

Learning Support Assistant Job Description and Person Specification

• To work with pupils with the following learning difficulties:

ADHD

ASD

Dyslexia

Down's syndrome

Sensory Processing difficulties

Speech & language

• To plan and lead EAL, literacy and numeracy support groups.

The applicant will be:

- Teaching small mixed aged groups of children
- Supporting pupils in academic, emotional and pastoral development
- Working in class, small groups and on an individual basis
- Assisting teaching staff and SENCO where necessary
- Running EAL support groups

Requirements:

- A proactive and positive role model
- Dynamic, adaptable and committed
- Patient, caring and a good communicator
- Capacity to work collaboratively and effectively as part of a team
- Flexible and adaptable as you will be required to work on three separate sites
- Have a working knowledge of primary curriculum
- QTS desirable

Experience:

- Proven track record of supporting learners with additional learning needs, to achieve
- Experience teaching phonics and numeracy up to year 3
- Experience in developing social and communication skills
- Experience in supporting EAL learners Nursery to year 3

School support:

- Support from the SENCO
- A strong network of teachers and support staff to provide high quality provision for SEN pupils
- Ongoing professional development