**Person Specification**

**Director of Mathematics (with Numeracy)**

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|   | **Ess**  | **Des**  | **MOA**  |
| **KNOWLEDGE/QUALIFICATIONS**  |
| Graduate with qualified teacher status  | \*  |   | A/C  |
| Knowledge of KS2 curriculum  |   | \*  | A/I  |
| An awareness of current issues in maths education  | \*  |   | A/I  |
| Knowledge of national curriculum requirements at KS3  | \*  |   | A/I  |
| Knowledge of courses and requirements at KS4 and KS5  | \*  |   | A/I  |
| Understanding of use of data to assess and inform teaching and learning  | \*  |   | I  |
| Experience of exam board maths marking  |   | \*  | A/I  |
| Degree (or equivalent)  | \*  |   | A/I/C  |
| Further qualifications e.g. Masters, PHD  |   | \*  | A/I/C  |
| **EXPERIENCE**  |
| Experience of leading, developing and enhancing the teaching practice of other staff  |   | \*  | A/R  |
| Experience of teaching A level maths | \*  |   | A/I  |
| An excellent classroom practitioner that can model best practise  | \*  |   | I/R  |
| Relevant management experience of teams, Maths and numeracy | \*  |   | A/I  |
| Teach intervention groups at KS3 and KS4  | \*  |   | A/I  |
| Evidence of effective budget management  |  \*  |  | A/I  |
| **SKILLS**  |
| Excellent classroom practitioner  | \*  |   | A/I/R  |
| Good organisational and personal management skills  | \*  |   | A/I  |
| Effective planning and teaching  | \*  |   | A/I/R  |
| Effective behaviour/classroom management  | \*  |   | A/I/R  |
| An ability to demand high standards  | \*  |   | A/I/R  |
| Ability to lead effectively | \*  |   | A/I/R  |
| Ability to work independently and be a team player  | \*  |   | A/I/R  |
| Ability to develop and support other staff to develop a variety of teaching strategies  | \*  |   | A/I/R  |
| Ability to enthuse and direct students and staff towards raising expectations and levels of achievement  | \*  |   | A/I/R  |
| The ability to meet deadlines  | \*  |   | A/I  |
| Good ICT skills  | \*  |   | A  |
| **BEHAVIOUR AND OTHER RELATED CHARACTERISTICS**  |
| Flexible and committed to work across our group of partnership schools  | \*  |   | A/I  |
| Takes the initiative  | \*  |   | I/R  |
| Is self-motivated  | \*  |   | I/R  |
| Work in ways that promote equality of opportunity, participation, diversity and responsibility  | \*  |   | A/I  |
| A commitment to abide by and promote the School’s Equal Opportunities, Health and Safety and Child Protection Policies  | \*  |   | A/I  |
| A commitment to the ethos and values of the School  | \*  |   | A/I  |
| To display a responsible and co-operative attitude to working towards the achievement of the School’s aims and objectives  | \*  |   | A/I  |
| An ability to respect sensitive and confidential work  | \*  |   | I  |
| Commitment to own personal development and learning  | \*  |   | I  |
| The post holder will require an enhanced DBS  | \*  |   | C  |

Key: ESS = Essential; Des = Desirable; MOA = Method of Application; A = Application; I = Interview and assessment; R = Reference; C = Certificate