



# St George's College

WEYBRIDGE

## MISSION STATEMENT

We are an independent Roman Catholic co-educational school which welcomes those of other Christian traditions allowing all to develop their ethical, spiritual and moral values.

We seek to inspire a love of learning and to encourage all to fulfil their aspirations and potential within an atmosphere of mutual respect and compassion.

We strive to promote our Josephite tradition which encourages a strong sense of all belonging to one family which encompasses the wider world.

# ST GEORGE'S COLLEGE, WEYBRIDGE



## General information for applicants for teaching posts at St George's College.

St George's College is a leading academic independent co-educational Roman Catholic day school in Surrey with some 900 pupils between the ages of 11 and 18.

### Location

The College is situated on the outskirts of Weybridge on an attractive 100-acre site on the outskirts of the town. It is conveniently close by to the intersection of the M3 and M25 motorways and just 20 minutes from Heathrow airport. Trains from Weybridge station can take only 35 minutes to reach Waterloo station in London.



### The College & Ethos

The Congregation of Josephites founded the College in 1869 and members of the order still support the school today. The College is a Catholic school which welcomes pupils of all Christian denominations. Half the pupils are Roman Catholic and a copy of the School's Mission Statement is included. All Staff must be able to support the Mission Statement.



The College was originally a boys' school with predominantly boarding but the Sixth Form was one of the first to change to co-education in the 1960's and now the whole school is completely co-educational. The College has its own Junior School for over 600 pupils between the ages of 3 and 11 which is one mile away in the middle of Weybridge.



The last 10 years have seen an expansion in the College numbers along with the considerable development of many aspects of the school, most recently a Library Extension with two new state of the art study rooms for use as private study areas for Sixth Form students.



The Henderson Centre was opened in September 2010. This state of the art building provides Sixth Form group and silent study rooms, social space, five History and five Geography classrooms, staff offices and meeting areas.

Within the last few years a new theatre has been created as well as a running track, the first French clay tennis courts at a school in the country, a second astro surface, staff accommodation and a new staff common room.

## Academics

There are some 100 teaching staff in the College with an almost equal split of men and women. Some staff live on the campus. Rachel Owens recently became Headmistress, taking over from the previous Headmaster, Joe Peake after 21 years. She and the College are members of HMC and CISC.

The school has a selective entry and is oversubscribed with the majority of children arriving in Year 7 although there is a smaller entry into Year 9. There are usually about 250 students in the 6th Form.

With the benefit of over 130 years' experience of educating children to the highest standard, St George's College is committed to offering an excellent, well-rounded academic education for boys and girls of 11 to 18 years. Virtually all students proceed to university.

In Years 7 and 8 children study core subjects of English, Mathematics, French, Science, History, Geography, Latin, RE, PE, Drama, Art, Music, IT and Design Technology. A choice of a second modern language - Spanish or German - is introduced in the Second Year. In Years 10 and 11 students take 10 GCSEs including six core subjects: English, English Literature, Mathematics, Science (worth two GCSEs), Religious Studies in addition to four option subjects from a wide range, one of which is expected to be a modern foreign language.

A variety of field trips and visits are incorporated into the curriculum to broaden students' awareness of the world in which they live. For example, the College had 12 different school trips taking place over the Easter vacation in 2016. In addition, regular excursions to theatres, museums and galleries are scheduled throughout the year.

## Results

In 2016, 49.4% of results were A\*/A at A2.

3 students received offers at Oxbridge.

At GCSE, 67.4% of grades were A\*/A grades.





## Extra Curricular

Extra-curricular excellence is an important feature at St George's with distinct strength in music and drama, together with sport to international level. The College provides a wide range of more than 50 stimulating clubs and activities which complement the academic curriculum.

There is wide range of sports available and the main sports include boys' hockey, girls' hockey, rugby, netball, cricket, golf, rounders, rowing and tennis.

There are flourishing music and drama departments. In 2012 the College Choir became the first school ever to win both the BBC and the Barnado's National School Choir competitions. The Choir was also in the finals of the National School Choir competition in 2015.

All teachers are required to participate in the extra-curricular activities programme and/or participate in games outside formal curriculum time. These are contributions equivalent to a weekly Saturday games session (currently an average of at least four hours per week). The School has a House system and all staff are members of a House and expected to support its activities.

## Working in the Community

The Josephite traditions of the school encourage a strong sense of family where all students are valued and encouraged to fulfil their potential in an atmosphere of mutual respect and compassion. This atmosphere aims to reach out to all families, Old Georgians, the local community and the wider world. Our Teachers are expected to show commitment to these traditions and to participate where possible, in the charities which St George's supports.

The College is principally active in its fundraising for schools in the Democratic Republic of Congo with 6th Form events as well as a 'Mufti Day' for the whole school each term.

In addition to this, Years 7-11 make weekly visits to St Augustine's residential home in the local area as part of the SVP programme, where they gain a great deal from their discussions with the residents.

The Sixth Form is extremely focused upon its work within the community including the Kennedy Club for adults with severe learning difficulties from the local community. Every Easter the College sends around fifteen to twenty students



to Lourdes, with the College Chaplain and a number of special guests, all with some form of disability. Each student, along with a few others is entrusted with the care and well-being of a guest, effectively becoming a surrogate parent for a week

### **New Staff and Induction**

There is strong support for new teaching staff with an extensive induction programme. Newly appointed staff are encouraged to visit in the Summer Term to receive training and guidance from the Head of Department prior to the beginning of their employment. In addition, the College offers support and on-going training for newly qualified teaching staff lead by Mr Dan Wright, Deputy Head (Staff) who is responsible for the welfare of new staff. There is an active and social Common Room committee and a broad range of teaching staff, many who have depth of experience and knowledge of St George's from several years with us. QTS induction is facilitated.

All the teaching staff receive excellent support from administrative staff: the Bursar directs some 120 College employees including administration, IT, finance and catering.

All staff are offered access to administrative support and may be provided with laptops. The majority of classrooms have desk tops and interactive whiteboards. The annual appraisal scheme encourages staff to develop their careers and supports them in identifying training or study to assist in their development as teachers.

Single accommodation is on site. Two modern buildings provide attractive and popular facilities including a living room, bathroom, kitchen and bedroom in each flat. The occupancy of these flats requires no further commitment from teachers. This is particularly popular with staff at the start of their careers because the rents are heavily subsidised at this point.

### **Future Plans**

In 2019 St George's will celebrate its 150th Anniversary. As we look to the future, the Board of Governors is planning to mark this special anniversary with an exciting new architectural development for the College. It's a development that will transform our current sports facilities and leave a lasting legacy for both current and future generations of Georgians.

The planned activity centre will be the first phase in our long term Master Plan for the next 10-20 years and we are asking the whole Georgian Family to be involved in the plans.



St George's employs personnel who are best qualified for the post without any discrimination in favour or race, colour, gender or national origin. Successful applicants must undergo child protection screening, including checks with past employers and the CRB. We will assess the suitability of candidates to work with children and address any anomalies there may be in applications.



## ART at St George's College, Weybridge

This is a temporary full or part time post to cover maternity leave from the Easter Term starting on 1 January 2017.

The Art Department at St George's College provides excellent facilities, including a purpose-built Pottery, Fine Art and Apple Mac suite, an Observation Studio and a Print Room. We are looking for an enthusiast in their field but also someone who has an interest in using a wide range of media with skills in drawing. We are a friendly, energetic department who believe in encouraging and supporting our students' visual enquiries. We run life classes and portfolio preparation classes for A Level students after school hours twice a week as well as after school sessions for GCSE students. Each Art teacher also runs an Art based lunch time activity for the Lower School. We expect a full commitment to continuing our very good reputation in art education.

All KS3 students take Art with Year 7 on an eight week carousel between Art teachers and Year 8 and 9 students have a single lesson a week. 40% of Year 10 select Art for GCSE, specialising in Fine Art GCSE.

A Level Art is a popular option attracting approximately 18% of the Sixth Form. 100% of AS students achieved A/B grades and 100% of A2 students achieved A\*-A grades in 2016. We are also successful with Art College applications and regularly gain places at London and Surrey based Art schools. This post would suit someone with enthusiasm and drive wishing to extend their experience in a thriving department.

### APPOINTMENT PROCEDURE

A completed Application Form and a brief covering letter should be forwarded to the Head's P.A. by post to: St George's College, Weybridge Road, Addlestone, Surrey KT15 2QS or by email: [headmistress@stgeorgesweybridge.com](mailto:headmistress@stgeorgesweybridge.com) **The closing date for applications is 4pm on Thursday 1 December 2016 and short-listed candidates are likely to be invited for interview very shortly after this date.**

St George's employs personnel who are best qualified for the post without any discrimination in favour of race, colour, gender or national origin. All staff must be able to support the Mission Statement of the school.

# **JOB DESCRIPTION: TEACHER**

## **RESPONSIBLE TO THE HEAD OF DEPARTMENT**

### **1. PRINCIPAL RESPONSIBILITIES**

The Teacher is responsible for the development of the Department throughout the school, ensuring that each pupil is encouraged to develop his/her potential to the full in the light of the Mission Statement. Specific responsibilities include:

- i) Planning, implementing, reviewing and updating syllabuses (with, where appropriate, a view to the National Curriculum requirements) with a teaching commitment of about 26 periods per week. Staff with responsibilities will teach less.
- ii) Reviewing and updating schemes of work.
- iii) To ensure that pupil assessment is both regular and thorough and that records of assessment are kept.
- iv) To ensure that homework is set and marked according to departmental and school policy.
- v) To ensure that the school's disciplinary policy is implemented.
- vi) To keep full records of work.
- vii) To participate in staff training, appraisal arrangements and supervision of Probationary/Licensed/ Articled teachers.
- viii) To attend departmental meetings and participate in departmental consultation.
- ix) To undertake appropriate tasks and accept appropriate responsibilities at the direction of the Head of Department.
- x) To liaise with other departments in the school as appropriate.
- xi) To co-operate with the Head of Department in developing links with feeder schools. This particularly applies to SGCJS.
- xii) To ensure that stock and equipment are well cared for and economically used.
- xiii) To work with support staff who may be in the department.
- xiv) To ensure the safety of pupils.
- xv) To help ensure that your teaching room(s) present a stimulating learning environment.
- xvi) To assist the Head of Department with examination entries.
- xvii) To assist the Head of Department with setting arrangements.
- xviii) To help implement the school's Whole School Policies: IT, Cross-curricular programmes, sex education, behaviour management etc.
- xix) To help prepare and to attend Open Days.
- xx) To attend Staff Meetings and INSET days.

With these specific responsibilities, the Teacher is expected to foster a lively and enthusiastic atmosphere within the classroom and to exhibit good professional standards in all respects.

### **2. ADDITIONAL SPECIFIC RESPONSIBILITIES**

- i) To be a Tutor to an assigned Tutor Group and to carry out related duties in accordance with the general job description of Group Tutor, including the delivery of the PSHE programme.
- ii) To participate in the extra-curricular activities programme and/or participate in games outside formal curriculum time. These are contributions equivalent to a weekly Saturday games session (currently an average of at least four hours per week). The determination of equivalence will take into account the fact that the participation of staff in games involves them in the loss of 'premium time', ie Saturdays, Sundays, half-term holidays, bank holidays etc.
- iii) The School has a House system and all staff are members of a House and expected to support its activities.

### **3. GENERAL DUTIES**

- i) To carry out a share of supervisory duties in accordance with published schedules.
- ii) To participate in appropriate meetings with colleagues and parents relative to the above duties.
- iii) To cover for absent colleagues as required.