



MARLBOROUGH COLLEGE

AN INTRODUCTION TO MARLBOROUGH

Marlborough College is a remarkable place: a co-educational boarding school within a magical and uplifting setting. We are guided by the ideals of scholarship and service which spring from our Anglican founders, and we are conscious of our duty to prepare young men and women both to make the most of their talents and to make a difference.

The setting is not only a wonderful, uplifting place in which to study but also, having the town of Marlborough on the doorstep, provides the opportunity for pupils to be part of the local community. The College is not an ivory tower dislocated from its environs; instead it is a place that is integral to its local geography, community life and economy. Town and Gown are not separate, but share an interdependent life together; pupils learn the reality of local social responsibility, of the benefits of service and the importance of courtesy and respect to the health of the wider community.

The greatest strength of the school is the high quality of human relationships within it: we are fortunate in the calibre and generosity of spirit of our teachers, support staff and pupils. The community is strong, vibrant and creative.

Marlborough has never been frightened of change. Numerous academic initiatives have been fostered at the College (for example, Business Studies, SMP Maths, Combined Science and the teaching of Oriental Languages) and in 1968 Marlborough was one of the first of the traditional boys' boarding schools to admit girls into the Sixth Form.

In 1989, the College went fully co-educational with the admission of girls into the Lower School and with the establishment of the first of the all-girl boarding houses. In 2012 Marlborough College Malaysia opened. This initiative is confirmation of Marlborough's increasing global acknowledgement.

Marlborough College is a full boarding school, committed to the notion that living and working together in a co-educational community brings value to the lives of its pupils.

The College's curriculum broadly follows and extends the National Curriculum to allow for a proper combination of breadth and specialisation. It is designed to stimulate, challenge and support all pupils to ensure that every individual maximises their potential. There is a clear focus placed upon success in public examinations, but the College also takes seriously its responsibility in preparing pupils to succeed beyond the College, at university, and in their subsequent career.



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We believe that true education can be built upon a triple foundation of *respect, responsibility and rigour*. Through these, pupils are encouraged to explore their talents, potential and aspirations.

The College invites its pupils to 'explore' in four different ways:

Intellectual Exploration: to inspire a life-long love of learning encouraging the pursuit of individual excellence and intellectual adventure, both within the taught curriculum and via a rich co-curricular offering;

Personal Exploration: to encourage self-confidence and to build strong and lasting relationships through shared endeavour;

Spiritual Exploration: to develop pupils' spiritual understanding and sensitivity towards the needs of others and promote an ethos in which diversity and difference are respected, and

Global Exploration: to develop leadership, thinking and communication skills, and to promote an awareness of, and social responsibility towards, communities beyond the confines of the College and an awareness of environmental stewardship.

Marlborough College is committed to recruiting and developing the highest calibre staff and investing in facilities and resources that ensure it can achieve its Academic, Pastoral and Co-Curricular Aims and strengthen its excellent international reputation.

Further details of the College are available on our website www.marlboroughcollege.org

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