



JOB DESCRIPTION

Job Title	Science Teacher with Chemistry or Physics specialism
Department	Science
Reporting to	Head of Department
Effective Date	1 st August 2017
<p>Dulwich College International (DCI) recognizes that exceptional and inspirational teachers are our most valuable resource in providing our students with an excellent international education. Dulwich teachers are ambitious for their students' learning and put students first in everything they do. They have the highest aspirations for their students' achievement and development, both in the classroom and through the many extra-curricular activities on offer. Our teachers actively promote the College's Mission and Vision through their enthusiastic and full participation in College life and their supportive engagement with students, colleagues and parents.</p> <p>A clear focus on learning is the foundation stone for DCI's six core teacher standards which guide and inform our work with our young people across each age range and developmental phase. They are:</p>	
1. Knowing students and how they learn	Dulwich teachers are expected to have insightful and detailed knowledge of the developmental characteristics and learning needs of the children they teach. They also need to have expertise in meeting the wide range of individual learning and pastoral needs of international school children who come from diverse cultural, linguistic and educational backgrounds.
2. Plan for and implement effective learning and teaching	Dulwich teachers are expected to have current knowledge and experience of the curriculum in the age range they teach. They set high expectations and challenging developmental and learning goals for their students and use a variety of effective learning and teaching strategies, resources and digital technology to support their students in achieving these goals. They encourage their students to be innovative, imaginative, creative and critical thinkers who are able to work well with others.
3. Assess, provide feedback and report on student learning and progress	Dulwich teachers are knowledgeable and effective users of assessment for supporting learning. They use a range of data measures and assessment strategies to inform their evaluation of students' progress which enables them to plan for learning and to report accurately and effectively on student progress and to design appropriate intervention and support strategies.

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4. Develop supportive and safe learning environments	Dulwich teachers are committed to safeguarding and to promoting the welfare of children and young people. They ensure a secure, stimulating and well managed learning environment that promotes a sense of safety, support and wellbeing.
5. Demonstrate International-mindedness and Global Citizenship	Dulwich teachers have an appreciation of their own culture as well as openness to the perspectives and beliefs of people from different countries, cultures, religions and languages. They recognise the importance of developing our students to be ethical global citizens.
6. Engage Professionally in Learning and with the Community	Dulwich teachers participate actively in professional learning and work collaboratively with colleagues to improve their practice. They hold themselves accountable to the highest professional standards in their interactions with colleagues, students and parents.
Person Specification	
Education	<ul style="list-style-type: none"> ▪ Graduate qualified teacher ▪ Bachelor's degree in relevant subject area ▪ Master's degree an advantage
Skills and Experience	<ul style="list-style-type: none"> ▪ Minimum 3 years' experience in teaching IGCSE and A Level Chemistry/Physics ▪ Successful experience in working with students in the age group you are teaching ▪ Demonstrated experience in inspiring students in a stimulating learning environment ▪ Demonstrated experience of using ICT to promote learning ▪ Previous experience in an international school and familiarity with British education system preferred ▪ Experience in teaching EAL students preferred ▪ Ability to analyse student data to support student achievement ▪ Demonstrated experience in raising achievement and setting challenging targets ▪ Strong commitment to supporting all aspects of our programme, especially through participating actively in the extra-curricular activities and contributing to the life of the school community
<p><i>Dulwich College International is committed to safeguarding and promoting the welfare of all the students in our care and expects all applicants to share this commitment. We follow safe recruitment practices which are aligned to the recommendations of the International Task Force on Child Protection. We hold ourselves to a high standard of effective recruiting practices with specific attention to child protection. All appointments are subject to an interview, identity checks, criminal record checks, and successful references.</i></p>	