**Senior Leadership Structure**

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|  | | Headteacher | | |  |
|  | | * Strategic accountability for standards and outcomes for all * Overall accountability for teacher performance and Appraisal * Staffing structure, recruitment and deployment * Line Management of SLT * Overall financial responsibility | | |  |
|  | | Deputy Headteacher | | |  |
|  | | * Leadership of Mission and Ethos across all phases of the school * Strategic responsibility for behaviour, inclusion, support & SEND across all phases * SENDCo * Line Management of Heads of Standards and learning support staff * Quality Assurance and support for student expectations and routines across the Primary Phase * Lead for liaison with parents | | |  |
| Business Manager | Assistant Headteacher  Achievement and Progress | | Assistant Headteacher  Teaching, Learning and Curriculum | Assistant Headteacher  Head of School –Teaching, Learning, Assessment and Curriculum Primary Phase | |
| * Financial Processes * Business Relationships * Health & Safety | * Strategic responsibility for performance and outcomes for all subjects (secondary phase) * Leadership of assessment practices to drive up standards through clarity of expectation of all students * Strategic leadership of progress tracking system, data analysis and use of data to improve outcomes * Line management and Appraisal of Heads of Department * Development of Heads of Department to ensure consistently high quality leadership of their areas | | * Strategic responsibility for quality of teaching and learning across departments * Accurate evaluation of school practice which leads to improvement in teaching and learning * Responsibility for development of teachers and teaching * Leadership of school as a research community * Leadership of assessment process to inform and improve teaching pedagogy * Secondary curriculum design and mapping * Overall curriculum structure and timetabling * Induction of new staff | * Strategic responsibility for primary phase outcomes * Line management and Appraisal of primary phase staff * Strategic responsibility for quality of teaching and learning across primary phase * Responsibility for development of teachers and teaching within the phase * Curriculum shape and provision within the phase | |
| In this unique 3-16 through school, the senior leadership team outlined above work collaboratively to ensure consistency, quality and progression across the school.  While the roles and responsibilities are discrete they have been designed to connect to ensure cohesion and clarity of direction in all that we do for the good of our pupils. | | | | | |