

## JOB SPECIFICATION: KS2 TEACHER

<b>Job Requirements</b>	<b>Essential</b>	<b>Desirable</b>	<b>Where evidence will be found</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Degree</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of continual professional development</li> </ul>	Application Form
<b>Teaching Experience</b>	<ul style="list-style-type: none"> <li>• Recent and successful teaching in a primary school in the UK (NQTs are suitable for this post)</li> <li>• Able to articulate and demonstrate outstanding teaching and learning</li> <li>• Able to demonstrate experience in assessing children's achievements and tailoring future learning to ensure groups and individuals make outstanding progress</li> <li>• Able to demonstrate a knowledge and experience of inclusion strategies to support children with Special Educational Needs</li> </ul>	<ul style="list-style-type: none"> <li>• Experience in involving parents in the education of their children</li> <li>• Teaching experience serving a multi-racial community</li> <li>• Experience of working with bilingual learners</li> </ul>	Application Form  References  Interview  Lesson Observation
<b>Skills and Special Knowledge</b>	<ul style="list-style-type: none"> <li>• Able to demonstrate a thorough knowledge of the National Curriculum requirements</li> <li>• Able to articulate the importance of health and healthy living in early childhood.</li> <li>• Able to articulate a good understanding of how children learn to read, write and acquire number skills in KS2</li> <li>• Able to articulate and demonstrate the role of the learning environment in KS2</li> <li>• Able to demonstrate an ability to engage learners in a variety of ways</li> <li>• Able to evaluate own teaching with regards to pupils' learning and progress</li> <li>• Able to demonstrate a knowledge of planning, curriculum and assessment procedures</li> <li>• Able to demonstrate an awareness and understanding of current educational initiatives</li> <li>• Able to work flexibly as a member of a team</li> <li>• Able to articulate the reasons for choosing to teach in an all-through academy</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of KS2 SATs</li> <li>• Experience of leadership of at least some aspects of the English curriculum</li> </ul>	Application Form  References  Interview  Lesson Observation  Task

<b><i>Philosophy</i></b>	<ul style="list-style-type: none"> <li>• Able to demonstrate an ability to lead learning in a variety of ways, valuing children's own talents and ideas</li> <li>• Understand the role of the 'responsive teacher'</li> <li>• Able to articulate the 'Dixons Difference'</li> <li>• Able to demonstrate a commitment to ensuring all children achieve their full potential</li> <li>• Commitment to the highest standards of teaching and learning</li> <li>• Able to demonstrate a willingness to be involved in extra-curricular activities</li> <li>• Adaptable to change</li> </ul>		Application Form  References  Interview  Lesson Observation
<b><i>Personal Qualities</i></b>	<ul style="list-style-type: none"> <li>• Able to be reflective</li> <li>• Able to demonstrate a dedication to own continuing professional development and ask for advice when necessary</li> <li>• Able to maintain the highest standards of professionalism</li> <li>• Able to develop close relationships with staff, pupils and colleagues</li> <li>• Able to develop effective relationships with parents</li> <li>• Able to effectively and efficiently manage personal time</li> </ul>	<ul style="list-style-type: none"> <li>• Able to demonstrate a willingness to be involved in social aspects of the school</li> <li>• Able to demonstrate a dedication to the continuing professional development of other colleagues</li> </ul>	References  Interview  Lesson Observation
<b><i>Personal Circumstances</i></b>	<ul style="list-style-type: none"> <li>• Will not require leave in term time</li> </ul>	<ul style="list-style-type: none"> <li>• Have a flexible approach to working hours</li> </ul>	Interview
<b><i>Training</i></b>	<ul style="list-style-type: none"> <li>• Able to demonstrate evidence of recent, relevant training and ability to reflect the impact this has had on teaching and learning in the classroom</li> </ul>	<ul style="list-style-type: none"> <li>• Able to demonstrate recent, relevant training in Literacy or Maths in KS2</li> <li>• Able to discuss other recent, relevant training about how children learn in KS2</li> </ul>	Application Form  References  Interview