



CHANCELLOR'S SCHOOL



Appointment of Teacher of Mathematics



CHANCELLOR'S SCHOOL

Chancellor's is a Foundation School with 1094 students on roll aged 11–18. It is situated in the village of Brookmans Park in South Hertfordshire. It has been a specialist mathematics and computing college since September 2004 and has had a second specialism in languages since April 2008. Many of the students come to the school from the local villages, as well as Potters Bar and Hatfield. Additionally, 10% of students are admitted to the school on their musical aptitude.

The school opened in September 1964. The impressive grounds are some 15 acres in extent including substantial sports grounds.

The curriculum is broad in Years 7 and 8. In Years 9, 10 and 11 students study a broad core of subjects including Citizenship, English, Mathematics, Physical Education, Religious Education, Science and ICT. In addition, students are able to express a limited preference for further subjects to support their individual interests and aspirations. A large percentage of our students stay on to study in our Sixth Form.

We are also committed to offering our students a wide range of extra-curricular opportunities. Music and drama flourish at Chancellor's with many concerts and performances. There are clubs for students of all ages, and regular visits are arranged to plays, exhibitions and museums. The main sports include football, rugby, netball, athletics and basketball and a number of our students play for county teams.

There are 81 members of the teaching staff, both full and part time supported by a professional and organised associate staff.

Further details about Chancellor's may be found on our website. Enquiries by telephone are welcome. The address and telephone number is:

Chancellor's School, Pine Grove, Brookmans Park. AL9 7BN. Tel: 01707 650702

www.chancellors.herts.sch.uk



THE MATHEMATICS FACULTY



The Mathematics Faculty is a large, cohesive and very strong team, committed to providing the best possible opportunities for all students. Our vision is to allow all learners to discover the wonders of mathematics and for students to become functional in its applications. We place a strong emphasis on challenge and have high expectations of all students. The key processes in mathematics of representing, analysing, interpreting, evaluating, communicating and reflecting are the basis of all our lessons at every Key Stage. We expect that all students will achieve their best, enjoy the journey and strive towards excellence, in keeping with the school's motto, 'Achieve. Enjoy. Excel'.

The Key Stage 3 and 4 Mathematics schemes of learning follow the National Curriculum and include opportunities for investigational work and problem solving. At Key Stage 5 we offer both Mathematics and Further Mathematics A Levels (Edexcel). Students from our consortium school often join our groups. There are developed schemes of learning to accompany all courses and these are updated regularly.

There are regular assessments at both Key Stage 3 and 4, carried out at the appropriate time for each group, which allow teachers to apply progress checks to the various skills that students are developing and to monitor their development.

There is a comprehensive whole school monitoring and reporting system in place and student progress reports to parents are provided on a termly basis. Students have six hours of mathematics each fortnight at Key Stages 3, seven hours in Year 10, eight hours in Year 11, and nine hours a fortnight at Key Stage 5. Students are taught in mixed achievement groups in 7, then in three streams in Year 8 and 9. In Key Stage 4 students are taught in sets throughout the whole year group. At Key Stage 5 there are presently two parallel groups for A level Mathematics and one Further Mathematics group.

Meetings are held regularly to discuss faculty issues and to provide support to staff in all aspects of the curriculum. The Mathematics Faculty has 4 teaching rooms, all with interactive whiteboards.

The Mathematics Faculty is well organised and thriving, popular with the students and achieving excellent results. The staff are enthusiastic about providing the best experiences of Mathematics for all students, and as such, regularly take part in research projects and best practice initiatives. Joining this faculty would be an excellent opportunity for someone who is passionate and committed to providing the very best learning opportunities to our students and also wishes to work in a calm, supportive and successful environment with great opportunities for personal development.

Brenton Legarda
February 2018