**Person Specification**

**Director of Mathematics (with Numeracy)**

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|  | **Ess** | **Des** | **MOA** |
| **KNOWLEDGE/QUALIFICATIONS** | | | |
| Graduate with qualified teacher status | \* |  | A/C |
| Knowledge of KS2 curriculum |  | \* | A/I |
| An awareness of current issues in maths education | \* |  | A/I |
| Knowledge of national curriculum requirements at KS3 | \* |  | A/I |
| Knowledge of courses and requirements at KS4 and KS5 | \* |  | A/I |
| Understanding of use of data to assess and inform teaching and learning | \* |  | I |
| Experience of exam board maths marking |  | \* | A/I |
| Degree (or equivalent) | \* |  | A/I/C |
| Further qualifications e.g. Masters, PHD |  | \* | A/I/C |
| **EXPERIENCE** | | | |
| Experience of leading, developing and enhancing the teaching practice of other staff |  | \* | A/R |
| Experience of teaching A level maths | \* |  | A/I |
| An excellent classroom practitioner that can model best practise | \* |  | I/R |
| Relevant management experience of teams, Maths and numeracy | \* |  | A/I |
| Teach intervention groups at KS3 and KS4 | \* |  | A/I |
| Evidence of effective budget management | \* |  | A/I |
| **SKILLS** | | | |
| Excellent classroom practitioner | \* |  | A/I/R |
| Good organisational and personal management skills | \* |  | A/I |
| Effective planning and teaching | \* |  | A/I/R |
| Effective behaviour/classroom management | \* |  | A/I/R |
| An ability to demand high standards | \* |  | A/I/R |
| Ability to lead effectively | \* |  | A/I/R |
| Ability to work independently and be a team player | \* |  | A/I/R |
| Ability to develop and support other staff to develop a variety of teaching strategies | \* |  | A/I/R |
| Ability to enthuse and direct students and staff towards raising expectations and levels of achievement | \* |  | A/I/R |
| The ability to meet deadlines | \* |  | A/I |
| Good ICT skills | \* |  | A |
| **BEHAVIOUR AND OTHER RELATED CHARACTERISTICS** | | | |
| Flexible and committed to work across our group of partnership schools | \* |  | A/I |
| Takes the initiative | \* |  | I/R |
| Is self-motivated | \* |  | I/R |
| Work in ways that promote equality of opportunity, participation, diversity and responsibility | \* |  | A/I |
| A commitment to abide by and promote the School’s Equal Opportunities, Health and Safety and Child Protection Policies | \* |  | A/I |
| A commitment to the ethos and values of the School | \* |  | A/I |
| To display a responsible and co-operative attitude to working towards the achievement of the School’s aims and objectives | \* |  | A/I |
| An ability to respect sensitive and confidential work | \* |  | I |
| Commitment to own personal development and learning | \* |  | I |
| The post holder will require an enhanced DBS | \* |  | C |

Key: ESS = Essential; Des = Desirable; MOA = Method of Application; A = Application; I = Interview and assessment; R = Reference; C = Certificate