**About St Gabriel’s C of E Primary School**

**School Characteristics**

**Age Range** 4-11

**Number on roll 192**

**Location** Westminster LA, Churchill Gardens Road, Pimlico, SW1

**Budget**  £1.2M approximately

**Staff**

* Teaching Staff 12.6

Support staff 13.2

* Admin/ Premises Staff 3.0

**Attendance**

* Attendance autumn term 2016 93.6%

**Ofsted rating Good** March 2014

**SIAMS rating** **Outstanding**  November 2012

**Pupils**

* Students on Free school meals 27%
* Pupil Premium Pupils (66 currently) 34 %
* % of students with English as a second language 70.45%
* Proportion of pupils from minority ethnic groups 65%
* % of students with SEN/School Action + (22) 11%
* Stability of intake higher than average

**Our Values**

St Gabriel’s is a voluntary-aided Church of England school that is committed to enabling all children to reach their full potential. We provide opportunities for each individual child to access and excel in a broad and balanced curriculum. We aim to contribute to every child’s moral, spiritual, intellectual, social and physical well-being through excellence and enjoyment.

We have a strong Christian ethos where we believe every child matters to God. We celebrate the cultural and religious diversity of our school community where all members can develop in an environment of mutual co-operation and respect. As a team we aim to work together to create a caring, safe learning environment. We aspire to achieve excellent behaviour from all our children and this is exemplified by encouraging a caring attitude; acquiring good work habits, self-discipline, confidence, common sense and respect for all members of our community.

Our buildings give us the opportunity to provide an exciting, stimulating and secure environment for learning, an oasis in Pimlico in which all children can grow in knowledge, skills, confidence and understanding.

We endeavour to provide for each individual child’s needs by providing a multi-approach learning environment. Our staff are committed to the development of their professional skills to ensure children receive education of the highest quality.

**Academic**

We are eager to maintain the ambition for each pupil to progress to the furthest possible extent during their time at St Gabriel’s. We recognise, that due to the diverse intake, we will not immediately be at the top of the attainment tables but, for us, the significant progress pupils make during their years at St Gabriel’s is the higher priority. The school must ensure that each pupil is the best that he or she can be.

Through our teaching we aim to:

* Enable children to become confident, resourceful, enquiring and independent learners
* Foster children’s self-esteem and help them to build positive relationships with other people
* Develop children’s self-respect, encourage them to understand the ideas, attitudes and values of others, and teach them to respect other people’s feelings
* Show respect for a diverse range of cultures and, in so doing, promote positive attitudes towards other people
* Enable children to understand their community, and help them feel valued as part of it
* Help children grow into reliable, independent and positive citizens

**2015/16 Achievement Information**

Over the past few years, our school has sustained standards that are well above the National average. This represents at least good progress for children who often have low starting points on arrival at St Gabriel’s

The results in Summer 2016 were very good overall, with most key indicators showing a year on year rise since 2013.

|  |  |  |  |
| --- | --- | --- | --- |
|  | School % | LA % | National % |
|  | **2016** | 2015 | 2014 | **2016** | 2015 | 2014 | **2016** | 2015 | 2014 |
|   |  |   |   |  |   |   |  |   |   |
| EYFS GLD | **77%** | 65% | 59% | **69%** | 65% | 58% | **69%** | 66% | 60% |
|   |  |   |   |  |   |   |  |   |   |
| Year 1 phonics | **88%** | 92% | 82% | **88%** | 81% | 80% | **81%** | 77% | 74% |
|  Key Stage 1 SATS  |  |   |   |  |   |   |  |   |   |
| Reading EXS (prev L2+) |  **82%** | 90% | 93% | **77%** | 92% | 91% | **74%** | 90% | 90% |
| Writing EXS (prev L2+) | **71%** | 73% | 86% | **70%** | 89% | 88% | **66%** | 88% | 86% |
| Maths EXS (prev L2+) | **75%** | 93% | 96% | **76%** | 94% | 93% | **73%** | 93% | 92% |
| Reading GDS (prev L3+) | **0%** | 17% | 21% | **26%** | 29% | 30% | **24%** | 32% | 31% |
| Writing GDS (prev L3+) | **4%** | 3% | 18% | **17%** | 18% | 16% | **13%** | 18% | 16% |
| Maths GDS (prev L3+) | **0%** | 17% | 25% | **22%** | 27% | 26% | **18%** | 26% | 24% |
|  Key Stage 2 SATS |  |   |   |  |   |   |  |   |   |
| Progress VA all subjects |  | 102.4 | 100.6 |  |  |  |  |  |  |
| Progress VA Reading | **2.0** | 101.2 | 99.9 | **0.5** |  |  | **0.0** |  |  |
| Progress VA Writing | **5.4** | 101.9 | 100.7 | **1.4** |  |  | **0.0** |  |  |
| Progress VA Maths | **4.9** | 103.2 | 100.8 | **1.5** |  |  | **0.0** |  |  |
| EXS RWM | **76%** |  |  | **57%** |  |  | **53%** |  |  |
| Reading EXS (prev L4+) | **86%** | 97% | 96% | **66%** | 91% | 92% | **66%** | 90% | 89% |
| Writing EXS (prev L4+) | **97%** | 100% | 100% | **79%** | 90% | 90% | **74%** | 87% | 86% |
| Maths EXS (prev L4+) | **83%** | 93% | 96% | **76%** | 90% | 91% | **70%** | 87% | 86% |
| GPS EXS (prev L4+) | **90%** | 90% | 89% | **80%** | 87% | 87% | **72%** | 81% | 77% |
| Reading GDS (prev L5+) | **10%** | 55% | 50% | **18%** | 49% | 52% | **19%** | 49% | 50% |
| Writing GDS (prev L5+) | **31%** | 48% | 46% | **18%** | 38% | 39% | **15%** | 36% | 33% |
| Maths GDS (prev L5+) | **34%** | 62% | 61% | **23%** | 45% | 49% | **17%** | 42% | 42% |
| GPS GDS (prev L5+) | **38%** | 69% | 64% | **30%** | 68% | 67% | **23%** | 56% | 52% |

The stand-out numbers are the Progress 2016 and Value Added scores 2015, particularly for Writing and for Maths in 2016 which places the school **in the top 5% of school nationally** and Reading in the top 25% (school accountability tables 2016). This significant progress enabled a higher priortion of pupils to meet the national expected level in all subjects and greater depth in Writing, Maths (both double the national) and GPS. Other data shows that children at St Gabriel’s reach attainment levels above LA averages. Indeed the school is ranked 8th in Westminster for the percentage of children working at or above the expected level at the end of KS2.

**Pupils**

The most recent Ofsted report states:

*“The behaviour of pupils is good. Inspectors agree with the views of parents, staff and pupils that behaviour is good. Pupils are polite and courteous to one another and there is a strong community feeling to the school. Friendly and welcoming to visitors pupils are good ambassadors for the school.”*

Pupils recent written comments about the school include:

Parents at work do not get stressed as they know their children are safe.

Prize Day is a lovely occasion but I do get sad when I see each child walk out individually.

Year 6 play akey role and set the example to thje rest of the school

Over my years here four of our teachers have left to go to other schools but have missed it and found their way back.

You always have to give things a go but no one ever laughs if you make a mistake.

**Staff**

We have a highly-motivated Senior Leadership and whole staff team. Some of our staff have been promoted from within the school and we place a great deal of importance on growing all staff professionally through our quality professional development. Our staff are ambitious, caring and work together to provide enormous support and encouragement to our pupils and each other. Traditionally a number of staff have moved on to take senior positions at other schools

The teaching staff are assisted by a full-time Teaching Assistant in every class and a specialist teacher across KS1 another in Years 3 & 4, and one in Years 5 & 6. Our support staff are a highly effective and capable team and work closely with the teachers. It truly is a team effort to provide quality learning for all pupils.

The staff’s recent written comments about the school include:

It is such a rewarding feeling to know that everyday I am able to go to a caring and friendly workplace.

I have never worked in a place where the environment is so important.

It brings me joy to know that I work in a school where the learning needs of all pupils are given the utmost attention.

The behaviour of the children is the best I have seen in all my years of teaching.

**Community**

We are fortunate in that we are located in the heart of London, with all it has to offer. The school is situated in the Churchill Garden Estate in Pimlico, on the north bank of The Thames.

The school seeks not only to *serve*its community, but also to *contribute pro-actively* to its development. As a Cof E school we seek to continue an open, inclusive tradition of both care and stability. The Anglican Church of St Gabriel’s, Warwick Square is embedded into the lives of the community and the school. The Vicar of St.Gabriel’s is a governor, and presides at a weekly Eucharist in school. The school benefits from the support of The Pimlico Musical Foundation.

**Music, Sports and Extra-curricular**

Children participate in many varied activities and are encouraged to try new pursuits, with clubs available for all years from Years 1 through to 6. Clubs take place before, during and after school, and are run by a combination of outside specialists and staff. The music in the school is very strong and we have an excellent choir. School productions include the Christmas Nativity Play, Handel’s Messiah, an Easter Play, an end of year performance, and Prize-giving at the end of the Summer term Pupils also go on a number of trips: for example, recent trips have included:

The Tower of London, a residential trip to Sayers Croft, Tate Britain, The Queen’s Gallery and the London Transport Musuem,

**Finance & Premises**

The school is housed in a Victorian building, which has been fully modernised, and a block built in the 1960s. We are also lucky to have a large playground and a courtyard. We strongly encourage you to come and see for yourself! The school's kitchen allows us to provide freshly-cooked, nutritious meals cooked on site daily for the children, which are also offered to staff and visitors.

The budget is currently in surplus. We are very aware however that under the new funding formula the LA is cutting back, and the governing body and the SLT are focused more than ever on the effective allocation of resources.

**Governance**

The Governing Board of St Gabriel’s is keen to recruit an exceptional Headteacher. We are an active team, very well supported by the LDBS and the Local Authority. We will work with the LDBS and the LA to support our new Headteacher through a mentoring programme and CPD opportunities.