MOULTON SCHOOL



**TEACHER OF SPANISH**

**TEACHER’S PROFESSIONAL SCALE**

We are seeking to appoint with effect from September 2018 (or earlier if possible), a suitably qualified teacher of Spanish to join our very successful Languages department. The successful candidate would be expected to teach at KS3 and KS4. KS5 teaching would be available for a suitably experienced teacher. The capacity to teach French to KS3, whilst not essential, would be helpful.

**THE LANGUAGES FACULTY**

The Languages Faculty has a team of three full time staff and three part-time staff. There are six teaching rooms in the main school building most of which are fully equipped with an audio system and an electronic whiteboard.

**THE LANGUAGES CURRICULUM**

Key Stage 3

In Year 7 students learn Spanish for three hours per week. In Year 8 the top two sets do French and Spanish, each for two lessons a week. The other two sets continue with the language from Year 7 for two lessons a week. In Year 7, a small group of children receive extra support and all groups are fully setted from Year 8.

Key Stage 4

In Years 9-11 French and Spanish are optional subjects with a healthy uptake. We have five Spanish groups and two French groups in Year 11, four Spanish and two French groups in Year 10 and four Spanish and two French groups in Year 9.

Sixth Form

French and Spanish are offered to both A2 level and AS level via AQA.

Text books

Years 7-8 Mira for Spanish

Y8 – Allez for French

Years 9-11 AQA French and Spanish text books

Some use is also made of MIRA in KS4

**THIS JOB DESCRIPTION** reflects the major tasks to be carried out by the post holder and identifies a level of responsibility at which they will be required to work. In the interests of effective working, the major tasks may be reviewed from time to time to reflect changing needs and circumstances. Such reviews and any consequential changes will be carried out in consultation with the post holder.

Ensure that reasonable care is taken at all times for the health, safety and welfare of yourself and other persons, and comply with policies and procedures relating to health and safety within the school. Demonstrate awareness/understanding of equal opportunities and other people’s behavioural, physical, social and welfare needs.

To carry out any other duties which fall within the broad spirit, scope and purpose of this job description.

PERSONNEL SPECIFICATION

**TEACHER OF SPANISH**

|  |  |  |
| --- | --- | --- |
| **CATEGORY ITEM** | **ESSENTIAL** | **DESIRABLE** |
| Experience | * Teaching of Spanish at KS3 and KS4.
* Experience / awareness of role of tutor / pastoral role
 | * Experienced teaching of Spanish to AS/A2 level.
* Experience of teaching French to KS3.
* Experience of comprehensive education
 |
| Education and Training | * Degree in Spanish or equivalent
* Evidence of a commitment to further professional development
 | * Capacity to deliver French at KS3.
 |
| Aptitudes | * Ability to set high standards and to motivate pupils and staff
* Ability to work co-operatively within the department in the ongoing production of resources, schemes of work, assessment systems, planning documents etc.
* Ability to maintain high standards of discipline.
* Effective classroom manager
* Good organisational skills and resource management skills.
* Ability to use ICT for personal and classroom purposes.
* Ability to monitor and evaluate progress.
* Willing to help support extra curricular activities, e.g. trips, revision clubs.
* The ability to converse at ease with members of the public and provide advice and information in accurate spoken English is essential for the post.
 |  |
| Disposition | * Committed and enthusiastic
* Highly motivated
* Imaginative and innovative
* Willingness to learn and share insights (a reflective practitioner)
* Enjoys working effectively in a team
* Shows initiative
* Co-operative and flexible
* Empathy with pupils of all abilities and dispositions
* Suitability to work with children
* Sense of humour
 |  |

January 2018