

Team: Mathematics

Salary: SFCA Teachers pay spine T1 to T9, £26,701 to £42,128 per annum depending on experience

Job Summary: Newham Sixth Form College (NewVic) is London's largest sixth form college. It is a vibrant centre for sixth form education with the great majority of students coming from our local schools in Newham. Our mission is to create a successful learning community and our values are:

- o excellence and achievement; setting high standards and high expectations
- o respect for everyone; valuing diversity and promoting equality
- o education for everyone; attracting and including new learners
- o education of the whole person; for personal and social development
- o accountability; responding and contributing to our communities.
- o honesty, openness, trust and sensitivity in everything we do

We have a permanent full-time post for a mathematics teacher within our mathematics team, although we also welcome applications for fractional appointments. You will teach mainly across level 2, level 1 and entry maths. We currently offer GCSE maths as well as FSMQ leading to the certificate of Use of Maths for students who have not yet passed their level 2 maths at grade C. As an inclusive college we also offer entry level 2 and 3 maths as well as functional skills maths level 1 to students on the foundation course. You will be expected to deliver at this level too. There may also be an opportunity to teach at level 3 if you have experience at this level.

The mathematics team, which has around nine members, works as a team and together develops and refines teaching materials for all courses. All classes that are taught over two or more slots are shared between two teachers.

The mathematics team currently offers:

- o GCSE maths
- o FSMQ/Certificate of Use of maths (Foundation and Higher)
- o Functional Skills maths level 1 and entry level
- o AS/A2 mathematics
- o AS/A2 further maths
- o AS/A2 statistics
- o AS/A2 computing
- o STEP preparation

At NewVic we strongly believe in teamworking, and see this as one of the reasons for our success.

You will work within the mathematics programme team whose manager has responsibility for leadership on all aspects relating to student learning, teaching, tutoring, staffing and other resources, assessment and curriculum development. Managers will give you guidance and support in your work,

while the programme team manager will take specific responsibility for your probationary review and appraisal.

To teach at NewVIC you will be committed to supporting students in achieving success. You will work well with 16-19 year olds and contribute to a student-centred environment both inside and outside of the classroom. As a teacher, you will be innovative and reflective, with a genuine interest in young people and how they learn.

All teachers may be responsible for a tutor group. Tutors at NewVIC have one and a half hours a week of contact time allocated for supporting students in their academic skills and progression across the whole of their college programme.

A job description for this post is attached to give you more information

Closing Date: 12 noon Tuesday 29 August 2017

Vacancy ID: TP/22

Application process:

Candidates are longlisted on the basis of their written application and the extent to which they meet the standard criteria. You are advised to ensure that you use your supporting statement to indicate the extent to which you meet each of the criteria in the person specification below.

The selection day usually starts with a briefing on the post and the college. You will also be asked to complete a short written activity. You may also have a short interview with a panel of NewVIC students.

In addition, longlisted applicants for teaching posts are usually asked to carry out an observed micro-teaching session of 20 minutes, typically with a group of 6-8 students. (We are happy to make a reasonable number of photocopies of any materials you wish to give to students.) Candidates will be informed of the topic for the micro-teaching at the point of being invited in for the selection day.

Following these activities the selection panel decides which candidates to take through to interview, usually on the afternoon of the same day.

Application Form:

For an application form please visit our website www.newvic.ac.uk or call the recruitment team on 0207 540 0601.

Job Description Teacher of Maths

Reports to: Programme Team Manager for Maths

Responsible for: None

**Main Purpose /
Main Activities:** **As a teacher;**

1. To contribute to the work of the programme team.
2. To prepare and maintain schemes of work.
3. To prepare students for internal and external assessment.
4. To mark and moderate students' work.
5. To provide a stimulating learning environment for students.
6. To write reports.
7. To maintain students' records.
8. To provide consultation for students, their parents, adults and other clients as directed.
9. To take part in programme reviews and evaluation.
10. To take part in programme and other curriculum development.
11. To develop and implement teaching and learning strategies in line with college policy.
12. To cover for colleagues as required.
13. To observe the requirements of college policy in respect of:
 - The mission statement
 - Health and safety
 - Equality and diversity
 - Student discipline
14. To monitor the use of equipment and materials.

College responsibilities

1. To act as personal tutor to a group of students if required.
2. To represent the college at meetings as directed.
3. To work with colleagues in support of college policies and initiatives.
4. To participate in the college appraisal process.
5. To participate in inspections and self-assessment.

Teachers may be required to work up to two evenings per week.

Note: where this is the case, timetables will include equivalent time off during the day.

Other Information

Health and Safety - all employees must comply with the requirements of the Health and Safety at Work Act 1974 and affiliated regulations. Employees are also required to comply with the college's Health and Safety Policies and take reasonable care for the health and safety of themselves and of other persons who may be affected by their acts or omissions. Where the college has a statutory duty with regard to health and safety employees are required to co-operate with the college and its managers and officers so far as is necessary to enable the college to meet that duty. This includes using equipment and substances in accordance with training and instruction and the reporting of serious dangers to your own or others' safety.

Equality – the postholder must be committed to the college's Equality and Diversity Policy and advancing equality through our Equality Objectives.

Performance – the postholder will be required to participate in performance reviews and undertake a plan of training where necessary.

Confirmation of appointment is subject to a satisfactory 10 month probation period.

The post holder will be required to adhere to college policies and procedures.

In addition to the responsibilities listed above, all employees must be adaptable in their approach and undertake other duties that are commensurate with postholder's level, wherever they may be, to achieve the objectives of the college.

This post is based at Prince Regent Lane but the postholder may be required to move their base to any other location within the college at a future date.

The postholder may be required to work for 195 days in any year of which 190 will be days on which you may be required to teach in addition to carrying out other duties. Within these 195 days, up to 1265 hours a year will be allocated reasonably to you by the Principal. (Pro rata for fractional appointments.)

Within the 1265 hours you may be required to teach for up to 6 hours over two evenings per week. In addition, you will work such additional hours as may be needed to enable you to discharge your duties effectively including, in particular, the marking of students' work, the writing of reports on students and the preparation of lessons, teaching material and teaching programmes.

The post holder will be asked to complete a criminal records self-declaration form. Criminal convictions will only be taken into account when they are relevant to the post.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment and participate in statutory training.

Useful websites:

NewVic

www.newvic.ac.uk

The college's own website

Newham Council

www.newham.gov.uk

The website of Newham Council

www.london.gov.uk

The website for the Government Office for London

The 2015 Ofsted inspection report on NewVic

<http://www.newvic.ac.uk/news/publications/Ofstedinspection2015.pdf>

Person Specification Teacher of Maths

This is the core person specification for all standard scale teachers at NewVIC.

You are advised to use your supporting statement to indicate the extent to which you meet each of these criteria.

Commitment to:

- The college mission: being a successful learning community
- Inclusion, equality & diversity (and specifically the implementation of the college's Single Equalities Scheme)

Knowledge and understanding of:

- Current developments in vocational and academic education and training
- The relevant curriculum area in the industrial/commercial sector where appropriate

Skills and abilities in

- Teaching on a range of programmes
- A range of teaching and learning strategies, including use of e-learning
- Working in teams
- Tutoring
- Curriculum development

Qualification at:

1. You are normally expected to have a degree related to your teaching subject, although we acknowledge that teachers may also be qualified for their subject by other relevant experience. It is essential that you are qualified to at least level 4 in a relevant subject.
2. We usually appoint only qualified teachers. We will, however, consider applications from candidates who will commit themselves to gaining a recognised teaching qualification within a set time when there are exceptional circumstances, e.g. extensive relevant industry experience.
3. A grade C or higher in English and maths GCSE (or equivalent).

In addition, you will be required to hold, or work towards in a specified time, a recognised teaching qualification.