

Learning Support Teacher Job Description and Person Specification

- To work with pupils with the following learning difficulties:
 - ADHD
 - ASD
 - Dyslexia
 - Down's syndrome
 - Sensory Processing difficulties
 - Speech & language
- To plan and lead EAL, literacy and numeracy support groups.
- To support teachers in writing Individual Education Plans

The applicant will be:

- Teaching small mixed aged groups of children
- Supporting pupils in academic, emotional and pastoral development
- Working in class, small groups and on an individual basis
- Assisting teaching staff and SENCO where necessary
- Running EAL support groups
- Supporting teachers at IEP meetings

Requirements:

- A proactive and positive role model
- Dynamic, adaptable and committed
- Patient, caring and a good communicator
- Capacity to work collaboratively and effectively as part of a team
- Flexible and adaptable as you will be required to work on three separate sites
- Have a working knowledge of primary curriculum
- QTS desirable
- EAL teaching certificate desirable

Experience:

- Proven track record of supporting learners with additional learning needs, to achieve
- Experience teaching phonics and numeracy up to year 3
- Experience in developing social and communication skills
- Experience in supporting EAL learners

School support:

- Support from the SENCO
- A strong network of teachers and support staff to provide high quality provision for SEN pupils
- Ongoing professional development