

St Saviour's | An 11-18 Church of England Girls' School

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The Aims of St Saviour's & St Olave's School

The school motto encapsulates the aims of the school as our mission statement:

HEIRS OF THE PAST CHILDREN OF THE PRESENT MAKERS OF THE FUTURE

Within these three elements, our ethos as an Anglican school is evident.

Heirs of the Past

We are **reflective** about our history, as a school and part of the local and Anglican communities. We aim to ensure that every student builds positively upon the strong foundations established by those who founded the school and have led it since. Our school has always been an **inclusive** school, where everyone has the right to equality of opportunity whatever their ethnic, cultural, religious or socio-economic background. It has always sought to give roots and stability to the girls who learn here.

Children of the Present

We are secure in the belief that all are all made in the image of God, so that all are valued and important. Our school has always been **supportive** to the members of the community, working and learning in a spirit of collaboration and trust. We recognise the importance of support for the whole child: educationally, pastorally, and spiritually, and provide time and resources to prioritise this. The emphasis on **compassion**, love and forgiveness is evident within the school community, as well as the outreach to those locally, nationally and beyond.

Makers of the Future

We aim to engender a continuous desire to know and understand through the enjoyment of learning. We continue to foster an attitude of reflection on educational, spiritual and moral values that students can take forward in their lives. Ultimately these characteristics help ensure the school is **transformative** for those who study here. As students reflect on the past, process the present and go out into the future, our desire is for them to be equipped with the character and skills needed for them to contribute positively and responsibly to society, realising their God given potential.









