



## **Bristol Cathedral Choir School**

### **Teacher of English (with Drama)**

CST Pay Spine - Main Scale

Full-time

Required from 1st September 2018.

Applications are invited from highly professional, enthusiastic and well-qualified teachers for this exciting, rewarding and demanding post. The ability to teach KS3 and KS4 English is essential. An ability to teach Drama and/or A Level English Language or Literature A Level would also be desirable. Applicants should be able to demonstrate excellence in their approach to teaching and learning in the classroom.

Bristol Cathedral Choir School is an academy that specialises in Mathematics and Music. The academy became part of the Cathedral Schools Trust (a Multi Academy Trust) in 2016. It serves students from all over Bristol and welcomes those of all faiths and none. We are proud of our diverse, tolerant and respectful community, which reflects Bristol's demographic.

*"The ethos and culture of the academy are outstanding. Pupils from a wide and diverse range of backgrounds, faiths, beliefs and values come together in an exceptionally harmonious environment where all are respected, valued and supported to do well."* Ofsted 2016.

The school received an overall judgement of "Outstanding" from Ofsted in January 2016 and is the most oversubscribed school in Bristol, with a trend of strong results in public examinations at both GCSE and A level.

As a Teaching School, we are able to offer a coherent, high quality programme of continuing professional development. In addition, there may be the opportunity to progress towards designation as a Specialist Leader of Education, depending on the individual career history of the candidate.

The Faculty of English and Drama is led by Mr Ian Barraclough and currently consists of nine members of staff. Examination results consistently reflect excellent progress; in 2017, GCSE English results were the best in Bristol state schools.

## The Curriculum

### Key Stage Three English

All students in Years 7, 8 and 9 are allocated eight periods of sixty minutes in English over a two week timetable. Students are taught in five House groups of mixed ability. There is a further support set in each year for students who are struggling to meet the minimum national expectations for their age group. Whilst following a course drawn from the National Curriculum and structured according to the Revised Framework for English, teachers are actively encouraged to teach creatively. In the absence of the KS3 SATS, our students currently complete standardised assessments each term.

### Key Stage Four English

All students at KS4 study a course in GCSE English Language and English Literature (AQA). They are allocated eight periods of sixty minutes over a two week timetable. The Year groups of 120 students in Years 10 and 11 are each divided into five sets, corresponding to higher, middle and lower ability. To enable transferral of students between sets at any given time, teachers pursue a common course structure. The vast majority of our students are entered for examinations in both English Language and English Literature.

### Key Stage Five English Literature and Language

Students may opt to study English Literature as an A Level. They are allocated eight periods of sixty minutes per week. Students follow the OCR English Literature specification.

We aim to deliver a course that is assured and confident and that is able to satisfy the students' thirst for extended knowledge at this level.

From September 2016, we have also offered the AQA English Language A Level.

## Attributes

	Essential	Desirable
Ability to teach KS3/4 English	/	
Ability to teach KS5 English	/	
Ability to teach English Language A Level		/
Ability to teach Drama		/
Ability to teach in another curriculum area		/
Degree	/	
Further Degree		/
Commitment to further professional development	/	
Good communication skills	/	
Ability to inspire and motivate	/	
Good organisation	/	
Respectful towards all students, with an unshakable belief in their entitlement to a high quality education, whatever their circumstances and ability	/	
Energetic and good sense of humour	/	
Committed to raising standards of achievement through innovative practice	/	
QTS	/	
A proven track record of excellent teaching and learning	/	

ICT literate	/	
Strong organisational skills and ability to work well under pressure, delegate, plan and manage time effectively	/	
Supportive of the school values and ethos	/	
Ability to contribute to the co-curricular life of the school	/	

## Salary

QTS

## Method of application

To apply please visit TES <https://www.tes.com/jobs/employer/-1001343>

Further information about the school can be found on our website [www.bccs.bristol.sch.uk](http://www.bccs.bristol.sch.uk)

Informal enquiries may be made to Mr S Fuller, Assistant Principal ( [SFuller@bristolcathedral.org.uk](mailto:SFuller@bristolcathedral.org.uk) )  
or Mr I Barraclough, Head of English ( [IBarraclough@bristolcathedral.org.uk](mailto:IBarraclough@bristolcathedral.org.uk) )

Applications should be received by midnight on Wednesday 11th April 2018

Interviews will be held on Thursday 19th April 2018.

***Please note that all posts at the School are subject to initial and periodic checks with the Disclosure and Barring Service as the school takes every measure possible to ensure the safeguarding of its students.***