



Class Teacher- PERSON SPECIFICATION
(EYFS/KS1 ASD Specific Class)

1) Experience/Qualification/Training	Essential	Desirable	Evidence from
1.1 Qualified Teacher Status (QTS)	*		Application
1.2 Additional qualification in ASD or speech, language and communication		*	Application
1.3 Recent experience of teaching ASD pupils in either EYFS, KS1 or KS2 within a specialist setting	*		Application/Interview/Ref
1.4 To have experience of managing a team of Teaching Assistants	*		Application
1.5 To have managed/organised individual programmes for pupils with ASD	*		Application
1.6 To have had training or experience of teaching pupils who require behaviour or communication needs	*		Application
1.7 To have awareness of current approaches to the teaching of ASD pupils	*		Interview/Application
1.8 To have attended relevant courses/training in the last three years in relation to ASD or other SEN areas	*		Application
1.9 To have recent knowledge and experience of ASD curriculum developments	*		Interview/Application/Ref
2) Abilities			
2.1 The ability to support the Headteacher to sustain a wide vision of St. Giles as an outstanding/inclusive school	*		Interview/Application
2.2 To assess record and report on individual programmes for ASD pupils	*		Application
2.3 The ability to delegate tasks to Teaching Assistants and monitor that they are carried out	*		Application
2.4 To communicate effectively in a range of formats <i>e.g. orally/verbally/electronically</i>	*		Application
2.5 To work innovatively and as part of a team	*		Application/Ref
2.6 To display high professional standards and act as a role model	*		Application/Ref
2.7 To plan and assess in a thematic way and manage resources which enhance learning for pupils with ASD	*		Application/Interview
3) Knowledge			
3.1 To have awareness of the educational needs of pupils with SEN/learning/behaviour/social and emotional needs	*		Application/Interview
3.2 To know the different teaching and learning styles that could be effective for ASD pupils	*		Application/Interview
3.3 To know recent educational legislation or current issues within education especially regarding Inclusion and the SEND Code of Practice	*		Application/Interview
3.4 To be aware of equal opportunities	*		Application
3.5 To be aware of the process of continuous school improvement		*	Application/Interview
3.6 To know the role of staff in safeguarding pupils	*		Interview/Application
4) Personal Qualities			
4.1 Creative, inspiring and willing to go that 'extra mile'	*		Interview/ Ref
4.2 Open, approachable and can offer commitment and high standards of integrity	*		Interview/Application
4.3 To display emotional intelligence in decision making and professional relationships	*		Application/Interview
4.4 To be adaptable to new ideas and change	*		Application/Ref/Interview
4.5 To demonstrate a spirit of enquiry and Continuous Professional Development (CPD)	*		Interview/Application/Ref
4.6 To demonstrate the ability to work in partnerships with a range of stakeholders	*		Interview/Application