implantation and evaluation of the school's policies, practices and procedures in such a way as to support the school's values and vision.
- > Work with others on curriculum and/or pupil development to secure co-ordinated outcomes.
- Subject to 'rarely cover arrangements', supervise and so far as practicable teach any pupils where the person timetabled to take the class is not available to do so.

Management of staff and resources:

- > Direct and supervise staff assigned to them and where appropriate other teachers
- Contribute to the recruitment, selection, appointment and professional development of other teachers and support staff.
- > Deploy resources delegated to them.

Health, safety and discipline:

- Promote the safety and well-being of pupils
- Maintain good order and discipline among pupils

Professional Development:

- Participate in arrangements for the appraisal and review of their own performance and where appropriate that of other teachers and support staff.
- Participate in arrangements for their own further training and professional development and where appropriate that of other teachers and support staff.

Communication:

> Communicate with pupils, parents and carers

Working with colleagues and other relevant professionals:

Collaborate and work with colleagues and other relevant professionals within and beyond the school

General

- > To strictly observe the principles of confidentiality.
- Be aware of the responsibility for personal health, safety and welfare and that of others who may be affected by your actions or inactions.
- Support the School's implementation of all other current statutory requirements, e.g. Equalities Act, Equal Opportunities, Child Protection, Safeguarding
- Participate in new initiatives and future changes in service delivery improvements to support the objectives of the School.
- To fulfil personal requirements, where appropriate, with regard to School policies and procedures, health, safety and welfare, emergency, evacuation and security.
- > To have responsibility for promoting and safeguarding the welfare of all students.
- The School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment, to work positively and inclusively with colleagues and stakeholders so that the School provides a workplace and delivers a service that does not discriminate against people on the ground of their age, sexuality, religion or belief, race, gender or disabilities.

Mar 2018



Person Specification

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Each candidate will be scored against the person specification as follows:

3 points = Exceeds requirements

2 points = Fully meets criteria

1 points = Meets criteria (borderline)

0 point = does not meet criteria/unable to evidence

Any candidate who scored 0 points at shortlisting or interview should not be interviewed or appointed. The person appointed to the post must meet all of the essential criteria, in the event equal scoring candidates at this point desirable scores can be used.

CATEGORY	CRITERIA	ESSENTIAL OR DESIRABLE	SCORE SHORTLISTING	HOW ASSESSED
EDUCATION, QUALIFICATIONS AND TRAINING	Qualified Teacher Status	E		Application Qualification Certificates
	A graduate with appropriate teaching qualification in Computing/ICT	E		Application Qualification Certificates
SKILLS, ABILITIES AND KNOWLEDGE	Ability to teach Key Stage 5 Computer Science	E		Application Interview
	A sound understanding of what constitutes effective teaching and learning within the classroom to provide challenge and support for all students	E		Application Interview References
	Commitment, energy, enthusiasm and an ability to motivate children	E		Lesson observation Reference
	A good understanding of classroom and behaviour management techniques	E		Lesson observation Reference
	Excellent communication skills	E		Interview Reference

	Good time keeping skills and an ability to work to deadlines	E	Application Reference
	Willingness to work as part of a team to implement and share new ideas	E	Application Reference
	Awareness of current thinking in Computing teaching	E	Application Interview
	Commitment to continuing to develop as a professional teacher	E	Application Interview
	Ability to confidently use ICT / learning technology	E	Application
	Willing to contribute to the school's programme of extra- curricular activities	D	Application Interview
EXPERIENCE	Experience in delivering Computing to A Level	E	Application Interview Reference