



# King's Hedges Educational Federation

*Excellence, achieved through care, creativity and challenge*





# Welcome to King's Hedges Educational Federation

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## Foreword: Josephine Angel, Headteacher, King's Hedges Educational Federation



**Thank you for considering King's Hedges Educational Federation for your child.**

## Proud

As you will see, we are very proud of our school, and what our children and staff have achieved. This prospectus will help you to understand our aims and vision for the school - giving you a clear picture of what we do and the values that we believe to be important.

All of our work is underpinned by our mission statement: Excellence achieved through care creativity and challenge.

## Equipping children for the 21st century

We believe that our role is to ensure that all children within our school leave as 'well-rounded' citizens, not just with high academic grades. This means that we continue to place a high emphasis on 'traditional values' for example good manners, good behaviour and excellent communication skills... as well developing 21st century skills such as IT and modern life skills.

## Curriculum

We give high priority to English and mathematics, which are at the heart of the curriculum. In addition, we provide a wide range of after school activities, setting high standards in all aspects of school life.

## Parent partnership

We aim to work with you as parents to foster a love of learning, and to enable your children to acquire the skills which they need to reach their full potential. You will see - by reading the many parent and pupil stories within this prospectus - that parents are very important to us. We champion the link between school and parent, and work very hard to involve you in every step of your child's time here.



## Experience the school for yourself!


We feel the best way of finding out about our school is by visiting... and experiencing it!

If you would like to visit, please contact the school office on 01223 518330 or email [office@kingshedges.cambs.sch.uk](mailto:office@kingshedges.cambs.sch.uk).

I look forward to meeting you and your child... and welcoming you into King's Hedges Educational Federation.







## Why Laura and Steve selected King's Hedges Educational Federation for their children.

“They can’t wait to get out of the door in the morning and I am sure that will make their time at King’s Hedges even more productive than it already is.”

Laura and Steven live in North Cambridge with their children Joshua, 7, Katy, 5 and Ellie, 4.

### An unexpected find

As there was no nursery attached to their nearest school, Laura and Steven decided to send Joshua to the one at King’s Hedges Educational Federation with the intention of moving him to their first choice of school for Reception class. However, they were so pleased with what they found at King’s Hedges they decided to enrol him there for the rest of his primary school years, and subsequently obtained places for both Katy and Ellie there, too.

Laura says: “I really liked everything about it. Obviously it has changed quite a lot since I went there myself but it was lovely to find that my old Headteacher was still there to look after my own children!”

### Looking forward to each new day

“There’s never a time when they look for an excuse not to go, even if they are feeling under the weather or even if we have to walk there in horrible weather! They can’t wait to get out of the door in the morning and I am sure that will make their time at King’s Hedges even more productive than it already is.”

### Children say:

*Joshua:* “The best thing about King’s Hedges is doing philosophy, I like thinking more about people’s opinions and my opinions too. PE Lessons are really fun because there is lots of different equipment we can use.”

*Katy:* “My favourite thing at King’s Hedges is doing PE because it is very fun and I like playing at break and lunch time with all my friends. We can play on the bikes or scooters or with the chalks.”

*Ellie:* “The best thing about my school is doing lots of things and learning things. I really like going to school and I like playing with all my friends at school.”





# School day

## School hours

	Morning Session	Afternoon Session
Nursery	8.30am-11.30am	12.30pm-3.30pm
Reception, Year 1 and 2	8.35am-12pm	1.10pm-3.15pm (Friday 1.25pm finish)
Years 3, 4, 5 and 6	8.35am-12.15pm	1.10pm-3.20pm (Friday 1.30pm finish)
Friday Club		1.30pm-3.20pm

After School Clubs are run from when school finishes, to around 4.20pm. Different clubs finish at different times.



## School meals and snacks

Two-course, cooked school meals, and packed lunches, are available. You can also provide your own packed lunch. Milk and fruit or vegetable snacks are available during the day at break times.



## School houses

We have four 'school houses'. They are:



Anglesey  
(Anglesey Abbey)



Fitzwilliam  
(Fitzwilliam Museum)



Wicken  
(Wicken Fen)




Wimpole  
(Wimpole Hall)

'If you're feeling lonely, you go to the Buddy Bus Stop'







The language barrier is no barrier to success, as Patricia has discovered about King's Hedges Educational Federation.

"I really like the way the children are respected for their efforts rather than just for their successes."

Patricia and Francisco Reis have recently moved to the UK from Brazil with their children Mariana, eight and Gabriel, six.

### Researching options

Neither Mariana nor Gabriel spoke any English. Patricia says: "now that the children are happily enrolled there, we believe it's not likely that any other school could have been more supportive in every way and we are very, very happy with our choice."

### Rewarded

Aside from encouraging children's academic achievement, King's Hedges overall approach is, believes Patricia, a very positive one. "I really like the way the children are respected for their efforts rather than just for their successes. They are praised and rewarded for trying and are motivated to do their best. Both Mariana and Gabriel actively enjoy school, and that is a reflection of the way that King's Hedges Educational Foundation knows how to treat its pupils."

### Children say:

Mariana likes everything about King's Hedges but several things stand out for her: "The way we are taught is fun. I like being challenged and that we are rewarded for our work and behaviour. It's nice when we know that our teachers are happy with what we are doing."

Gabriel's comprehension of English is not yet perfect but he is starting to understand more and more. "The teachers helped me by using photographs, pictures and demonstrations so that I knew what was going on in class. I am making friends and I enjoy my lessons and the drama after-school club."





# Curriculum

Class celebrates World Book Day

## Key Stages

The National Curriculum at King's Hedges Educational Federation is divided into three stages:

1. Early Years Foundation Stage: from ages 0-5
2. Key Stage 1: from ages 5-7
3. Key Stage 2: from ages 7-11

## Nursery

Our nursery takes children from two years of age. All children in will be linked to a key worker who is responsible for ensuring that children's records are kept up to date and that their general well-being is managed. However all children will work with all staff in nursery.

The Early Years Foundation Stage Curriculum is based on seven areas of learning:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

## National Curriculum

Areas of the curriculum are:

- Mathematics
- Literacy
- Science
- Information and Design Technology
- History
- Geography
- Art
- Music
- Physical Education
- Religious Education
- Health
- Citizenship
- Personal and Social Education
- Philosophy (KS2 only)
- Modern Foreign Languages (KS2 only)







"What I like so much is how the teachers really care about the children, and I have felt the same throughout the ten years I have been associated with the school."

Tracey has been associated with King's Hedges Educational Foundation for ten years and cannot find a bad word to say about her children's school.

Tracey and her partner, Simon, live in Cambridge with their four children. Jasmine, 15, is now at secondary school whilst Joseph, 11, Chloe, 9 and Samuel, 5, are still at King's Hedges Educational Federation.

### A caring environment

"What I like so much is how the teachers really care about the children, and I have felt the same throughout the ten years I have been associated with the school."

### Independent thinking

Tracey is also a fan of the Home Learning initiative, where the children can opt to undertake a different project each term.

"All my children have really enjoyed doing this and even though it's not compulsory they mostly finish every project. I think it is such a good way to encourage them to learn; rather than just being given facts, they are finding information for themselves and thinking independently. Having to write up what they have learned is also a good exercise in literacy, as they have to get the spelling right!"

### Children say

*Joseph:* "It's a good school!"

*Samuel:* "I like ERR and the teachers are nice."

*Chloe:* "Mrs Angel picks good staff!"





# Curriculum



## Enriched curriculum: trips and events

The curriculum is further enhanced by the introduction of trips and events. For example, every September, Years 5 and 6 go on a residential trip to a farm... where they have great fun getting into everyday life as a farmer. We have also previously held a "Victorian Wash Day" and a week long "Pompeii/Herculaneum" experience, which brings subjects alive for children and encompasses what they have learnt in the classroom.

## Art Exhibitions

A yearly art exhibition is held, displaying childrens' art and stakeholders and local members of the community are invited to view the exhibition. Examples of the art can be viewed on our website at <http://www.kingshedgesprimary.org.uk/> under the 'Events' link.

## Behaviour

Good behaviour is encouraged and maintained through good interpersonal relationships, which are based on a

knowledge and understanding of individual children and their needs. The emphasis is on positive encouragement, stimulation and a sense of purpose.

## School Council

Children from Year 1-Year 6 are elected onto the School Council by their class. The School Council includes a representative from each class and ensures that children's opinions are heard and valued.

The School Council recently raised over £220 for Comic Relief by holding a giant cake sale... and are particularly interested in the 'Safer Routes to School' project.





"I cannot fault the effort put in for children who need it at an early age."

Kirsty wanted to make sure her sons' different needs were met appropriately, and King's Hedges Educational Federation has been able to do that and more.

Kirsty and Bryan Cooke live in North Cambridge with their sons Joshua, six and Adam, four.

### Good reports

Kirsty and Bryan were keen to secure a place at King's Hedges Educational Federation for Joshua as it incorporates a Nursery. "We felt that it would be much better for Joshua to start school with friends he had already made through Nursery and I had heard good reports from other people about King's Hedges," says Kirsty.

### Improving confidence

King's Hedges runs a programme called So To Speak,

designed to give extra encouragement to children who may lack confidence in some aspects of their learning. Kirsty believes that it was So To Speak which made Joshua's transition to Reception much smoother than it might otherwise have been. "I think he would have found it much harder to go into Reception from Nursery had he not had this extra boost," she says. "The classes were smaller with a higher teacher to pupil ratio and Joshua responded very well. The school realises the importance of transition stages and that some children need more help than others which makes me more certain than ever that this was the right place for our children."

Adam is also benefitting from So To Speak, although for different reasons. Born with meningitis, he needed

help with his speech and language skills which had been affected by his illness. "Again, the attention he received was wonderful and he came on a great deal in a short time," Kirsty says. "I cannot fault the effort put in for children who need it at an early age, making sure they are able to keep up when they move to the next year group."

### Children say:

*Joshua says:* "I like number work and ERR and playing with my friends. I like playing games especially Pop up Pirate in the Group Room and my teachers are nice and I like doing my work."

*Adam says:* "I like snack time and playing outside with my friends and singing."





# Inclusion: a curriculum for all



## Children with special needs

We modify the curriculum where needed to ensure that all child can access education. Where appropriate a referral to an external agency may be arranged. Children may be added to the Special Education Needs Register, and an Individual Education Plan (IEP) written to help them reach their potential. The IEP will be shared with parents twice yearly during parent/teacher meetings.

## Access

Children with a physical disability are fully supported in accessing all parts of the school and the curriculum.

## Academically more able children

It is very important that children who are seen as academically more able have their needs recognised and are given an appropriate and differentiated curriculum, or skill set. Once identified, academically more able pupils will be added to the Academically More Able Register. This register helps the school track pupil progress to ensure successful progression through school.







Emma believes that the understanding and support from King's Hedges Educational Federation have helped her son more than any other school might have done.

"If not for the school's support we would have found it hard to know where to begin."

Emma and Chris Appleby live in Cambridge where their three children are all enrolled at King's Hedges Educational Federation. Thomas is ten, Lily, six and Molly is four years old.

### Additional support

As Lily is doing very well indeed in her studies, and even little Molly is starting to be able to read and write, Emma's only concern has been for Thomas. "They suggested that he should be assessed to find out what the problem might be and arranged for this to be done. Eventually, it was shown that he has dyslexia, speech and language delay and short-term memory loss and that, although he was able to cope with mainstream education, he would need additional support."

### Grateful

This was the beginning of a lengthy and sometimes frustrating process but the school helped Emma and Chris greatly through the business of obtaining a Statement of Special Educational Needs (SEN) for Thomas so that he would benefit from one-to-one classroom support when necessary. "If not for the school's support we would have found it hard to know where to begin. Apart from the fact that it was distressing for us to know that Thomas had these problems we also had to deal with the practicalities and I was so grateful that King's Hedges knew how to go about it all."





# Clubs

There are a wide range of clubs including:

- Running Club
- Dance/Yoga Club
- Mixed Football
- Badminton Club
- Music Club
- Philosophy Club
- Gymnastics Club
- Hockey Club
- Choir
- Reading Club
- Separate girls and boys Football Clubs
- Maths Club
- Tag Rugby
- Drama Club
- Netball Club
- Art
- Tri-Golf
- Craft
- Cooking
- Writers Club





Rachal's son was a school refuser, but King's Hedges Educational Federation refused to give up on him.



“His tests results have definitely improved and he often gets marks of 80% to 100%.”

Rachal Creek lives in North Cambridge with her three children, Rhys, Ben and Jay. Ben and Jay have both been to King's Hedges School where Jay is currently in his final year.

“Even from nursery, Jay has disliked school and has tried anything he can to avoid going,” says Rachel. “Whatever the reason might be, sometimes it has been really difficult to persuade him into school in the mornings and I can only feel grateful that King's Hedges has been very sympathetic and understanding.”

### Jay likes the after-school clubs

“He excels at physical activities and has made full use of the school's after-school clubs such as cricket and music and he plays football for the school team.”

### Accelerated Reading programme get results

The school now uses an Accelerated Reading programme. “Jay gets support with this from the Headteacher who spends time with him each day. Treating Jay as a person in his own right, and having much more empathy and understanding of his individual needs, has really helped his experience at school. His tests results have definitely improved and he often gets marks of 80% to 100%, so this programme works very well for Jay.”

### Children say:

Jay says: “The best part about school is playing for the school football team.”





# Admissions



## Applications

Visit King's Hedges Educational Federation

Parents who are thinking of applying for a place at King's Hedges Educational Federation are invited to visit and look around at any time.

## Applications

The Local Authority Admissions Office deals with all new admissions to King's Hedges Educational Federation. Please look at the 'Nursery School' section of the website for Nursery School Admission.

Contact details for Local Authority Admissions are:

Tel: 01223 699200

Email: [admissions@cambridgeshire.gov.uk](mailto:admissions@cambridgeshire.gov.uk)

Web: <http://www.cambridgeshire.gov.uk/childrenandfamilies/education/admissions.htm>





# Getting involved

## Governorship

The Governing Body consists of representatives of parents, teachers and the Local Education Authority. They work closely with the staff and Senior Leadership Team to support the school and plan its strategic developments.

### Do you want to be a Governor?

If you would like to be a School Governor please contact the school office or refer to the school website for more information.

## Parent Council

Parent Council is an opportunity for parents to understand more of what goes on at King's Hedges Educational Federation... share opinions and be involved in making decisions. Parent Council meets half-termly and topics previously discussed include after school clubs, literacy, numeracy, topics covered by each year group and behaviour etc.

If you are interested in being involved in Parent Council please contact the school office.

## King's Hedges PSA

King's Hedges PSA is made up of a committed group of staff and parents who work together to organise fun events for the children...and in the process raise funds for the school. Funds have helped pay for:

- outdoor learning (cooking stoves, groundsheets, compasses, tents and equipment used for orienteering)
- attendance prizes
- Year 6 leavers gifts
- outside storage for lunchtime equipment
- climbing wall.

We always welcome new parents to join our group. We meet regularly on the first Monday of each month at 3.30 pm in the staffroom. If you would like more information contact the school office.

## AIMS OF THE SCHOOL

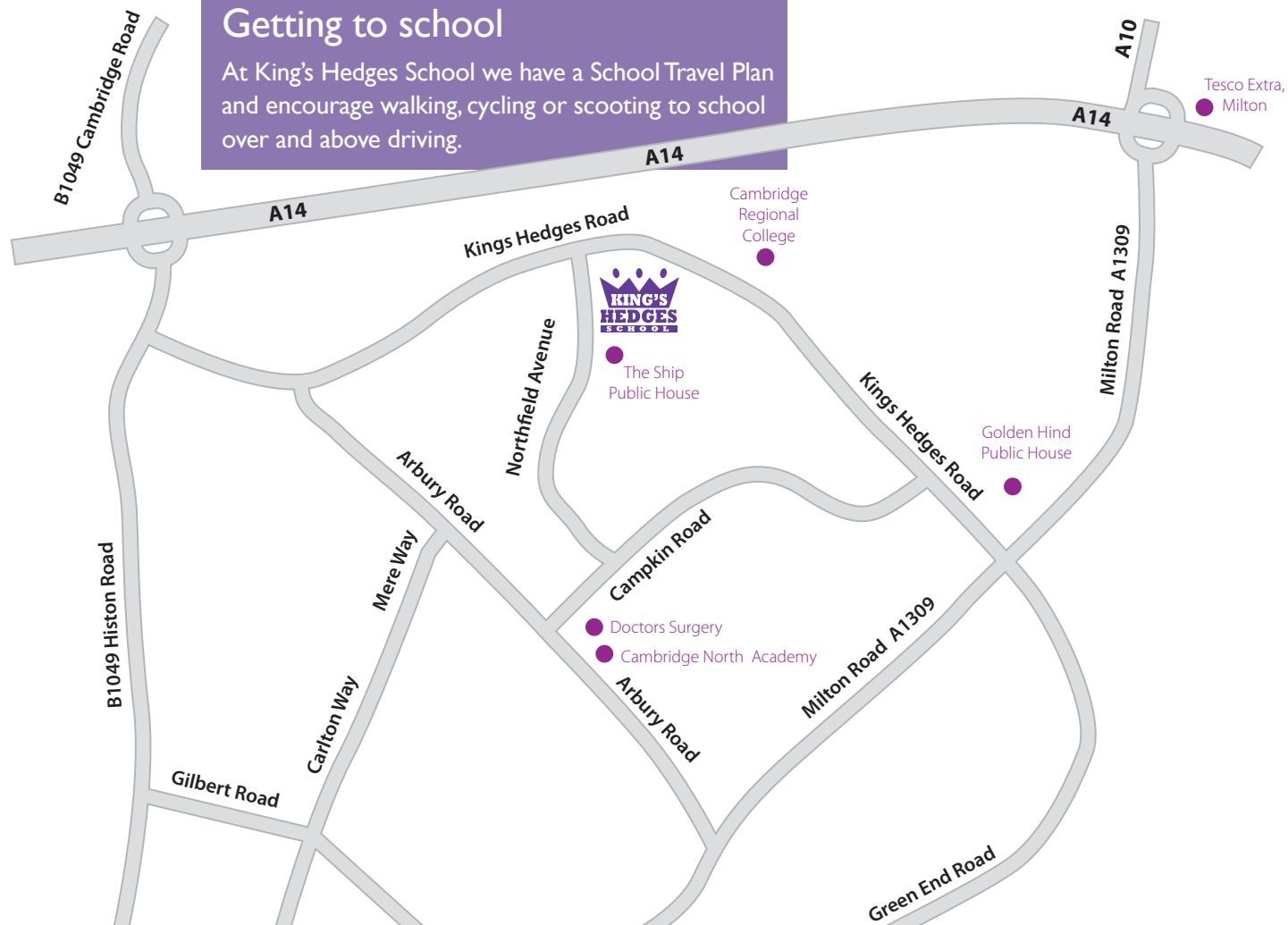
- To provide a stimulating environment where children are challenged and well-motivated.
- We will provide a carefully planned education that will meet the needs of each child.
- Monitor the progress of all pupils to enable them to reach their full potential.
- As the children strive for excellence, we expect them to apply themselves to their work, enabling them to become confident self-disciplined learners.
- To provide a caring, disciplined and supportive environment for all children to develop as individuals, able to think and act for themselves, both at school and in the wider community.
- To encourage the children to value their own and each other's efforts and achievements.
- The school recognises that all children are of equal value with differing needs.
- To promote a positive image of the school through parental support and that of the wider community.
- To develop the pupils sense of responsibility for the school, the community and society.





## Getting to school

At King's Hedges School we have a School Travel Plan and encourage walking, cycling or scooting to school over and above driving.



## How to find us

King's Hedges Educational Federation  
Northfield Avenue  
Cambridge  
CB4 2HU

Telephone: **01223 518330**

Fax: **01223 506014**

Web: **[www.kingshedgesprimary.org.uk](http://www.kingshedgesprimary.org.uk)**

Email: **[office@kingshedges.cambs.sch.uk](mailto:office@kingshedges.cambs.sch.uk)**

Headteacher: Mrs Josephine Angel



If you are interested in enrolling or would like to look around, please feel free to call us on 01223 518330 and arrange an appointment.

*Excellence achieved through care, creativity and challenge*