



KINGS' SCHOOLS JOB DESCRIPTION

Job Title: Subject Leader of Arabic, Kings' School Al Barsha	
Department: Secondary	Reports to: Principal, Kings' School Al Barsha


Job Scope

This role requires an outstanding practitioner with an ambitious appetite for success and a clear idea of how this success can be secured within the Arabic curriculum so that students enjoy their learning and thrive in terms of achievement and attainment.

You will be able to develop the Arabic curriculum that will ensure the 'best by every child' and give them the very best pathway through to our Sixth Form and beyond.

Key Responsibilities

- To strategically lead Arabic across the Secondary School at Kings' School Al Barsha
- To be bold, creative and ambitious in your approach to curriculum design
- To plan, resource and implement the Arabic curriculum that reflects the local and national policy
- To nurture and develop a happy, effective and creative team
- To ensure that teachers of the subject provide teaching which is appropriate, coherent, well-planned and challenging
- To monitor, review and respond effectively to pupil performance and progress across the subject, informed by data scrutiny
- To monitor and review staff performance and appraisal in accordance with Kings' Performance Learner Review
- To ensure an ongoing commitment throughout your team to continuous and shared professional development
- To establish effective mechanisms for assessment, reporting and ongoing learning dialogues with staff, students and parents
- To keep abreast of national, regional and local policy and best practice, engaging in initiatives that support staff development and student progress.

Person Specification
The School will seek to identify these attributes through the recruitment and selection process of application, certification, interviews and professional references.
Essential Qualifications & Attainment
<ul style="list-style-type: none"> • Degree in Arabic • Minimum of 3 years teaching experience • 
Essential Qualities
<ul style="list-style-type: none"> • A deep and passionate commitment to the values and ethos of Kings' Education. • The ability to motivate, enthuse and engage with children and adults. • Energy, vigour, perseverance, stamina and resilience. • A demonstrable commitment to a robust culture of high expectations & quality care. • The ability to challenge and improve performance with staff and students. • The ability to communicate with a wide range of audiences including students, parents, teachers, associate staff and Governors, as well as external contacts required by the role. • Excellent classroom practitioner. • Proven track record in teaching examination classes and achieving excellent results.
Essential Knowledge
<ul style="list-style-type: none"> • Excellent professional knowledge and understanding developed in an established educational context. • Current educational trends and issues, including local and national policies, priorities and legislation, underpinning school effectiveness. • Assessment strategies and the use of assessment to inform progress in teaching and learning. • An understanding of the practical application of key strands of Kings' Education vision for the school, such as communication, innovation, STEAM, new technologies and Growth Mindset.
Essential Leadership & Management Skills
<ul style="list-style-type: none"> • Outstanding classroom practitioner who can lead by example. • Ability to manage change and work under pressure of changing circumstances. • An exceptional, collaborative, inspirational leader with proven ability to build positive working relationships, negotiate with and influence individuals and relevant groups. • The ability to communicate with a range of stakeholders. • Analysing and using the full range of evidence, including performance data and external evaluations, to support, monitor, evaluate and improve aspects of the department & school, including challenging poor performance.
Essential Experience
<ul style="list-style-type: none"> • Experience as a middle leader in a British curriculum secondary setting. • Experience of whole school responsibility – academic and/or pastoral. • A track record of success in raising achievement and bringing about

improvement.

- Experience of working in a high performing Arabic Department/School.
- Experience of implementing strategies that encourage parents and carers to support their children's learning.

Other Information:

- The Subject Leader of Arabic will work to the professional duties set out in this job description and undertake any other duties determined in agreement with the Principal.
- The job description details responsibilities but does not direct any particular priorities or amount of time to be spent carrying out these duties.
- This job description is not prescriptive, nor necessarily a comprehensive definition of the post. As such, it may be subject to amendment, after consultation, to meet the changing needs of Kings' Schools into the future.