

# Welcome to Manor Academy

I have joined Manor Academy as
Executive Head Teacher and as such my
role is to support Ms Kerry and the School
Leadership Team to secure further
improvements at the school. I am also
Chief Executive Officer of The Two
Counties Trust which is the multiacademy trust that Manor Academy joined
in September 2016. Previously I have
been Head Teacher at Ashfield School for
9 years and Head Teacher of a secondary
school in Derbyshire for 7 years. Ms Kerry
is the Head of School and is responsible
for the day-to-day running and leadership
of the school.

It is an exciting time to be working with Manor Academy as both students and staff at the school have worked hard to achieve a rapid rise in outcomes over the past two years. There is a lot to be proud of at Manor Academy and my aim is to work with staff and students at the school in order to ensure that the quality of provision and outcomes for our students improve even further in the future.

At Manor Academy, we are very proud of our reputation for the high standards of teaching, behaviour and academic achievement. We have high expectations and encourage all students to meet them. I fully subscribe to and support the vision of the Manor Academy which is to ensure that all of our students develop their full range of talents and fulfil their academic potential.



## Ethos and Values

Successful, Confident and Happy.

The Manor Academy is dedicated to developing Successful, Confident and Happy individuals. Our aim is to provide an excellent secondary education that meets the needs of all learners irrespective of ability, gender, socio-economic background or ethnicity.

Working in close collaboration with The Two Counties Trust and its other committed partners, we seek to provide

- a high quality educational experience for our students.
- a full range of relevant opportunities to enable your child to develop and progress to become an active citizen.
- academic qualifications and personal skills which in turn provide them with the courage and confidence to lead a successful and happy life.

We aim for the Manor Academy to be a happy school with high principles and good discipline, enabling each and every child to learn within a calm and safe environment. We encourage our students to respect themselves, each other and their environment, and we expect them to work hard, behave well, and come to school in the correct uniform with the correct equipment, ready children to feel confident that they can make a to learn.

We firmly believe that it is just as important to

behaviour. With our strong pastoral system now in

reward good behaviour as it is to punish bad

Our teachers are committed, professional and supportive, and will provide your child with a first class education designed to enable them to fulfil their potential and succeed. We will always endeavour to provide your child with any extra support needed, and we are very proud of the pastoral system we have in place to ensure that the needs of our students are fully met at all times.

We encourage our students to become responsible members of the school and the wider community, and we look to have a number of charity events across the year in support of others. Students organise many events to raise funds for these charities, as well as taking part in the larger charity events such as Race for Life, Macmillan Coffee Morning and Children in Need.

'Manor Academy is amazing and has allowed me to fulfil my potential.

The teachers have always encouraged me to work as hard as I can and challenge me to open my mind and think for myself.

James, Year 11







# Key Stage 3: Years 7-8

#### All pupils will study the same subjects for the first two years at The Manor.

- Mathematics (4 periods per week)
- English Language and Literature (4 periods per week)
- Science Biology, Chemistry and Physics (4 periods per week)
- Humanities Geography and History (4 periods per week)
- Modern Foreign Languages (2 periods per week)
- Physical Education (2 periods per week)
- Physical Arts (1 period per week)
- Design Technology (1 period per week of Product Design, Food, Art and ICT)
- PSHE including Personal, Social and Health Education and Careers (2 periods per week)
- Tutor time

# Key Stage 4: Years 9-11

### All pupils will study the following subjects during Years' 9, 10 and 11.

- GCSE Mathematics (5 periods per week)
- GCSE English Language and Literature (5 periods per week)
- GCSE Science Combined (4 periods per week)
- Physical Education (1 period per week)
- Tutor time (delivering SMSC and IAG)

Pupils will then opt for 1 subject from the following humanities section (3 periods each per week). All pupils must select at least 1 which is an EBacc subject. Pupils are given guidance in their selection with a view to maximising their progress across a suite of 8 subjects.

GCSE History or GCSE Geography

Pupils who we feel can be successful in studying a modern foreign language (3 periods each per week) will be given the choice of studying either

• GCSE French or GCSE Spanish

Pupils will then opt for 2 further subjects (3 periods each per week) from the following group. A pupil's pathway for a particular subject will be determined by academic potential and progress, with a view to maximising achievement across 8 subjects. The options include:

GCSEs in Art, Business, Computing, Drama, ICT, Product Design, Physical Education, RE, History, Geography, Sociology, Triple Science, Media, Statistics, C&G Hair and Beauty, Btec Construction, Btec Engineering, Btec Performing Arts, Btec Hospitality, Btec Health and Social care, Btec Sport



# Manor College Key Stage 5: Years 12-13

Manor College, the Academy's Sixth Form, prides itself on delivering high quality provision to ensure success for all post 16 students. A Level courses are all delivered by experienced subject specialists, and results have been in the positive for VA over the last 4 years, improving steadily year on year, so that in 2017 results were among the best in the Mansfield area. We are currently looking to expand the curriculum to include Level 2 and Level 3 BTEC, vocational courses, to enable more of our Year 11 students to continue their studies with us.

We offer a comprehensive package of extracurricular activities to allow students to stretch themselves both mentally and physically. These include a residential, educational visit to Hagg Farm outdoor pursuits centre in the Peak District, visits to a range of universities and other further education and training establishments and faculty organised visits to museums, theatres and field-work centres. Students follow a programme of careers and university information, advice and guidance, including personal support with UCAS applications. We aim to ensure that all our post 16 students are confident about making positive choices about their future.

For details of Post 16 courses we offer, please see our website or ask for a copy of our Post 16 course guide.



# Special Educational Needs (SEND)

'I am proud of the wrap around support we give as a school. From personal mentoring, to tailored support, we care about each and every child with SEND and endeavour to make their school experience as enjoyable and rewarding as possible. It is a pleasure to work in such a committed and enthusiastic department supporting wonderful students.'

Mr Hudson

All children deserve a fair start in life and the Academy is committed to giving every student the opportunity to reach their full potential.

Our aim is to offer a broad, balanced curriculum personalised to the needs of every student. Some students will need additional support to grow as successful, confident learners. This support will not be limited by background, gender, age, race or culture. The Academy is committed to inclusive learning and we will meet the needs of all students identified with a special educational need or disability, firstly through high quality teaching, then, if necessary, through targeted support and intervention.

Year 7&8 parents were questioned last year about how their children were developing.

Over 90% agreed that their child was well looked after and was taught well at the academy.



## Pastoral Care

#### Tutor System

All students are proud and active members of a tutor group and year group. Your child will stay with their tutor all the way through school, and they will be their first point of contact for most issues.

#### Pastoral Team

Each year group has its own pastoral leader, who has support from our pastoral team who are experienced in dealing with issues that can affect the emotional and academic well-being of our students. There is always a member of staff that your child can go to in times of need.



Our careers advisor runs an exceptional programme of advice and quidance for our from 8am until 4.30pm, Monday-Thursday, students to ensure that they receive good and from 8am until 2.45pm on Friday. advice, at the appropriate time, to ensure Students can use this calm environment to they are confident in making those very important decisions about careers/life after computers or tablets that are available for school

## Library/After school support

We have a well-stocked library that is open read, or they can make use of the them there, either before school, at break, lunchtime or after school.

We have a wide range of in and after school support sessions for students. Everyone has the opportunity to receive the support they need to be successful.



## Our Facilities

Manor Academy sits on an extensive 33 acre site and has facilities ranging from a full-sized all-weather sports pitch, an outstanding café offering hot and cold foods, a construction centre, an engineering workshop, a Hair and Beauty salon, advanced ICT facilities and a comprehensive library.

Students have full access to bespoke Dance and Drama studios and a fully equipped theatre with tech box, lighting rig and a retractable tiered seating system for approximately 200.

We are very proud of our learning spaces and our teachers take great care in making them a vibrant environment in which your child can be inspired to achieve great success.

#### Manor Sport and Recreation Centre

As well as providing outstanding sports facilities for our students, the Manor Sport and Recreation Centre is also available for use by parents and the wider community. The facilities available include a four court Badminton and multi-purpose hall, a small fitness/dance hall, a 30 station Technogym fitness suite, changing facilities, four floodlit outdoor astro pitches, and indoor sports barn, and numerous floodlit netball and tennis courts.



friends who really care about me and that all the classes I have been given are just what I want.

Adam, Year 9

I feel like I have made amazing





## **Extra Curricular**

There is always something interesting happening in school, whether it's a concert, the annual school show, sporting events, Year 11 Prom, school trips, special visitors (anyone from a children's author to creatures from the Rainforest!), awards events, talent shows, Race for Life, Children in Need, Christmas Fair etc.

We have a very active and vibrant PE Department and a wide range of teams that students can join, many of them achieving high levels of success.

We aim to ensure all students can play an active role in the life of the school and, through this, build a real confidence in their own ability and apply it to their studies.





Mansfield Woodhouse

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