



# LANGDON ACADEMY



AN ALL THROUGH EDUCATION



## Prospectus 2015



Part of  
Brampton  
Manor Trust



# LANGDON ACADEMY



Part of Brampton Manor Trust

Langdon Academy is a 'Specialist Sports College', with exceptional facilities for sports and fitness and a large team of expert teachers and coaches. They will bring the best out of every student both within the curriculum and through the wide range of clubs and competitive activities on offer.

Whatever talents or needs children may have, every parent wants their child to make excellent progress in school, but also to be happy, to make friends, to develop high personal standards, to behave well, to be motivated and, most of all, to be safe.

We take all of these aspects very seriously at Langdon Academy and pay great attention to ensuring that students are happy in their learning and in every aspect of their personal and social development.

We have exceptionally high expectations of all students in terms of their attendance, punctuality, behaviour and effort and we require the support and partnership of parents in ensuring that students fully embrace the standards and values of the academy.

I believe that there has never been a better time to join Langdon. But don't take my word for it; come and see for yourself and ask the people that matter - our students. You will not be disappointed.

We look forward to welcoming you.

**Peter Whittle**

**Principal**

**As Principal of Langdon Academy I am delighted to present to you our 2015 Prospectus and to share with you some information about our school.**

This is a school with a proud history and a bright future. Since becoming part of Brampton Manor Trust in January 2014, the school has gone from strength to strength. We are an 'All-Through School' providing excellent learning opportunities for children aged 3 to 16 and are fortunate to do so in a wonderful 42-acre site with impressive facilities.

Our high-quality Primary provision has the benefit of access to all of our specialist accommodation and resources whilst enjoying the privacy and unique ethos of their own separate buildings and playgrounds with their own dedicated staff.

From the start, our emphasis is unswervingly on ensuring the progress of every student, regardless of their starting points and this goes to the heart of our purpose as a school.

Our motto '**Progressio Cum Populo**' or '**Progress with the People**' is part of the school's rich history and, like all good mottos, it expresses powerfully and briefly the priorities of our organisation. Progress is our core business and the degree to which all students make progress defines our effectiveness.

'With the people' expresses our strongly-held belief that through working in partnership with students, parents and a host of professionals and organisations, we will enable all students to achieve their potential.

Academic high standards are our focus and we have introduced a range of measures to increase the pace and challenge of lessons and to ensure that every student, from those with learning difficulties to the most able, have a curriculum which matches their needs. In addition we have substantially reduced class sizes to enable teachers to give greater individual attention to the needs of each learner.







# LANGDON ACADEMY



An All-Through School

Langdon Academy is an All-Through School for children aged 3 to 16. Our Primary provision opened in 2011 and now has classes in Reception and Years 1, 2 and 3. This will build to a full primary provision in all years by 2017.

We provide a calm and happy atmosphere and set high standards of respect, courtesy, hard work and achievement for all children and adults.

In our Primary Phase we prioritise the essential skills of literacy and numeracy within a rich and stimulating curriculum that develops enquiring minds, creativity, fitness and health.

By working collaboratively, specialists in primary and secondary phases can develop high quality approaches to learning and can ensure maximum progression and continuity as well as shared standards and values.

We have excellent primary classroom accommodation as well as generous play and outdoor learning spaces. In addition our primary children have access to the specialist facilities, resources and expertise in our secondary phase.

When their time comes, our primary children automatically secure a place in Year 7, taking priority over all external applicants.

Langdon Academy is the largest school in Newham with almost 2000 pupils on roll and occupies a huge, 42-acre site in East Ham - remarkable for an inner-city school.

The secondary phase has twelve forms of entry and is housed in distinctive Art Deco-inspired buildings which have recently been restored and developed through a £26 million investment as part of the Building Schools for the Future programme.

This has delivered excellent teaching accommodation in all subjects with particularly impressive specialist facilities for Science and Technology as well as for Art, Drama and Music.

The secondary phase offers a broad and balanced curriculum with a range pathways to match the needs of each learner. A wide range of GCSE and vocational option subjects is available in Years 10 and 11, providing a platform for progression to the full range of courses available in sixth forms and colleges.

As a Brampton Manor Trust school we have a special partnership with Brampton Manor Academy and a significant number of our students progress to study A Levels in their academic Sixth Form.

The Brampton partnership brings many benefits, with the staff in both schools working closely together to set new standards for education in Newham for the benefit of all of our students.



# LANGDON ACADEMY



A Safe and Happy School



## Safety First

At Langdon Academy we go to great lengths to ensure that the school is a safe and happy place for all our students. In the secure and supportive environment of the school our students can focus properly on their studies and can thrive and flourish.

## Pastoral System

There are many staff working in the school to ensure that each child is supported and to help when problems occur. Our strong pastoral system is built around the Form Tutors, each of whom takes pride in establishing strong relationships with their students and their families. The Form Tutor is the first and key point of contact with home.

Form Tutors in each Year Group are led and supported by a Head of Learning who monitors the academic and personal progress of each child in their year group. We also have Learning and Curriculum Support Officers (LCSOs) attached to year groups. Their role is to work specifically with the students to help resolve any issues that may arise and to remove any barriers to learning.

We also have more specialist help for students from our Learning Mentors and our School Counsellors.

In addition, the Principal, the Heads of Primary and Secondary phases and the Senior Leadership Team provide support to all year groups and play a key role ensuring high standards throughout the school.

## Homework

All students are required to complete homework and this makes a huge difference to their eventual outcomes. In the secondary phase students should expect to do about an hour each evening in Key Stage 3, rising to two hours in KS4.

All students are encouraged to make good use of our School Library / Learning Resource Centre which remains open until 5pm (Monday-Thursday) and 4.45pm (Friday).

## Clubs

We have a huge range of clubs to cater for the different interests of our students. Please encourage your child to attend at least one after school club each week.

## Inclusion

Langdon is an inclusive school and we take seriously our responsibility to enable everyone to succeed, regardless of their starting points.

We have a small unit for 'Resourced Provision' students with Autism Spectrum Disorder.

We have a large team of dedicated teachers and assistants to support students with Special Educational Needs with excellent resources.

We also have 'Gifted and Talented' provision to ensure that the most able students are challenged and stretched to achieve excellence.







# LANGDON ACADEMY



A Specialist Sports College

Langdon Academy is a Specialist Sports College so, not surprisingly, PE and Sport are real strengths in the school and a source of much pride for us all. Whether in or out of lessons, Langdon students love sport and hugely enjoy using their free time at break and lunch to play a wide range of games with their friends.

In all of our work in PE there is a strong emphasis on fitness and well-being and on developing lifelong habits for healthy living. In addition to the PE curriculum the school offers a wide range of sporting clubs and activities after school, ranging from cricket, football, netball, rugby and tennis to activities such as trampolining and dance.

Our teachers and coaches nurture the talents of our young people, such that the school has an enviable reputation when it comes to competitive leagues and events. For example, our Year 9 cricket team are currently Essex Cup champions.

We are incredibly fortunate to have many acres of playing fields, alongside tennis and netball courts, a cricket square, extensive 3G, floodlit astroturf pitches and a state-of-the-art Sports Hall.



With high quality equipment for every sport and minibuses to transport our teams to events and fixtures, this really is a specialist provision and a vital part of Langdon culture.

## Behaviour and Safety at Langdon

Langdon students are extremely well behaved and are a credit to our school much commented upon by visitors.

At Langdon Academy, we expect and require high standards of behaviour from our students at all times. We believe that effective teaching and learning can only take place in a disciplined, orderly and purposeful environment underpinned by respect for oneself and for others.

Through making learning enjoyable and stimulating and through providing rich, engaging opportunities for students we find that students overwhelmingly respond with positive behaviour. We have clear rules and standards that our students respect, supported by powerful behaviour-tracking software that allows us to keep detailed records and provide quality information to parents.

## Attendance and Punctuality

Full attendance and punctuality are legal requirements for a good reason. Statistics paint a very clear picture that students who miss time from school not only underperform academically (obviously) but are more likely to develop other social or behavioural problems. We are very strict about attendance and punctuality because our students need us to be—even if they do not realise it.



# LANGDON ACADEMY



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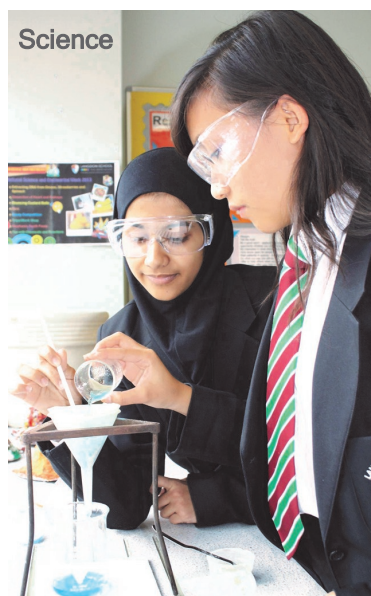
Art and Design



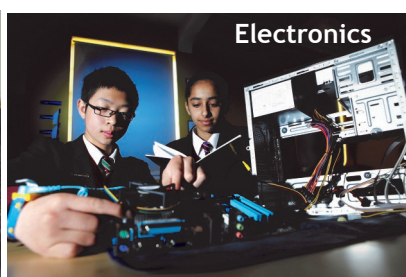
Music



Food Technology



Science



Electronics



Drama



Maths



Art Deco Stairwell

## TEACHING AND LEARNING AT LANGDON

Our Reception classes follow the Early Years Foundation Stage (EYFS) Framework which incorporates 7 areas of learning. The day comprises of a balance between adult-led and child-initiated, play-based learning. Throughout Reception the children have opportunities to develop their communication and social skills as well as learning about the world around them.

A parents' guide to EYFS is available on our website.

In our primary classes the National Curriculum is studied through units of enquiry encompassing subjects such as Music, Geography, Art and Science. Units are carefully planned to ensure that children develop the knowledge and skills appropriate to their stage of development. In our Primary Phase we prioritise early mastery of core skills in English and Maths so that children can access the increasingly subject-based secondary curriculum.

Our secondary curriculum is based on the National Curriculum with students in KS3 following a broad range of subjects with additional support and extension to match the needs of individual learners. However, there is a very personalised approach to learning at Langdon and as students progress through KS3 there is increasing flexibility to match courses and support to the progress of learners, especially in subjects such as Languages or Science.

In KS4 a wide range of optional GCSE subjects are available alongside the core English, Maths, Science, RE, PE and ICT lessons which are followed by all. A range of pathways, including some non-GCSE options is available.





# LANGDON ACADEMY



Rewarding Effort

At Langdon Academy we aim for high standards in all areas. However, we know that students have different talents, skills and abilities and that not all can achieve at the same level.

So we celebrate success and applaud effort and determination whenever our students really go 'the extra mile' to be the best that they can be. This may be shown in lessons, in clubs, through homework, through helping others or through any contribution to the rich life of our school.

When students show exceptional effort our teachers reward them with a Merit, with the students who show the most effort throughout the year being invited to our prestigious Langdon Lights Awards Evening in July.

Why Langdon Lights? Because the students who make the most effort are beacons in our school. They shine. They show the way to progress for others to follow.

There is plenty of education research to support the view that rewarding effort drives up standards. That should no surprise us. Those who try hardest make most progress.



*Jordan Andrews showed great effort and determination to win the Newham stage of the prestigious 'Virtual Fourth Plinth' Art Award. An image of his striking and disturbing sculpture is behind him.*



# LANGDON ACADEMY



## A Specialist Sports College

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**Email:** [info@langdon.newham.sch.uk](mailto:info@langdon.newham.sch.uk)

**Web site:** [www.langdon.newham.sch.uk](http://www.langdon.newham.sch.uk)





# LANGDON ACADEMY



**PROGRESSIO CUM POPULO**



The motto on our school crest which greets visitors as they approach our main Reception means 'Progress with the People' and throughout most of Langdon's history the school has enjoyed an outstanding reputation for progress.

After a recent dip in performance, we are pleased to announce that those days are returning for this great school.

Since becoming an Academy sponsored by Brampton Manor Trust in January 2014, Langdon has made rapid progress and now has the staff, the curriculum and the resources to succeed in all aspects.

And most of all we have the students. Our current Year 11 students are halfway through their GCSE courses and are poised to break all previous records for examination success in the school's history.

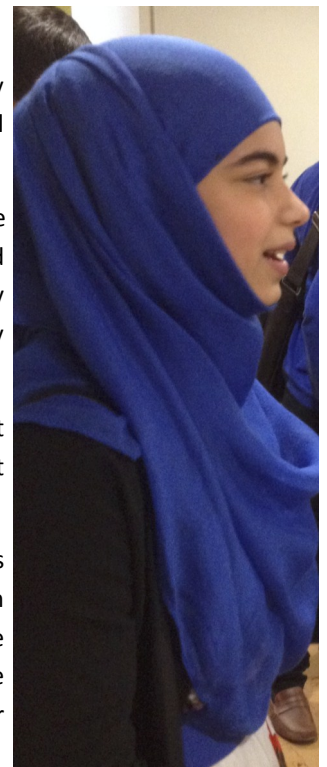
## LAST YEAR'S EXAM SUCCESSES

Whilst we anticipate very impressive results next year in the school's first full year as an Academy we should pay tribute to the many successes achieved by the Year 11 students who left the school this year.

Ayesha Haque (pictured right) took twelve GCSEs and achieved A\* in all twelve! Whilst no-one could beat that achievement, many more returned highly impressive scores and some are pictured overleaf. Ayesha was captured on camera as she left to share the good news with her family before registering at Brampton Manor Sixth Form to study A Levels in Physics, Chemistry, Biology and Mathematics. We wish her well.

We were very pleased that GCSE results improved in twelve subjects this year with German, Art and Drama achieving results which were significantly above previous national averages. That upward movement confirms our conviction that this strong school is rising once again.

We also substantially exceeded all previous national averages for the percentage of students gaining the English Baccalaureate. This certificate is awarded to all students who gain passes in English, Mathematics, Science, a Modern Foreign Language and either History or Geography. The award is hugely respected by Sixth Forms and Universities because it confirms that students have achieved a Level 2 standard in a broad range of academic subjects and indicates much about their ability to perform academically at a higher level.





Best of Friends! The picture may not be the sharpest, but these four friends were certainly focused in their studies, collectively achieving 19A\*, 20A and 6B grades!



... and it's not just the girls who were celebrating.

From left to right:

Umor Ahmed achieved 7A\* and 4A grades

Mohammed Rafe achieved 5A\*, 5A and 1B grade

Dinesh Kalamegam achieved 4A\*, 6A and 1B grade

Kasir Ali achieved 10A and 2B grades

There are many more successful students whom the camera did not capture on Results Day, but not everyone achieves such outstanding grades. Students need to work extremely hard to succeed, whatever their ability. With students' effort and parents' support everything is now in place for our next Langdon results to beat all previous records!





# LANGDON ACADEMY



## THE SECONDARY CURRICULUM



At Langdon Academy we offer a broad and balanced curriculum which complies fully with national curriculum requirements. In Key Stage 3 students follow a common range of subjects with increasing personalisation as they progress towards the end of the key stage. For some subjects students are allocated to groups by ability to facilitate a greater match of teaching to student needs.

In Key Stage 4 the core curriculum is followed by all students, but we also offer a wide range of optional GCSE and BTEC subjects. Through the Options process in Year 9 we make sure that students choose subjects appropriate to their ability levels, their career aspirations and their subsequent admission to Sixth Forms, colleges, universities and employment. We also have limited access to some courses run by other providers linked to particular career pathways.

*Jamie Brooks, Head of Secondary Phase*

### KEY STAGE 3 - All students in Years 7-9 study the following subjects:

English	History	Drama
Mathematics	Geography	Languages (French / German / Spanish)
Science	Art and Design	Religious Studies*
Physical Education	Music	Citizenship / PSHE*

*\* Taught as a combined programme*



### KEY STAGE 4 - All students in Years 10 and 11 follow English, Maths, Science, Religious Studies, Physical Education and Computing / ICT. In addition, they are able to choose options from the following:

History	French	Art	Media Studies	PE Studies
Geography	German	Drama	Business Studies	
Sociology	Spanish	Music	Technology (Food / Graphics / Electronics / Product Design)	

### EXTRA CURRICULAR PROVISION

In addition to all of the subjects listed above there is a wide range of clubs and activities available for students to join at lunchtimes and after school, including such things as Film Club, Photography, Chess, a number of sports and arts-based options, and the Duke of Edinburgh Award Scheme.

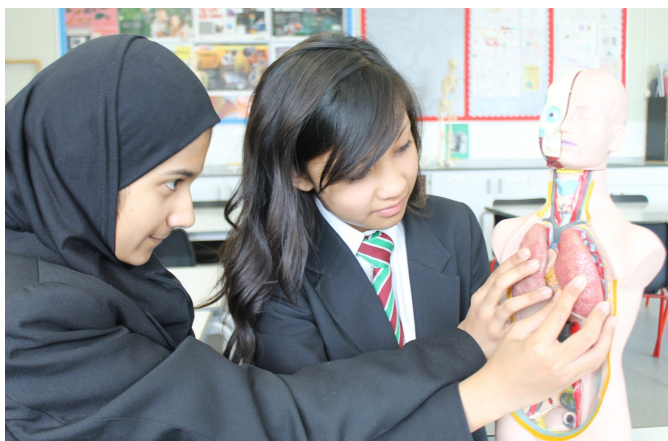
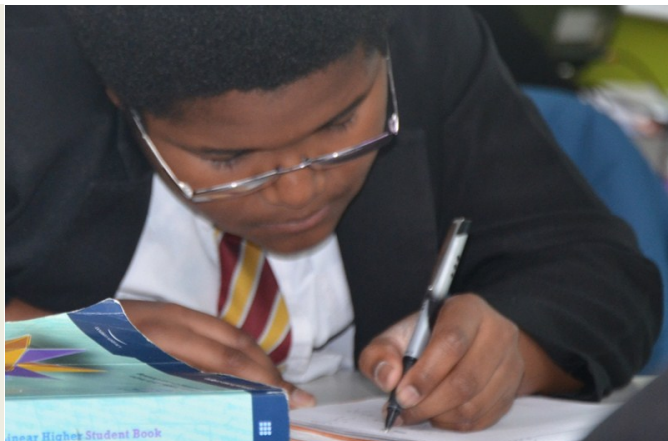
We also have a range of leadership programmes in Sports and through schemes such as our Franklin Scholars (pictured right) where KS4 students provide mentoring and coaching for students in Year 7.



## **HOMEWORK**

Homework is compulsory for all Langdon Academy students and students are required to write down all homework set in their Planners. Parents are encouraged to take an active interest in students' homework and are required to sign the Planner each week. This helps us to work in partnership to ensure that work is completed to the best of each student's ability and submitted on time.

Planners may also be used to exchange messages between home and school and vice-versa.



## **EXAMINATION ENTRY**

It is our policy to enter students for the full range of GCSE or BTEC examination subjects they study in Years 10 and 11. It is only in exceptional circumstances that a student is not entered for an examination for which they have completed the course.

With very few exceptions all public examinations will take place at the end of Year 11.

## **PARTNERSHIP WITH PARENTS**

Pupils' progress is greatly influenced by the quality and level of partnership between home and school. We want to work together with parents and carers to ensure the best outcomes for all of our students. We therefore need parents to check planners and students' work to see how well they are doing. We need all parents to read reports and other letters home carefully and discuss them with their child as well as attending all relevant Parents' Evenings. Through working together we can achieve real success.



## **REWARDING EFFORT**

Unlike our Year 9 Essex Cup Cricket Champions, not everyone can be a winner all the time. However, everyone can give their very best effort and that is all we ask of our students. By really going the extra mile each individual can beat their own previous best and some can indeed become champions.

We reward effort at Langdon because effort leads to progress, regardless of ability or prior attainment. Even the most able will underperform without real effort.





# LANGDON ACADEMY



## SECONDARY SCHOOL UNIFORM

All Langdon students are expected to wear full uniform at all times on the school site, as well as on the way to and from home each day and when taking part in school trips and visits.

When the weather is hot, teachers will authorise students to remove their blazers in lessons and senior staff may provide a similar authorisation for when students are moving around the site.



### THE LANGDON UNIFORM

- Formal black skirt
- Formal black trousers
- Black Blazer with Academy badge
- Langdon Tie relevant to year group
- Plain black leather shoes
- Plain black tights or socks
- Plain black headscarf / turban (where worn)
- Plain black overcoat or jacket
- Langdon jumper with badge (optional)



### THE LANGDON PE KIT

- Black tracksuit top with Logo
- Black Tracksuit bottoms with Logo
- White polo shirt with Logo
- Black shorts with logo
- Black PE skirt with Logo
- Black sports socks

### THE LANGDON BAG

- All students must carry a Langdon bag or similar plain black bag large enough to hold A4 books and folders



## **TIMES OF THE SCHOOL DAY**

By 08:35	All students on Premises
08:40- 09:00	Registration
09:05 - 10:05	Lesson 1
10:05 - 11:05	Lesson 2
11:05 - 11:25	Break
11:25 - 12:25	Lesson 3
12:25 - 13:25	Lunch
13:25 - 14:25	Lesson 4
14:30 - 15:30	Lesson 5

## **CLUBS**

Extra-curricular clubs and activities take place during the lunch break and after school. Some sporting fixtures and other special activities such as production rehearsals may take place on Saturdays.

After school clubs begin 3:45 and students who are staying to take part must remain on site from 3:30 rather than leaving and returning.

## **FOOD PROVISION**

The impressive circular building at the centre of our site is 'Global Dining' and is the serving point for all eat-in or take-away food. Food and drink must not be consumed in classrooms or other buildings but there are designated outdoor areas where this is permitted and where packed lunches may be eaten.

Breakfast Club runs from 08:00 to 08:30 each day and this is free for all students on free school meals and heavily subsidised for others.

A wide range of foods is available from Global Dining at break and lunch with provision for a range of dietary requirements.

