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| **LOCATION** | Dubai |
| **JOB TITLE** | **French Teacher** |
| **JOB PURPOSE** | To inspire and motivate students to succeed in a premium education setting. |
| **REPORTING TO** | Head of Secondary |
| **OTHER KEY RELATIONSHIPS** | Deputy Head of Secondary |
| **PACKAGE** | |
| **KEY RESULT AREA** | **MEASURES OF PERFORMANCE** |
| Responsible for: | • Improving quality of teaching & learning.<br>• Ensuring all students are working towards achieving the necessary progress in line with national standards.<br>• Providing a secure and engaging learning environment.<br>• Delivering learning that is appropriate to the national curriculum & exam board criteria.<br>• Working to achieve whole school development plan. |
| Main Purpose: | • Proactively ensuring that learning is taking place according to the expectations of the department and school policies. Working to endeavour that all students make progress according to the international standards by providing a supportive and engaging learning environment. To work alongside other staff members and the department management to achieve any objectives. |
| Main Activities: | • Contributing resources and materials to the department.<br>• Attending meetings and cascading information to the students.<br>• Attending meetings and acting upon information provided.<br>• To respond to day to day issues within the curriculum area, constantly displaying professionalism and using initiative along with commitment to the departments development plan.<br>• Work collaboratively and sharing good practice with staff members.<br>• Promoting a stimulating and inspiring learning environment that ensures the engagement of students.<br>• Reporting to Head of Secondary on student performance within the curriculum area.<br>• Reporting to Head of Secondary on the impact of implemented teaching and learning strategies.<br>• Continuing to develop and improve skills and knowledge of the curriculum area through attending CPD training and personal research.<br>• Ensure there is an understanding of syllabus/course selection, student exam/assessment entries and this is implemented into teaching practice.<br>• Providing a professional role model for students.<br>• Develop teaching and learning within the curriculum |

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| | area.<br>• Monitoring the progress of students and acting upon this information. |
| Pastoral System: | • To act as a form tutor and monitor and support pupils progress, within your tutor group.<br>• Deliver and contribute to the PSHE, citizenship and enterprise programmes within your tutor group.<br>• To ensure the Behaviour Management system is implemented in the department so that effective learning can take place |
| Additional Duties: | • To play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage and ensure staff and students to follow this example<br><br>• Any other duties as directed by the Head of Secondary |
| **Personal Development**<br>▪ Continual development through the identification and implementation of your own Personal Development Plan | ▪ Improved performance<br>▪ Performance appraisal<br>▪ Personal Development Plan |
| **OTHER**<br>▪ Promote and adhere to the Company Vision and Values:<br>▪ **Opportunity** - For us, opportunities need to be meaningful, about achieving potential and making progress.<br>▪ **Impact** - For us, impact is about making a difference. It needs to be immediate, positive and lasting.<br>▪ **Leadership** - For us, leadership is about considering the team's needs as well as your own, setting inspiring examples, being supportive and showing real accountability and responsibility.<br>▪ **Respect** - For us, respect is about listening, being inclusive, showing tolerance and getting the little things right<br>▪ All staff are required to | ▪ Valued member of the team and organisation |

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| manage effective personal development as part of the Company's commitment to invest in staff as the key resource in the organisation<br>▪ Each individual must ensure that they meet their statutory responsibilities and Company policies with regard to Health and Safety, Equal Opportunities and other relevant legislation<br>▪ Any other appropriate duties as allocated by the Chief Executive Officer | |

| **PERSON SPECIFICATIONS** | |
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| **Qualifications/Training** | |
| Qualified to degree level or above | Essential |
| Qualified Teacher Status in chosen subject | Essential |
| Experience of teaching IB/A level | Desirable |
| Experience / Knowledge | |
| Proven track record with at least two years' teaching experience | Essential |
| Proven record of effectiveness & success | Essential |
| Demonstrable evidence of innovating and adapting curricula to engage children and enable them to perform highly | Essential |
| Excellent and appropriate relationships with young people | Essential |
| Working in partnership with parents | Essential |
| Experience of delivering a UK National Curriculum, IMYC, IGCSE and the IB Diploma | Essential |
| Proven track record with at least two years' teaching experience | Essential |
| Proven record of effectiveness & success | Essential |
| Demonstrable evidence of innovating and adapting curricula to engage children and enable them to perform highly | Essential |
| Excellent and appropriate relationships with young people | Essential |
| Skills | |
| Excellent oral and written communication skills | Essential |
| Ability to engage children and enable them to perform highly | Essential |
| **Personal Attributes** | |
| ▪ High levels of personal integrity. | Essential |
| ▪ Excellent organisational and time-management skills | Essential |
| ▪ Attention to detail | Essential |
| ▪ Ability to work under pressure and remain calm | Essential |
| ▪ Willingness to take on multiple tasks | Essential |
| ▪ Proactive and able to prompt others to ensure deadlines are achieved | Essential |
| ▪ Self-motivated and enthusiastic | Essential |
| ▪ Ability to work independently | Essential |
| ▪ Continually strive for improvement | Essential |
| ▪ Adaptability | Essential |

**OTHER CONDITIONS**
Hold a current Enhanced Criminal Records Bureau Disclosure or equivalent for countries lived in outside of the UK. Compliance with visa requirements for working in Dubai

Dear Applicant,

Thank you for your interest in working at a Nord Anglia Education school.

By joining one of our schools, you will be welcomed into a global community of over 7500 teachers and school support staff, working in 43 schools located in 15 countries around the world. Together, we currently educate over 36,000 students globally from early years through to 18 years old.

Each of our schools has a unique character and an educational offer tailored to meet the needs of its community. However, we are united by our 'Be Ambitious' philosophy – we are ambitious for our students, our people and our family of schools. This means that we want every student to achieve more than may have ever thought possible which we ensure through personalised learning enhanced with unique global opportunities.

As a fast-growing family of schools, we also offer unique opportunities for you to grow professionally and develop your career. In addition to gaining exceptional experience in our schools, our teachers have access to a wide range of resources and support to enhance your success. We offer every teacher extensive training and development opportunities though Nord Anglia University, our vibrant professional development community. Nord Anglia University connects you to colleagues around the world in our online international staffroom and also provides access to courses, seminars and the support of educational experts.

You can find out more information about what makes our schools a great place to teach at www.nordangliaeducation.com/careers.

Good luck with your application.