# CLASS TEACHER (Early Years)

**Q****UALIFICATIONS**

* + Qualified Teacher Status.

**EXPERIENC****E**

1. A proven track record of recent and successful class teaching in mixed ability classes of primary age (or of successful training for NQTs).

**KNOWLEDGE AND UNDERSTANDI****NG RELEVANT TO THE JOB**

1. Good understanding of current theory and practice of best practice in teaching and learning, particularly as it relates to achieving high rates of progress for children of primary age.
2. Thorough knowledge of the Early Years Foundation Stage Curriculum and National Curriculum.
3. Good subject knowledge of Early Years Foundation Stage and core National Curriculum subjects and sound knowledge of foundation subjects
4. Understanding of effective strategies for maintaining high standards of discipline within the classroom and in accordance with the school’s policy.
5. An understanding of equality of opportunity issues and how they can be addressed in schools.

**SKILLS AND ABILITIES**

1. To demonstrate the skills of a good teacher, including ability to:
   1. Interest, encourage and engage pupils;
   2. Provide appropriate levels of challenge, so that pupils make good progress;
   3. Use methods and resources that enable all pupils to learn effectively;
   4. Use assessment information effectively to plan next steps in children’s learning
   5. Make effective use of time;
   6. Secure high standards of behaviour;
   7. Make effective use of teaching assistants and other support;
   8. Enable pupils to acquire new knowledge and skills;
   9. Enable pupils to develop the skills to work independently and collaboratively;
   10. Enable pupils to develop self-esteem and respect for others;
   11. Create a well organised, stimulating learning environment.
2. Ability to make a significant contribution to a school ethos that promotes high achievement.
3. A commitment to raising attainment.
4. The ability to work as part of a team in planning and implementing the curriculum.
5. The ability to work within the framework of national and whole school policies to ensure consistency of practice.
6. The ability to relate to and communicate effectively with parents and carers and to encourage their active participation in the educational process.
7. A commitment to further your own professional development and to the principle of continuous improvement.
8. To have due regard for the safeguarding and promoting the welfare of children and to follow the child protection procedures adopted by the Southwark Safegaurding Children’s Board and the school’s safeguarding policy.