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<ul> <li>Clear vision from H1 and Leadership State adearship State and surface acceptance of the process of</li></ul>	Grade 2	Grade 2	Grade : <b>2</b>	Grade : <b>2</b>	Grade 2 (1)	Grade 2
Leadership Team. Strategic and internal audit of Health and afterly audit afeguarding, show interms of impact on learners	Strengths	Strengths	Strengths	Strengths	Strengths	Strengths
Leadership Team. Strategic and internal audit of Health and afterly audit afeguarding, show interms of impact on learners	•			1		• The school ethos is based upon
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<ul> <li>Monitoring linked to SSDP, exitore estationship with parents to support learning to best and well managed.</li> <li>EVC process showed that it is a rotted with the clinking of the post said and well managed.</li> <li>Evc grading process; effective links to outside agencies of curriculum reviewed and update in 2016.</li> <li>Forther earling well circulated of the post of the post of the standing of writing and marks.</li> <li>Sustained improvement in matts - bit of the standing of writing and marks.</li> <li>Sustained improvement in matts - bit of the standing of writing and marks.</li> <li>Sustained improvement in matts - bit of the standing of writing and marks.</li> <li>Sustained improvement in matts - bit of the standing of writing sharing well with 6.8.</li> <li>Writing and matter in close the special standing of writing in the locality and independent external moderation.</li> <li>Writing and matter in the locality and matter of the standing of writing sharing well with 6.8.</li> <li>Writing and matter in close the special standing well with 6.8.</li> <li>Writing and matter in close of the special standing with the locality and independent external moderation inc. Custernally.</li> <li>Cotternally a make a deferred with in the standing of writing in a making great standing of writing sharing well of the standing of writing sharing well and the standing of writing sharing well of the standing of writing sharing well and the standing well and the standing of writing sharing well and the standing well and the standing of writing sharing well and the standing well and the stan</li></ul>	<ul> <li>GB rigorously evaluate their work</li> </ul>	safety audit safeguarding show	Classes have an interactive AfL	Data indicates good progress	and planned for outdoor area.	<ul> <li>School and parent councils</li> </ul>
** Positive relationship with parents to support learning support in control and well managed. ** Expert learning mentors support electrice links to outside agencies. ** Curriculum reviewed and update to Distributed Leadership style. ** Distributed Leadership styl	in terms of impact on learners	high standard of compliance.	display for English and maths.	pattern across school.	<ul> <li>High quality, experienced and</li> </ul>	provide the stakeholders with a
Termity e-gardety week. Expect learning memotros support: those children needing support: those children needs support: those support support support: those support support support: those support support: those support support: those su	<ul> <li>Monitoring linked to SDIP.</li> </ul>	<ul> <li>EVC process showed that it is a</li> </ul>	<ul> <li>Lessons have success criteria</li> </ul>	<ul> <li>Assessment of children's maths,</li> </ul>	dedicated staff within the team.	valid voice.
**Store Learning mentors support frective links to outside agencies Curriculum reviewed and update in 2016. **Dustimed improvement in maths in Ex-PFG funding well directed.** And train LM's for other schools in Statistical improvement in maths in Ex-PFG funding well directed.** And train LM's for other schools in Statistical improvement in maths in Ex-PFG funding well directed.** And train LM's for other schools in Statistical improvement in maths in Ex-PFG funding well directed.** And train LM's for other schools in State and in St	<ul> <li>Positive relationship with parents</li> </ul>	robust and well managed.	shared with the children.	science and English is robust.	<ul><li>EYFS leader has been an EYFS</li></ul>	<ul> <li>Learning mentors and PMHW</li> </ul>
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Distributed cladership style.	effective links to outside agencies	those children needing support;	<ul> <li>Headteachers moderate their</li> </ul>	Nurture group removes	embedded. Focus group of	
bistributed Leadership style. Sustained improvement in making process. PE + PPG funding well directed / shared with GB. Regular staff moderation inc. externally. Open door approachable school Nutrue group re-integrates on class learning. Areas for Development - withing - develop taff for learning to improve withing process Uteracy and matis co-ordinators provide staff products assessment of GPS Integrated into everyday - tracking system expects every child to make progress. GB fully informed ys. Alternating and withing the stable of council. SC raise any issues. Evidence and developed and shared in paint of the adverted in paint questionmaires Integrated into everyday - tracking system expects every child to make progress. Governors involved Tracking system expects every child to make progress. SCOvernors involved Tracking system expects severy child to make progress. SCOvernors involved Performance making provides and making policy Tracking system expects every child to make progress. So full princered and shared with GB Performance making provides and pro	<ul> <li>Curriculum reviewed and update</li> </ul>	And train LM's for other schools	observations within the locality	ı	children enabling deep	•
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