



SAFEGUARDING STATEMENT

“Safeguarding is not just about protecting children from deliberate harm. It includes issues for schools such as: pupil health and safety; bullying; racist abuse; harassment and discrimination; use of physical intervention; meeting the needs of pupils with medical conditions; providing first aid; drug and substance misuse; educational visits; intimate care; internet safety; issues which may be specific to a local area or population, for example gang activity; school security.” (Ofsted 2009)

Hunters Hill Technology College is committed to keeping our students safe, both in school and the wider community. As part of our safeguarding arrangements, we have a two-way information sharing agreement in place with West Midlands Police. The agreement is compliant with Crime & Disorder Act 1998 (s.115) and Data Protection Act 1998(s.29.3; s.35.2.), and focuses on preventing young people from becoming involved or further involved in crime and anti-social behaviour as a victim or offender. If you have any queries about the partnership policy, please contact the school.

Extracts from the School's Safeguarding Policy:

Safeguarding is defined as:

- Protecting children from maltreatment;
- Preventing impairment of children's health or development;
- Ensuring that children are growing up in circumstances consistent with the provision of safe and effective care; and
- Taking action to enable all children to have the best life chances.

Hunters Hill Technology College is committed to safeguarding and promoting the welfare of all its students. We believe that:

- All children/young people have the right to be protected from harm;
- Children/young people need to be safe and to feel safe in school;
- Children/young people need support which matches their individual needs, including those who may have experienced abuse;
- All children/young people have the right to speak freely and voice their values and beliefs;
- All children/young people must be encouraged to respect each other's values and support each other;
- All children/young people have the right to be supported to meet their emotional, and social needs as well as their educational needs – a happy healthy sociable child/young person will achieve better educationally;
- Schools can and do contribute to the prevention of abuse, victimisation, bullying, exploitation, extreme behaviours, discriminatory views and risk taking behaviours; and should develop and implement procedures for identifying and reporting cases, or suspected case, of abuse, and
- All staff and visitors have an important role to play in safeguarding children and protecting them from abuse, and
- Schools should ensure all staff and Governors have read the latest version of the **Keeping Children Safe in Education: Statutory guidance for Schools and Colleges (DfE)**



Hunters Hill Technology College will fulfil their local and national responsibilities as laid out in the following documents:-

- Working Together to Safeguard Children (DfE 2013)
- Keeping Children Safe in Education: Statutory guidance for schools and colleges (DfE – latest version)
- The Procedures of Birmingham Safeguarding Children Board
- The Children Act 1989
- The Education Act 2002 s175 / s157
- Mental Health and Behaviour in Schools: Departmental Advice (DfE 2014)

Hunters Hill Technology College will contribute to safeguarding our students and promoting their welfare by:

- Clarifying standards of behaviour for staff and students;
- Contributing to the establishment of a safe, resilient and robust ethos in the school, built on mutual respect, and shared values
- Introducing appropriate work within the curriculum;
- Encouraging students and parents/carers to participate;
- Alerting staff to the signs and indicators that all might not be well;
- Developing staff awareness of the causes of abuse;
- Developing staff's awareness of the risks and vulnerabilities their students face;
- Addressing concerns at the earliest possible stage; and
- Reducing the potential risks students face of being exposed to violence, extremism, exploitation, or victimisation

Hunters Hill Technology College will contribute to supporting our students by:

- Identifying and protecting the most vulnerable
- Identifying individual needs where possible; and
- Designing plans to meet those needs.

Hunters Hill Technology College will contribute to the protection of our students by:

- Including appropriate work within the curriculum;
- Implementing child protection policies and procedures; and
- Working in partnership with students, parents/carers and agencies.

KEY PRINCIPLES

These are the key principles of safeguarding, as stated by Birmingham Safeguarding Children Board:

- Always see the child first.
- Never do nothing.
- Do with, not to, others.
- Do the simple things better.
- Have conversations, build relationships.
- Outcomes not outputs.

In addition the Board has identified the following key safeguarding messages for schools.

- Every child is entitled to a rich and rounded curriculum.



- Schools operate with public money: this should be spent wisely, targeting resources on the evidenced needs of children at school now. Assurance and audit are important aspects of this.
- Governance is corporate and decisions are collective, but individual Governors can and should take the lead on specific aspects of school life such as safeguarding.
- When issues arise, head teachers should speak out, addressing them internally where possible and escalating them when this is unsuccessful.

KEY PROCESSES

All staff should be aware of the guidance issued by Birmingham Safeguarding Children Board in [Right Services Right Time](#), and [Early Help](#). [www.lscbbirmingham.org.uk]

In addition to this Policy all staff and Governors should read the latest version of the **Keeping Children Safe in Education: Statutory guidance for Schools and Colleges (DfE)**

EXPECTATIONS

All staff and visitors will:

- Be familiar with this safeguarding policy;
- Be subject to Safer Recruitment vetting processes and checks, whether they are new staff, supply staff, contractors, volunteers etc.
- Be involved in the implementation of individual education programmes, integrated support plans, child in need plans and interagency child protection plans;
- Be alert to signs and indicators of possible abuse (See Appendix One for current definitions and indicators);
- Record concerns and give the record to the Designated Safeguarding Lead; and
- Deal with a disclosure of abuse from a child in line with the guidance in Appendix Two - you must inform the Designated Safeguarding Lead immediately, and provide a written account as soon as possible;

All staff will receive basic level one training at least once every three years. Key staff will undertake level two and level three training as agreed by the Governing Body.

A SAFER SCHOOL CULTURE

Safer Recruitment and Selection

The school pays full regard to the latest statutory guidance: 'Keeping Children Safe in Education' (DfES). Safer recruitment practice includes scrutinising applicants, verifying identity and academic or vocational qualifications, obtaining professional and character references, checking previous employment history and ensuring that a candidate has the health and physical capacity for the job. It also includes undertaking interviews and undertaking appropriate checks through the Disclosure and Barring Service (DBS).

At least one member of a recruitment panel will have completed Safer Recruitment training and be involved in **all** staff / volunteer recruitment processes.