

Job title:	Lead Teacher for Biology	Salary:	Main or Upper Pay Scale + £1,600 Mossbourne allowance + TLR2a	Contract term:	Permanent
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Responsible to:	Head of the Science Learning Area	Responsible for:	Developing the KS4 Biology Curriculum
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<u>Mossbourne Federation</u>
<p>The Mossbourne Federation's calm working atmosphere creates well-rounded individuals who excel in the arts, on the sporting field and academically. All learners, regardless of ability, benefit from the innovative and enlightened approaches to teaching and learning within the Academy. The Mossbourne Federation has helped change students' lives. The Federation's flagship school, Mossbourne Community Academy, is founded on high expectations and a belief that all students, regardless of background, can have a first-rate education.</p> <p>The Mossbourne Federation comprises four academies, all within close proximity of each other:</p> <ul style="list-style-type: none"> • Mossbourne Community Academy (secondary school); • Mossbourne Victoria Park Academy (secondary school); • Mossbourne Parkside Academy (primary school); and • Mossbourne Riverside Academy (primary school). <p>Across the four academies operates a Central Services Directorate which supports all the academies delivering services such as estates, facilities, security, ICT, and telecommunications management, together with corporate communications, human resource and finance functions.</p>

<u>Mossbourne Victoria Park Academy</u>
<p>At Mossbourne Victoria Park Academy we are continuing to build on that ethos to provide an inspiring education for all our students. With learning at the heart of everything we do, Mossbourne Victoria Park Academy is continuing to raise expectations and achievement in Hackney and its neighbouring boroughs with the belief that all students can fulfil their true potential. Our students receive great lessons, enjoy a vibrant Enrichment programme and have access to debate, speech-making and presentation training through our Oratory specialism. Our outstanding teaching staff work in a rewarding environment where everyone pulls together for the same thing; the best possible deal for our students.</p>

<u>The Science Department</u>
<p>The Science Learning Area is a growing department which will expand to include departments for Middle Science, Biology, Chemistry, Physics, Health and Social Care and Vocational Science. This is an exciting time to join an outstanding learning area; which will also provide opportunities to grow and develop within a strong team of committed Science specialists. We provide a positive and optimistic working environment focused on student progress.</p> <p>The Learning Area is very well resourced and comprises:</p> <ul style="list-style-type: none"> • Five well-resourced laboratories - each with an interactive whiteboard, and DVD playing facilities • Exceptional facilities and resources to enable you to teach to your full potential.

We currently have three year groups, years 7 and 8 follow the key stage curriculum with some of the new key stage curriculum embedded in it. Year 9 students start the AQA GCSE in the three sciences.

The Lead Teacher For Biology Role

The successful applicant will be passionate about science and science education. They will be well organised, energetic and willing to go the 'extra mile'. They will hold Qualified Teacher Status (QTS), have a proven track record of successful science teaching across different key stages and believe that all students can succeed in science.

Key Accountabilities

The post holders key responsibilities are, but not limited to:

- Promoting and being committed to the Academy's aims and objectives and to implement Academy policies.
- To lead organise the new curriculum for GCSE biology.
- To support new members of staff who are fairly new to teaching GCSE with planning.
- Coordinate the writing, standardisation and moderation of assessments in biology.
- To take a leading role in organising interventions for targeted students.
- To ensure consistency in the delivery of the new GCSE curriculum in the learning area.
- To work with the Head of Learning Area, Head of Department and other staff members to ensure the effective provision of teaching and learning in science
- To plan and deliver high-quality, differentiated lessons on a day-to-day basis
- To contribute to the development of schemes of work for Biology up to Key Stage 5
- To set homework in accordance with Learning Area policy and to mark work regularly to aid progression, keep clear records of attainment and follow up on non-submission
- To keep abreast of developments in science and ensure that these changes are implemented in lesson delivery and schemes of work
- To organise and run enrichment opportunities and support interventions for students within science, including the extension class programme, G&T sessions, trips etc
- To undertake duties as directed and in accordance with Academy expectations
- To supervise prep and guided reading
- To be a member of the pastoral team and, if required, a form tutor carrying out the associated responsibilities
- To comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

Person Specification

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Essential [E] or Desirable [D]	Requirements	Assessment Criteria		
		Interview	Application form	Task (lesson)
Experience				
E	<ul style="list-style-type: none">ability to teach at least one science subject at KS4 and preferably KS5 (Physics, Biology or Chemistry)	✓	✓	✓
E	<ul style="list-style-type: none">knowledge and understanding of how students learn science	✓	✓	✓
	<ul style="list-style-type: none">ability to reflect on your own and	✓		✓

E	student performance in lessons and adapt practice accordingly			
E	<ul style="list-style-type: none"> ability to select and devise appropriate teaching methods and resources to meet the differing needs of students in practical and written work 	✓		✓
E	<ul style="list-style-type: none"> effective planning, assessment and record keeping 	✓	✓	
E	<ul style="list-style-type: none"> ability to work independently and as part of a team, contributing to science INSETs 		✓	
E	<ul style="list-style-type: none"> ability to develop and maintain positive relationships with teachers, support staff and parents 	✓		
E	<ul style="list-style-type: none"> effective classroom management and efficient organisation of resources 	✓	✓	✓
Qualifications				
E	<ul style="list-style-type: none"> a good degree in a science based subject 	✓		✓
E	<ul style="list-style-type: none"> Qualified Teacher Status (QTS) 		✓	
IT knowledge				
D	<ul style="list-style-type: none"> expert knowledge of the Microsoft package (Word, Excel, Outlook, Publisher, Power Point) 		✓	
D	<ul style="list-style-type: none"> ability to swiftly adapt to and utilise new/various systems/software 		✓	
D	<ul style="list-style-type: none"> capable of making effective and appropriate use of ICT in lesson delivery and within the learning area 		✓	✓
Behavioural Competencies				
E	<ul style="list-style-type: none"> excellent analytical and multi-dimensional communication skills 	✓		✓
D	<ul style="list-style-type: none"> strategic approach, ability to see the 'big picture' and also think 'outside of the box' 	✓		
E	<ul style="list-style-type: none"> ability to meet ALL deadlines internally and externally ensuring output consistently is of an exemplary standard 	✓		
D	<ul style="list-style-type: none"> be an integral member of the Curriculum Support Department with the initiative to work independently with minimal supervision 	✓		
E	<ul style="list-style-type: none"> must have the upmost integrity as well as high levels of motivation and commitment. 	✓		

E	<ul style="list-style-type: none"> proactive approach and efficient time management and prioritisation skills 	✓		
E	<ul style="list-style-type: none"> genuine interest and passion for the education of young people and the ability to contribute more widely to the life and community of the Federation 	✓	✓	
Applicable to all staff				
E	<ul style="list-style-type: none"> undertake training as required to so in order to fulfil the requirements of the role 	✓	✓	✓
E	<ul style="list-style-type: none"> support Mossbourne's efforts both verbally and non-verbally (i.e. via actions and attitude), including adjusting performance and practice in accordance with Mossbourne's initiatives and findings 	✓	✓	✓
E	<ul style="list-style-type: none"> play an active role in terms of Safeguarding all students and adults 	✓	✓	✓

Mossbourne Federation reserves the right to modify the above contents in order to ensure the needs of the Federation and the students are being met. The above list is not a comprehensive list; it simply outlines the expectations for this role. Mossbourne Federation provides equal employment opportunities to all employment applicants and employees without regard to race, colour, religion, gender, sexual orientation, national origin, age, disability or status. This post is subject to an enhanced DBS disclosure.