

Curriculum Leader Mathematics - Person Specification

Introduction

The successful candidate will:

| | Essential | Desirable | Source A – Application I – Interview R – references P – Presentation |
|--|-----------|-----------|--|
| Be educated to good Honours degree level and have taught across the age and ability range, up to and including A level | ✓ | | A |
| Be committed to raising standards of achievement and participation in Mathematics and to promote Mathematics across the school | ✓ | | I, R |
| Be able to promote a creative learning culture which embraces new technologies and promotes skills development among students | ✓ | | A, I |
| Have line management experience or have responsibility for an area of development or specific initiative | ✓ | | A, I |
| Be able to work closely with range of staff within school | | ✓ | A, I |
| Have evidence of recent CPD relevant to a leadership post and a thorough knowledge and understanding of current, relevant educational issues | | ✓ | A, I |
| Exemplify the highest professional standards and act as a role model and ambassador for the school demonstrating excellent oral and written communication skills | ✓ | | A, I, R |

ii) SKILLS REQUIRED

You will need to:

| | Essential | Desirable | Source |
|---|-----------|-----------|---------|
| Possess excellent leadership and management skills with the ability to inspire, lead and work in a variety of teams | ✓ | | A, I, R |
| Be committed to raising student aspiration and achievement | ✓ | | A, I |
| Work positively and in partnership with parents, governors and the community | ✓ | | A, I |
| Be an agent for change and innovation | ✓ | | A, P, R |
| Possess a positive approach to school improvement and excellence and have high expectations of yourself and others | ✓ | | A, I, R |
| Be an excellent communicator | ✓ | | A, I, R |
| Be a leader able to deliver a vision but also complete detailed plans and meet deadlines | ✓ | | P, R |
| Lead by example and challenge underachievement effectively through support and accountability dealing sensitively to resolve conflicts and problems | ✓ | | A, R |
| Promote Equal Opportunities and safeguarding | ✓ | | R, I |
| Demonstrate understanding of the issues affecting 11-18 year old pupils. | ✓ | | A, I |

iii) RELEVANT EXPERIENCE:

| | Essential | Desirable | Source |
|---|-----------|-----------|---------|
| Proven record of a positive approach | ✓ | | A, I, R |
| Record of excellent achievement in results, student progress and classroom teaching | ✓ | | A, R |
| Leadership of, or contribution to, extra-curricular visits and activities | ✓ | | A, R |