

**The Woodland Academy Trust**  
**Person Specification: MAT Executive Principal**

<b>Facet</b>	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications/ Education</b>	QTS DSL Safeguarding Certificate Safer Recruitment accreditation	Master's Degree or above NPQH MAT CEO Development Programme Accredited Ofsted Inspector and/or DfE Educational Advisor LLE or NLE accreditation
<b>Experience</b>	Successful Headship. Proven track record of successful school improvement. Oversight of CPD for a range of strategic roles with positive outcomes achieved. Experience of executive leadership within a MAT or across a partnership of schools. Proven track record in systems leadership across the sector. Line management of senior staff in HR, facilities and finance roles. Working closely with governance groups and experience of agenda setting alongside the Chair of the Board.	SENCO/Inclusion Leader experience.  PPG Reviewer accreditation External Reviewer of Governance SATs Marker experience CIPD member
<b>Knowledge and Understanding</b>	MAT leadership at a senior level. Excellent understanding of Multi Academy Trust governance as required through the Governance Handbook. Accounting Officer role requirements and a thorough knowledge and understanding of the Academies' Financial Handbook. High level of understanding of legal and human resources legislation and processes. Understanding of equality and diversity. A thorough knowledge of the Nolan Principles and how this applies to leading a MAT.	NCTL Leadership Courses facilitator  Working knowledge of how the Regional Schools' Commissioner's office works and the wider political context.
<b>Skills</b>	Incisive questioning. Highly data literate and numerate. Intuitive decision making. IT proficient. Ability to deliver clear messages including "challenging" conversations. Has the ability to think strategically, and operationally, effectively; with imagination, vision and originality. Able to make the right decisions for the benefit of the children in the Trust.	Ability to hold an audience; "a presence".
<b>Personal Qualities</b>	To understand the moral purpose of education and leadership and to have respect for the role. To be a role model for others. Personable.	Commitment to lifelong learning. Hobbies outside of work. Compassion.

	<p>Willingness to constructively challenge the work of themselves, and others to continually improve their own, and the team's performance.</p> <p>Ability to work well under pressure and to meet deadlines; a <i>"Completer Finisher"</i>.</p> <p>Resilience and flexibility to adapt and think creatively when under pressure.</p> <p>Sympathetic, and committed, to the Trust's vision and philosophy.</p> <p>Emotionally intelligent.</p> <p>Sense of humour.</p>	
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