JOB DESCRIPTION – Trinity Church of England School, Belvedere

Post Title: Teacher

Accountable to: Head of Department, designated Senior Leader and Associate Principal

This appointment is subject to the current conditions of employment of teachers contained in the School Teachers' Pay and Conditions Document, the Education Act 1997, the required standards for Qualified Teacher Status, other current educational legislation and the school's articles of government.

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

All Teachers are required to:

- Carry out the professional duties of a school teacher as set out in the current School Teachers' Pay and Conditions Document (STPCD), and in accordance with the Teachers' Standards.
- Play a full part in the life of the school community and to support its distinctive Christian ethos and participate in collective worship in accordance with school policy.
- Implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area in line with departmental and whole school policy.
- Contribute to raising standards of student attainment and improve pupil progress through participation in departmental planning and attendance at departmental meetings.
- Prepare lessons thoroughly in accordance with departmental schemes of work, assess and mark pupils work frequently in order to monitor progress systematically, and write such reports as are necessary, all in accordance with school policies, especially on Assessment, Recording and Reporting.
- Undertake a tutorial and pastoral role to monitor and support the overall progress and development of students as a teacher/ Form Tutor (as required).
- Facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.
- Participate in meetings with colleagues, governors and parents and undertake duties within agreed directed time.
- Continue personal and professional development by participating in arrangements for further training and professional development
- Engage actively in the Performance Management Review process.

- Maintain discipline in accordance with the school's procedures and to encourage good practice with regard to standards of work and homework, behaviour, punctuality and uniform.

PERSON SPECIFICATION

Post Title: Teacher

Criteria	Essential	Desirable
Education	To degree standard or equivalent A minimum of grade C at GSCE (or equivalent) in English and Maths or completion of QTS Skills tests	Evidence of further personal and professional development
Qualifications	Qualified Teacher Status	Evidence of other professional study
Experience	Experience of teaching KS3/4 and/or post 16 in your specified curriculum area Consistent record of delivering lessons at good and outstanding	Involvement in a key departmental development Strong involvement in extra -curricular activity
Knowledge and Understanding	Statutory curriculum knowledge and awareness of curriculum changes The use of performance data to track student progress and monitor achievement	Evidence of continued professional development relevant to the subject area
Skills and Abilities	Positive pupil behaviour management skills Strong ICT competence	
Personal Characteristics	Ability to inspire trust and confidence Ability to engage and motivate pupils and staff Good organisational skills Employees should work to the 'Seven Principles of Public Life' Which are:- Selflessness, Integrity, Objectivity, Accountability, Openness, Honesty and Leadership	Confidently deliver/present to a variety of stakeholders