



## Person Specification: Teacher of English

<b>Section One: Qualifications and Experience</b>		
<b>1.1</b>	Degree(s) or equivalent	Essential
<b>1.2</b>	Qualified teacher status or evidence of successful completion of PGCE or alternative training qualification (Schools Direct etc.)	Essential
<b>1.3</b>	Experience of having worked successfully (either as teacher or as part of a placement) in a large secondary school setting, teaching students from all socio-economic backgrounds	Desirable
<b>1.4</b>	Experience of having worked in an 11-18 school	Desirable
<b>1.5</b>	Proven, successful teaching experience in previous schools	Essential

<b>Section Two: Knowledge, Skills and Abilities</b>		
<b>2.1</b>	Evidence of excellent teaching skills	Essential
<b>2.2</b>	Good knowledge of curriculum development and improvement	Essential
<b>2.3</b>	Ability to teach Media Studies at Key Stage 4 and/or 5	Desirable
<b>2.4</b>	Knowledge and understanding of current and future curriculum changes	Desirable
<b>2.5</b>	Appropriate training and a willingness to continue training to manage the key areas and tasks outlined in the job description	Essential
<b>2.6</b>	Proven, excellent classroom management skills	Essential
<b>2.7</b>	Proven, excellent interpersonal relationship skills and the ability to communicate effectively and sensitively with students, parents and colleagues	Essential

<b>2.8</b>	An understanding of how students learn and improve their skills, knowledge and understanding	Essential
<b>2.9</b>	Evidence of good information and communication technology skills	Essential
<b>2.10</b>	Thorough knowledge and understanding of subject area and how it can effectively be taught across the spectrum of age and ability	Essential
<b>2.11</b>	Excellent knowledge of achievement methods and measurement	Essential
<b>2.12</b>	Knowledge of health and safety requirements	Essential

<b>Section Three: Personal attributes and Qualities</b>		
<b>3.1</b>	Clear educational aims and values which are consistent with the school aim of high quality teaching and learning.	Essential
<b>3.2</b>	Ability to engage in cooperative working to help the team achieve its goals	Essential
<b>3.3</b>	Ability to filter, judge and act decisively	Essential
<b>3.4</b>	Ability to operate effectively when working under pressure	Essential
<b>3.5</b>	The ability to motivate and inspire students and colleagues	Essential
<b>3.6</b>	Ability to develop strong professional relationships with young people which impact positively on their achievements	Essential
<b>3.7</b>	Willingness to contribute to the wider life of the school	Essential
<b>3.8</b>	Excellent punctuality and attendance record	Essential
<b>3.9</b>	A firm commitment to and ability to adhere to the school's race equality and cultural diversity policy in all aspects of the post	Essential