

**ESSENTIAL**

**PERSON SPECIFICATION TEACHER OF MATHS**

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| ***SELECTION CRITERIA (no priority order)*** | ***METHOD OF***  ***ASSESSMENT*** |
| Qualified Teacher Status and equivalent degree | Application form |
| Effective teaching experience across the age and ability range | Application form / reference |
| Evidence of commitment to professional development | Reference / interview |
| Knowledge and understanding of the National Curriculum requirements in  Maths | Application form / reference /  interview |
| Knowledge of assessment, recording and reporting of students’ progress | Application form / reference /  interview |
| Ability to plan effectively | Reference / interview |
| Ability to adapt teaching strategies to accommodate students’ needs | Application form / reference /  interview |
| Ability to communicate effectively and relate well to students, staff and parents | Reference / interview |
| Ability to work as part of a team | Reference / interview |
| Ability to raise self esteem and expectation of students | Reference / interview |
| Motivation to work with children and young people | Reference / interview |
| Ability to form and maintain appropriate relationships and personal boundaries  with children and young people. | Reference / interview |
| Emotional resilience in working with challenging behaviours and attitudes to  use of authority and maintaining discipline | Reference / interview |
| Willingness to contribute to extra-curricular activities | Interview |

**DESIRABLE**

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| ***SELECTION CRITERIA (no priority order)*** | ***METHOD OF***  ***ASSESSMENT*** |
| Experience of working as a form tutor | Application form / reference /  interview |
| experience of working with children in an extra-curricular context or voluntary  Basis | Application form / interview |
| Experience of teaching Maths to GCSE level and higher | Application form / reference /  interview |
| Knowledge of the SEND Code of Practice | Application form / interview |
| Evidence of working effectively under pressure | Reference / interview |
| Good sense of humour | Reference / interview |
| Strong ICT skills | Application form / reference /  interview |