PERSON SPECIFICATION Teacher of Modern Foreign Language

Attributes	Essential	Desirable	How Identified
Education and Training			
A good degree in MFL or related subject;QTS	•		Application Form
Experience			
 Successful secondary school teaching or teaching practices; Ability to teach across the subject, ability and age range 	•		Application Form & References
Ability to teach across the subject, ability and age range			
Knowledge			
 A range of subject specific knowledge, including awareness of recent subject developments; 	•		Application Form & Interview
Ability to use data to inform target setting and planning;Ability to teach in a second or related subject area	•	•	
Skills			
 Ability to communicate effectively with 11-18 year old students; 	•		Application Form & Interview
 Ability to work closely and productively with teachers and support staff; A willingness to contribute to the development of 	•		
department schemes of work and teaching resources; Ability and confidence to use a wide range of teaching	•		
 Ability and confidence to use a wide range of teaching and learning styles in the classroom; Ability to evaluate impact of lessons to develop future 	•		
planning; A willingness to develop the use of ICT for teaching and			
learning; Ability to communicate effectively with parents when	•		
appropriate;A willingness to fulfil a pastoral role as a Base Tutor;			
Ability to coach and mentor others.	-	•	
Personal Attributes			
A commitment to working with students of all abilities to	•		Application Form
reach their potential (equal opportunities and inclusion);			References &
A genuine liking for young people; A thoughtful and reflective individuals.	•		Interview
A thoughtful and reflective individual; An effective and erective team player:	•		
An effective and creative team player;A lively, motivated and enthusiastic practitioner;	•		
 A willingness to use initiative and sometimes take risks 	•		
in order to strive for continuous improvement;			
Ambitious for career development;		•	
Reliable;Good health record;			
 A commitment to continuous professional development; 	•		
 A willingness to be involved in extra-curricular activities; 	•		
A commitment to upholding the values and policies of the school - particularly with regard to promoting the welfare of, and safeguarding, children.	•		