



PERSON SPECIFICATION

KEY STAGE 1 LEADER

Category	Essential	Desirable
Qualifications/Professional Development	<ul style="list-style-type: none"> • Qualified Teacher Status • Evidence of continuing professional development relating to school leadership and management, and/or curriculum/teaching and learning • Ability to identify own learning needs and to support others in identifying their learning needs 	<ul style="list-style-type: none"> • Willingness to undertake further relevant training
Experience	<ul style="list-style-type: none"> • A minimum of three years of successful primary education teaching in the UK • Excellent classroom practitioner • A passion for aspects of education in the primary phase • A good understanding of whole school issues • Successful curriculum leadership • Leading input at staff meetings 	<ul style="list-style-type: none"> • Curriculum leadership in at least one area • Knowledge of conducting appraisal of staff • Experience of child protection issues
Strategic Leadership	<ul style="list-style-type: none"> • Ability to articulate and share a vision of primary education within the context of the School's aims • Ability to inspire and motivate staff, pupils, parents and governors to achieve the aims of the School • Evidence of successful strategies for planning, implementing, monitoring and evaluating children's learning • Understanding of, and commitment to, promoting and safeguarding the welfare of pupils 	<ul style="list-style-type: none"> • Strong positive examples of leadership impact

Accountability	<ul style="list-style-type: none"> • Ability to communicate effectively, orally and in writing, to a range of audiences - e.g. staff, pupils, parents, governors • Experience of effective whole school self-evaluation and improvement strategies 	<ul style="list-style-type: none"> • Experience of leading sessions to inform parents
Skills, qualities and abilities	<ul style="list-style-type: none"> • High expectations of pupils' learning and attainment • Ability to support staff and be a good listener • Ability to build and maintain good relationships • Ability to remain positive and enthusiastic when working under pressure • Ability to organise work, prioritise tasks, make decisions and manage time effectively • Empathy with children • Good communication skills • Loyalty and ability to respect confidentiality • Good interpersonal skills • Stamina, positive attitude and resilience • Warmth, sensitivity and sense of humour • Effective ICT skills 	

Bourn Primary Academy is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment.