CHILTERN WAY ACADEMY TEACHER

PERSON SPECIFICATION

**PERSONAL ATTRIBUTES**

The successful candidate will have:

1. A calm but positive attitude to all aspects of school life
2. A caring and sensitive attitude towards pupils
3. Ability to be a positive part of a successful team
4. Ability to foster a feeling of mutual respect in both pupils and adults
5. Ability to engender a feeling of control and security within the classroom
6. A commitment to the whole of school life
7. Vigour, enthusiasm and warmth
8. Ability to change, adapt, develop and improve

# General characteristics

**IN THE CLASSROOM**

1. high standards of personal presentation, punctuality and courtesy
2. maintaining a comfortable, orderly and stimulating classroom
3. providing appropriate resources and materials
4. generating original materials
5. a belief in the pertinence and value of the subject(s) being delivered
6. placing a high value on the students
7. having the highest expectations of students
8. investing time and thought in the preparation and delivery of lessons
9. employing a variety of teaching and learning strategies
10. seeking constantly to fine tune and improve classroom teaching
11. taking responsibility for student behaviour and performance
12. setting meaningful goals for themselves, classes and individual students
13. seeking and exploiting opportunities for success and relationship building in class
14. seeking and exploiting opportunities for success and relationship building beyond the classroom
15. a willingness to apply sanctions and discipline in an assertive, measured and fair way
16. an ability to both sensibly use the school disciplinary systems and mechanisms and to innovate and invent to secure order and calm in class
17. a desire to improve, develop and progress as a teacher
18. a determination to succeed and thrive in the face of at times deeply unsettling, challenging and even upsetting behaviour
19. a willingness to give freely of time and commit wholly and fully to the post

**BEYOND THE CLASSROOM**

1. a willingness to commit fully to the whole of school life
2. a recognition of the precious opportunities for relationship building that can then enhance learning in the classroom
3. the necessary resilience and determination to manage challenging behaviour beyond the classroom
4. bringing enthusiasm, fun and warmth to the activities offered to the youngsters
5. rigorously observing and maintaining the routines and conventions of school life ( mealtimes, bed times etc)
6. seeking out new activities, visits and trips that will engage and interest the students
7. being there at significant moments both in the life of the school and individual pupils
8. seeing disciplinary issues through regardless of time or inconvenience and therefore demonstrating commitment and care to the student
9. caring about the quality and value of your contribution and being willing to seek support and advice

Chiltern Way Academy **is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.**