

**PERSON SPECIFICATION FOR TEACHER OF MATHEMATICS**

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|  | **Essential** | **Desirable** | **Evidence** |
| **Qualifications** | * Qualified Teacher status in Secondary mathematics teaching.
* Good honours degree or equivalent.
 | Evidence of continuous INSET and commitment to further professional development. | Application Form & Certificates |
| **Experience** | * Teaching mathematics across KS3 & KS4.
* Employing strategies in own classes to raise attainment.
 | Employing or leading successful initiatives in mathematics which have raised student attainment. | Application form Letter of applicationReferences |
| **Knowledge and understanding** | * Statutory curriculum requirements and the requirements for assessment, recording and reporting of pupils’ attainment and progress.
* High level of subject knowledge.
* Up to date knowledge of the characteristics of high quality teaching and the main strategies for improving and sustaining high standards of learning and achievement for all pupils
* Effective strategies for the promotion of good student behaviour and for dealing with challenging behaviour.
* Effective strategies for implementing successful intervention.
* Thorough understanding of current education polices and practice particularly relating to Physical Education, Equal Opportunities, Health & Safety, SEN and Child Protection.
* The positive links necessary within school and with all its stakeholders.
 | * The history and distinctive ethos of Loreto schools.
* An understanding of the Catholic faith
 | Letter of applicationInterviewReferences |
| **Skills** | Ability to:* teach all abilities and ages to a high standard, utilising good classroom teaching skills, to promote good student progress;
* work as part of a team and on own initiative;
* make a contribution to extra-curricular life of the school;
* promote the school’s aims positively and use effective strategies to enthuse students with a love of learning and of mathematics;
* communicate effectively, both orally and in writing, to a variety of audiences;
* create a safe, happy, challenging and effective learning environment;
* manage student behaviour and maintain high disciplinary standards;
* organise self and complete administration tasks efficiently.
 | Outstanding practitioner with ability to deliver consistently good and outstanding lessons. | Letter of applicationReferencesInterview |
| **Personal characteristics** | * Have a commitment to supporting the full life of the school, including the programme of extra-curricular activities.
* Approachable, empathetic, patient and possessing a sense of humour.
* Enthusiastic, energetic, adaptable, resourceful and creative.
* High standards.
* Display an awareness, understanding and commitment to the protection and safeguarding of children and young people.
* Have an understanding of and willingness to uphold the core values of the Loreto order.
 | Inspirational teacher with ability to enthuse and engage all students and fellow staff. | Letter of applicationReferencesInterview |