

Person Specification

Post Title: CLASS TEACHER

The person specification shows the abilities and skills you will need to carry out the duties in the job description. Short listing is carried out on the basis of how well you meet the requirements of the person specification. **You should mention any experience you have had which shows how you meet these requirements when you fill in your application form.**

	Essential	Desirable
Qualifications	<input type="checkbox"/> Educated to degree level <input type="checkbox"/> Qualified teacher status either in the UK, or if not, in own country combined with a desire to achieve English QTS	<input type="checkbox"/> Evidence of relevant INSET and other professional development
Experience	<input type="checkbox"/> Recent experience of teaching in KS1/2 (including through PGCE placements if an NQT)	<input type="checkbox"/> Experience of teaching in the Independent sector
Professional Knowledge & Skills	<input type="checkbox"/> An understanding of curriculum and pedagogical issues relating to learning and teaching <input type="checkbox"/> A sound knowledge and understanding of the curriculum in the primary years <input type="checkbox"/> The ability to plan lessons for all of the pupils in a class, setting clear learning intentions and differentiated tasks <input type="checkbox"/> Knowledge of effective strategies to include and meet the needs of all pupils, in particular underachieving pupils, and those with SEN and EAL <input type="checkbox"/> Familiarisation with Standardised tests in the primary phase and other assessment requirements <input type="checkbox"/> The ability to monitor, assess, record and report pupil progress, in line with school policy, and use this to inform future planning <input type="checkbox"/> Familiarisation with writing and delivering effective Individual Education Plans for pupils with SEN <input type="checkbox"/> An understanding of relevant policies/codes of practice and awareness of relevant legislation <input type="checkbox"/> The ability to comply with policies and procedures relating to child protection, health & safety, confidentiality, data protection and equal opportunities <input type="checkbox"/> The ability to work constructively, both independently and as part of a team, understanding classroom roles and responsibilities, and your position within these <input type="checkbox"/> The ability to self-evaluate learning needs and actively seek learning opportunities <input type="checkbox"/> Sound ICT knowledge and skills, and the ability to use ICT effectively to support learning	<input type="checkbox"/> An understanding of the Common Entrance Syllabus (for posts in Y4 and above) <input type="checkbox"/> An understanding of the Common Entrance process for 11+ (for posts in Y4 and above) <input type="checkbox"/> A good knowledge of inner and outer London Independent schools

Personal Qualities	<ul style="list-style-type: none">☐ A flexible approach to work☐ Good interpersonal skills with the ability to enthuse and motivate others☐ Good organisational skills and the ability to manage your work load effectively☐ A willingness to share expertise, skills and knowledge☐ The ability to keep calm under pressure	
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