



St Laurence School English Faculty

Background

The English Faculty at St Laurence provides a thriving and supportive environment in which to work, as a newly qualified or more experienced teacher. We have a strong collegiate ethos and take on new challenges and developments with a united front, valuing contributions from all members of the team, whatever their level of experience. Teachers enjoy teaching English at St Laurence, and the faculty is regarded highly by both students and members of staff. It is a faculty in which English teachers can flourish, and one that has an excellent record of building leadership capacity and bringing on great teachers.

We are a large faculty and work under the following structure: myself as Director of English; two colleagues who have permanent Teaching and Learning Responsibilities for Key Stages 3 and 4 respectively; one colleague who has a TLR for the Literacy Coordinator role.

Teaching Programme

We teach English across all the Key Stages, including A-level. Members of the English Faculty currently teach A-level English Literature (AQA specification A), A-level English Language and Literature (OCR/EMC specification H474), A-level Film Studies (WJEC/Eduqas), and AS-level Classical Civilisation (OCR). The uptake of English Faculty courses is extremely healthy in the Sixth Form, and academic performance is very good: as a result of their enjoyment of English, Film and Classics through the school, many students go on to study related courses in Higher Education. The person appointed to this post will be able to offer teaching across the age and ability range to A level.

Currently we teach Eduqas English Language and English Literature GCSE; much work has gone into planning and resourcing the new GCSE courses.

Our GCSE results in 2017 and 2018 were exceptional, with 90% of students in 2018 attaining grade 4+ in English, the best results in the county bar the two grammar schools. These results also compare very favourably to national averages. Progress is also excellent, with the English Progress 8 score for 2017 being +0.73 and similar in 2018. This is part of a picture of consistently high attainment and achievement over many years. Ofsted IDSR data has recently placed our faculty's GCSE results in the top 10% of "similar schools" nationally for added value from Key Stage 2 to Key Stage 4. While our attainment and achievement is well above national average, we are always working hard to ensure that every student we teach in this fully-comprehensive school, no matter what their ability, does the very best they possibly can in our care.

The English Faculty is justifiably proud of the academic progress our students make, yet we know there are other things to teaching and learning English than simply exam results. We want, more importantly, to stimulate and challenge students. They achieve well in English because they are taught engaging lessons and receive purposeful feedback from dedicated teachers in a faculty which is well-led, where systems are implemented consistently, and where quality assurance is carried out regularly.

Job Description/Person Specification

In addition to the particular requirements of subject specialism, all teachers at St Laurence are expected to take a deep interest in the personal welfare, academic progress and general development of the individual members of their teaching groups. The successful candidate will also be the tutor of a vertical group.

The attached Job Description details the generic responsibilities and key tasks of this post. The Person Specification describes the sort of person we are seeking to appoint.

The person appointed must be willing to teach 'twilight' for up to two days on our St Laurence Extra programme where necessary or desirable. Such teaching is unusual and not additional. Time will be given in lieu from the 'normal' timetable schedules. Extra-curricular and extension activities are also encouraged; the English faculty provides a range of these.

James Chadwick
Director of English Faculty
Assistant Headteacher

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