

**PERSON SPECIFICATION FOR TEACHER OF MATHEMATICS**

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|  | **Essential** | **Desirable** | **Evidence** |
| **Qualifications** | * Qualified Teacher status in Secondary mathematics teaching. * Good honours degree or equivalent. | Evidence of continuous INSET and commitment to further professional development. | Application Form & Certificates |
| **Experience** | * Teaching mathematics across KS3 & KS4. * Employing strategies in own classes to raise attainment. | Employing or leading successful initiatives in mathematics which have raised student attainment. | Application form  Letter of application  References |
| **Knowledge and understanding** | * Statutory curriculum requirements and the requirements for assessment, recording and reporting of pupils’ attainment and progress. * High level of subject knowledge. * Up to date knowledge of the characteristics of high quality teaching and the main strategies for improving and sustaining high standards of learning and achievement for all pupils * Effective strategies for the promotion of good student behaviour and for dealing with challenging behaviour. * Effective strategies for implementing successful intervention. * Thorough understanding of current education polices and practice particularly relating to Physical Education, Equal Opportunities, Health & Safety, SEN and Child Protection. * The positive links necessary within school and with all its stakeholders. | * The history and distinctive ethos of Loreto schools. * An understanding of the Catholic faith | Letter of application  Interview  References |
| **Skills** | Ability to:   * teach all abilities and ages to a high standard, utilising good classroom teaching skills, to promote good student progress; * work as part of a team and on own initiative; * make a contribution to extra-curricular life of the school; * promote the school’s aims positively and use effective strategies to enthuse students with a love of learning and of mathematics; * communicate effectively, both orally and in writing, to a variety of audiences; * create a safe, happy, challenging and effective learning environment; * manage student behaviour and maintain high disciplinary standards; * organise self and complete administration tasks efficiently. | Outstanding practitioner with ability to deliver consistently good and outstanding lessons. | Letter of application  References  Interview |
| **Personal characteristics** | * Have a commitment to supporting the full life of the school, including the programme of extra-curricular activities. * Approachable, empathetic, patient and possessing a sense of humour. * Enthusiastic, energetic, adaptable, resourceful and creative. * High standards. * Display an awareness, understanding and commitment to the protection and safeguarding of children and young people. * Have an understanding of and willingness to uphold the core values of the Loreto order. | Inspirational teacher with ability to enthuse and engage all students and fellow staff. | Letter of application  References  Interview |