**Job Description**

Job Title: Foundation Stage/ KS1/ KS2 Class Teacher

Reporting to: Phase Leader

Salary: Main Scale Point

Job Purpose: To teach Key Stage 1 or 2 as appropriate.

**Main responsibilities**

* To teach the Primary/EYFS Curriculum (as appropriate) to a high standard
* To have high expectations of pupil achievement and behaviour
* To promote the aims, philosophy and ethos of the school.
* In partnership with colleagues to plan and prepare learning opportunities that cater for the needs of all children.
* To motivate pupils through creative lessons.
* To ensure quality preparation, marking and feedback to facilitate good pupil progress.
* To maintain effective planning and assessment records in relation to the progress of the class and of individual children.
* To organise the classroom and learning resources to create a positive learning environment.
* To support extra curricular provision for children.

**Important Notes**

* The job description will be reviewed and will be subject to amendment in consultation with the postholder
* The postholder will follow school policies and procedures; especially in terms of inclusion
* The postholder will carry out any other appropriate duties as requested by the Head Teacher

**Person Specification**

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| **Qualifications** | **Essential** | **Desirable** |
| Educated to degree level |  |  |
| Qualified Teacher status |  |  |
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| **Experience** |  | |
| Minimum of 2 years’ experience in professional field |  |  |
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| **Professional Knowledge and Understanding** |  | |
| Must have a sound knowledge of the Primary /EYFS Curriculum (as appropriate) curriculum. |  |  |
| Understanding of primary curriculum development. |  |  |
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| **Professional Skills and Abilities** |  | |
| Effective communication and interpersonal skills |  |  |
| Organisational and planning skills |  |  |
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| **Personal Qualities** |  | |
| Flexible and adaptable in approach to different situations |  |  |
| Able to manage own workload effectively |  |  |
| Personal commitment to own professional development and lifelong learning |  |  |
| Open-minded, inclusive and tolerant towards others |  |  |
| Be well-motivated, have integrity and observe confidentiality |  |  |