# **Teacher of Religious studies and**

# **personal, social & Health education**

### \*A = Application I = Interview

|  |  |  |  |
| --- | --- | --- | --- |
| **Knowledge and Experience** | Essential | Desirable | How Assessed \* |
| Qualified Teacher status (by employment start date)  | E |  | A |
| Strong subject knowledge in Religious Studies/PSHE | E |  | I |
| Knowledge and understanding of the requirements of the National Curriculum  | E |  | I |
| Knowledge and understanding of the learning process | E |  | I |
| Experience of delivering the KS3 and KS4 curriculum  | E |  | A/I |
| Experience of delivering the KS5  |  | D | A/I |
| Knowledge of current whole school developments in education |  | D | I |
| Evidence of recent In-Service Training relevant to post |  | D | A/I |
| **Skills and Abilities** |  |  |  |
| Excellent classroom practitioner with success in teaching Religious Studies & PSHE | E |  | I |
| Evidence of creative and imaginative approaches to teaching and learning | E |  | A/I |
| Ability to use e-learning in the classroom to achieve improvement | E |  | A/I |
| Ability to meet tight deadlines and pay attention to detail | E |  | A/I |
| High level of interpersonal skills | E |  | I |
| Able to manage students effectively | E |  | A/I |
| Ability to see tasks through to a successful conclusion | E |  | A/I |
| Good organisational and administrative skills | E |  | A/I |
| Ability to work under pressure | E |  | A/I |
| **Personal Attributes** |  |  |  |
| High level of enthusiasm for the subject(s)  | E |  | A/I |
| Suitable to work with children and safeguard their welfare | E |  | A/I |
| Motivational, approachable, enthusiastic, sympathetic understanding of the needs of students | E |  | A/I |
| Commitment to promote positive behaviour strategies | E |  | A/I |
| Willingness to demonstrate flexibility in the role | E |  | A/I |
| Willingness to be part of extra-curricular activities | E |  | A/I |
| Demonstrate professionalism, loyalty and integrity | E |  | A/I |