

**SENCO Person Specification**

**Qualifications**

**Essential**

* Qualified Teacher Status
* Successful practice in accordance with the specified teaching standards 2012
* Evidence of a commitment to continuing professional development

**Knowledge, Skills and Aptitudes**

**Essential**

* Set goals that stretch and challenge children of all backgrounds, dispositions and SEND.
* Promote a love of learning and inspire children’s intellectual curiosity.
* Be aware of SEND children’s capabilities and their prior knowledge, and work with teachers and LSAs to build on these.
* Reflect systematically on the effectiveness of interventions
* Contribute to the design and provision of an engaging curriculum embracing the school’s curriculum drivers and Burnt Ash model learner.
* Guide pupils to reflect on the progress they have made and their next steps in learning.
* Demonstrate knowledge and understanding of the needs of SEND children and be able to use distinctive approaches to engage and support them.
* Demonstrate an understanding of, and take responsibility for, promoting high standards of literacy, articulacy and the correct use of Standard English across the curriculum.
* Make effective use of formative and summative assessment to secure good progress for all SEND children.
* Use data to monitor progress, set targets and plan necessary interventions.
* Plan for and manage learning support assistants effectively across the school to maximize impact on SEND children’s learning.
* Give children high quality feedback and encourage them to respond to feedback.
* Keep up to date with changes to the SEND framework and implement these across the school.

**All staff at Burnt Ash are expected to have the skills and qualities needed to be able to maintain the agreed Staff Standards:**

* Be ambassadors for the school.
* Embrace a challenging culture - where only the best is good enough.
* Demonstrate a positive mind set - aspiring to be the best they can be and support others to do the same.
* Communicate in a clear and positive manner to different audiences – children, parents, staff and visitors. They will use appropriate body language and non-verbal expression.
* Role model politeness and respect to others – including colleagues, children and parents.
* Use time efficiently, both their own and others'.
* Be proactive regarding their professional development.
* Be reflective about their own practice and consider its impact.
* Be creative and prepared to try out new ideas.
* Always role model high expectations.
* Dress in a smart, professional manner.