



TEACHER OF MATHEMATICS

PERSON SPECIFICATION

We are looking for someone who:

- is an excellent classroom practitioner with an understanding of good teaching and how children learn
- has Qualified Teacher Status
- is committed to the safeguarding of children
- has a degree or equivalent qualification
- demonstrates high level of professionalism at all times and is a role model for others
- is able to communicate effectively and positively with all stakeholders
- is enthusiastic for Mathematics and for the teaching of Mathematics
- is able to teach Mathematics to at least GCSE level and an understanding of current developments in the National Curriculum regarding Mathematics
- is committed to the wider aspects of school life including extra-curricular activities
- is willing to work as a member of a team
- has an interest in writing and developing schemes of learning
- is willing to undertake further, relevant training and to pass those skills on to other members of staff, as appropriate
- is committed to obtaining the highest standards of achievement, and a belief that enjoyable learning is the most effective learning
- is committed to the school's strategic commitment, purpose and intent
- has an interest in developing the teaching of Mathematics at Key Stage 4 and 5
- has a genuine passion for Mathematics and be committed to maintaining and raising the standards of achievement in the school.



- is experienced in the teaching of Mathematics up to GCSE and A Level
- can offer outstanding teaching and have excellent knowledge
- Shows strong classroom presence
- will be able to teach across KS3 to KS4 and show commitment to the schools ethos and values.
- will be a role model for students, inspiring them to be actively interested in Mathematics
- will follow schemes of work for Mathematics at all Key stages
- is prepared to update their professional knowledge and expertise as appropriate to keep up to date with developments in teaching practice and methodology, in general, and in the curriculum area of Mathematics
- will promote Mathematics learning through out of hours activities
- will support the Head of Subject in ensuring a high quality learning environment within the Mathematics area
- will follow setting and co-ordinating assessment arrangements in Mathematics at all Key Stages, and in all areas as required by school policies, including standardising those assessments