THE GARIBALDI SCHOOL

ROLE DESCRIPTION FOR
TEACHER OF MATHS

LINE MANAGED BY: **DIRECTOR OF MATHS**

GENERAL TEACHING RESPONSIBILITIES:

Ensure a high quality of Teacher & Learning in:

- Preparation, planning and assessment

- Implementing new ideas and initiatives

- Work as a team member of ensure a high quality of teaching and learning

- Responding to current school initiatives

Ensure a high quality of planning, implementation, monitoring and review in subject planning, appraisal and budgeting.

- Contribute to the team planning process with reference to the Academy Improvement plan

- Contribute to the self-review process with reference to the school system

- Take part in the Appraisal cycle

    - Lesson Observations

    - Midyear review

    - Completion of review statements

- Ensure lesson planning reflects the departmental scheme of work

- Ensure adequate and appropriate work and support is available to Teacher & Learning supervisors in cases of absence

Ensure a high standard of student progress

- Set and instil high expectations across the subject at all levels

- Use data effectively to inform planning and set aspirational targets

- Aspire to add value to student progress

- Ensure lesson planning offers appropriate opportunities to meet the needs of all students

- Liaise with parents regarding student progress

Ensure a high quality learning environment via:

- Behaviour policy

- Display

- Resources

- Classroom management

- Physical Environment

- Risk assessments are carried out to comply with Health & Safety requirements

General responsibilities:

- Liaising and promoting positive relationships with parents/carers and outside agencies regarding student progress and welfare issues

- Being aware of and promoting the school's policies and procedures

- Being aware of the confidential issues linked to home/student/teacher/school work and to keep confidences as appropriate

- To promote and safeguard the welfare of children and young people for whom you are responsible and with whom you come into contact with during the course of your duties and responsibilities. Your conduct must at all times in in accordance with the school's policies and procedures.

- To report any causes for concern relating to the welfare and safety of children to the designated person and the Head Teacher or if unavailable the designated safeguarding governor or a member of the Senior Leadership Team.

- To attend safeguarding training as required by the school and maintain your knowledge and understanding of your responsibility for safeguarding children in this school.

- To take reasonable care for the health and safety of themselves and other persons who may be affected by their activities and where appropriate, safeguarding the health and safety of persons under their control and guidance in accordance with the provision of Health and Safety legislation.

Person Specification: Teacher of Maths

	Essential	Desirable	Method of Assessment A, I, R
Qualifications	• Qualified Teacher Status • A degree related to Maths	• Other qualifications pertinent to the role or subject	A
Experience	• Has experience of teaching Maths (either as part of teacher training or substantive post) at another school	• Experience of leading an initiative or people	A, I, R
Knowledge and understanding	• Knowledge of educational issues • Extensive subject knowledge • Understanding of duties relating to safeguarding		A, I
Skills	• Ability to deliver good or better lessons • Effective teaching pedagogy • Can creatively engage students in a variety of ways • Passion for teaching and learning and the subject	• Ability of offer enrichment opportunities	I, R
Personal characteristics	• Ability to earn respect from stakeholders • Desire to contribute to the personal development of students • Integrity, optimism and resilience • Confident and a clear communicator • Enthusiastic commitment to build positive relationships with staff/students • High energy and interpersonal skills • An ability to fulfil all spoken aspects of the role with confidence through the use of English language		I

Methods of Assessment   **A = Application**   **I = Interview Process**   **R = Reference**