



Curriculum Leader for Mathematics: MPS/UPS & TLR 1C

Person Specification

Key Criteria	Essential	Desirable	Evidence
Qualifications and training	<ul style="list-style-type: none"> • Qualified teacher status • Relevant university degree • Substantial recent training in relevant areas 	<ul style="list-style-type: none"> • Good honours degree in a relevant discipline • Training in leadership • Frequent training in teaching and learning 	Application
Experience	<ul style="list-style-type: none"> • Objective data based evidence of leading or co-leading a significant improvement in final outcomes at GCSE level • Objective evidence of the use of high quality data analysis in impacting on and improving learning and progress • Participation in a successful initiative to improve teaching and learning • Excellent track record of highly effective leadership within a mathematics department 	<ul style="list-style-type: none"> • Objective data based evidence of leading a significant improvement in final outcomes at GCSE at subject level over a sustained period of time 	Application/ references
Competence	<ul style="list-style-type: none"> • Clear understanding of the impact good mathematics teaching has on personal and academic development • Good/outstanding standard of classroom practice, evidenced by lesson observations and pupil data • Effective monitoring and evaluation • Ability to lead strategic planning at subject level • High level of understanding of teaching and learning and AFL • Ability to help create simple, effective systems which aid consistency 	<ul style="list-style-type: none"> • Ability to participate in strategic planning at whole school level • Experience of delivering high quality staff training • Objective evidence of ensuring the best possible outcomes for disadvantaged students 	Application/ lesson observation/ presentation/ interview

	<ul style="list-style-type: none"> • Very effective time management and organisational skills • High level of skill in behaviour management • Good level of ICT literacy • Very effective communication in speech and writing • Good understanding of safeguarding 		
Personal qualities	<ul style="list-style-type: none"> • Core values are consistent with those of Burnside Business and Enterprise College • Passionate about mathematics • Positive attitude, even at times of change and challenge • Flexibility • Team player • Insightful • Reflective 	<ul style="list-style-type: none"> • Prepared to go the extra mile • Aspires to senior whole school responsibility 	Interview/ presentation/ references
Other requirements	<ul style="list-style-type: none"> • Good record of attendance and punctuality • Smart appearance 		Interview/ references

