

**Teacher of English (fixed term)**  
**Person Specification**

|                                    | Essential  | Desirable   |
|------------------------------------|--|---|
| <b>Qualifications</b>              | <ul style="list-style-type: none"> <li>A relevant degree or equivalent qualification</li> </ul>  |   |
|                                    | <ul style="list-style-type: none"> <li>Qualified Teacher Status</li> </ul>   |   |
| <b>Experience</b>                  | <ul style="list-style-type: none"> <li>Successful teaching of English language and Literature to GCSE wither in post or on teaching practice</li> </ul>  | <ul style="list-style-type: none"> <li>Successful teaching of English Language to A Level wither in post or on teaching practice</li> </ul> |
|                                    |  | <ul style="list-style-type: none"> <li>Successful experience of assessment at GCSE</li> </ul>   |
| <b>Knowledge and understanding</b> | <ul style="list-style-type: none"> <li>Mastery of English subject knowledge to the highest grades at GCSE and beyond.</li> </ul>   |   |
|                                    | <ul style="list-style-type: none"> <li>Familiarity with the new GCSE specifications in English</li> </ul>  |   |
|                                    | <ul style="list-style-type: none"> <li>Thorough understanding of safeguarding in schools.</li> </ul>   |   |
| <b>Skills</b>                      | <ul style="list-style-type: none"> <li>Mastery of the full range of skills set out in the teacher standards (see <a href="https://www.gov.uk/government/publications/teachers-standards">https://www.gov.uk/government/publications/teachers-standards</a>)</li> </ul> |   |
|                                    | <ul style="list-style-type: none"> <li>The interpersonal and communication skills to work well with students, colleagues and parents.</li> </ul>   |   |
|                                    | <ul style="list-style-type: none"> <li>The pastoral skills to be an effective group tutor.</li> </ul>  |   |
| <b>Personal qualities</b>          | <ul style="list-style-type: none"> <li>Commitment to the aims, ethos and values of the Academy</li> </ul>  |   |
|                                    | <ul style="list-style-type: none"> <li>A positive mindset</li> </ul>   |   |
|                                    | <ul style="list-style-type: none"> <li>Resilience, determination and the drive to ensure that all our students succeed</li> </ul>  |   |
|                                    | <ul style="list-style-type: none"> <li>The willingness and commitment to contribute to the Academy's enrichment and extracurricular programmes.</li> </ul>   |   |
|                                    | <ul style="list-style-type: none"> <li>High ethical standards</li> </ul>   |   |
|                                    | <ul style="list-style-type: none"> <li>A willingness to learn</li> </ul>   |   |
|                                    | <ul style="list-style-type: none"> <li>The adaptability and flexibility to contribute to all aspects of the work of a small school.</li> </ul>   |   |