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| **PERSON SPECIFICATION: MPS TEACHER**  **Applicants will be shortlisted on meeting these requirements** | | |
|  | **Essential Requirements** | **Desirable Requirements** |
| **Qualifications** | Qualified teacher status fully recognised by DfE  Evidence of on-going professional development | Further qualifications relevant to leading teaching and learning |
| **Experience** | Primary teaching experience  Leadership of curriculum areas or to demonstrate ability to undertake | Experience in more than one phase of primary education  Team leadership and/or subject leadership including budgetary responsibility |
| **Personal Qualities** | To be positive, enthusiastic and committed  Have good organisational and interpersonal skills.  A very strong classroom practitioner with clear understanding of class teacher responsibilities  To be able to work constructively as part of a team  To be willing to undertake responsibilities as reasonably required by the Head Teacher and in accordance with the changing needs of the school and children  A reflective person committed to self-development and life-long learning | Ambition.  Ability to accept responsibility for planning and sustaining own professional development.  Willingness to contribute to whole school initiatives, and support school improvement programmes.  Ability to motivate others. |
| **Curriculum** | Should possess up-to-date knowledge of curriculum development and Assessment for Learning  Ability to analyse pupil performance data and set appropriate targets  Evidence of understanding of whole school responsibilities and issues and a commitment to raising pupil attainment  Sound knowledge of the application of ICT across the curriculum | Should display knowledge and understanding of child development and its relevance to teaching and learning |
| **Leadership** | Clear ideas about promoting well-being, including discipline  Ability to lead a subject team and to work well as part of a team  Experience of working effectively with Teaching Assistants  Ability to foster good relationships with parents/guardians | Experience of working with parents  Understanding of leading support staff  Understanding of effective communications with Governors |
| **School Ethos** | Ability to work within school aims and curriculum guidelines  Evidence of an understanding of the importance of relationships, the need for stimulating teaching and active participation in learning experiences | Willingness to lead extra-curricular activities |

The school is committed to Child Protection/Safeguarding and promoting the welfare of children; we expect all staff and volunteers to share this duty of care. Offers of employment are subject to an enhanced DBS (Disclosure and Barring Service) and other employment checks including a Disqualification Declaration.

The school is committed to Equality and Diversity in employment practice and service delivery.