



WELLINGTON COLLEGE
HANGZHOU

POSITION: Junior High Science Teacher

ABOUT US

Wellington College Hangzhou provides pupils access to an education rooted in the traditional values and the progressive approach to learning synonymous with Wellington College. The vision is to inspire pupils to become intellectual, independent, individual and inclusive; our Wellington and Huili identity. This is on a model that establishes a strong understanding of the rich and deep heritage and culture of China and being Chinese, whilst at the same time it also establishes the values, aptitudes and knowledge needed to be an effective global citizen. We aim to prepare pupils for success during and after life at the College; within a culture of shared vision, mutual respect, connection and belonging, open communication and inclusive practice, the Junior High School Science Teacher will form an integral part of a close team who aspire to continually develop and evolve in their personal and professional development.



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BASIC INFORMATION

JOB TITLE	Junior High Science Teacher	DEPARTMENT	Academic
SUPERVISOR	Head of Science and/or Head of Junior High		

OBJECTIVES

Wellington College Hangzhou is seeking an experienced Science Teacher. The Science Teacher provides high quality education to pupils based on the Wellington College philosophy and ethos. The Science Teacher must support each individual pupil's growth and development, encouraging them as Wellingtonians to be inspired, intellectual, independent, individual and inclusive. The Science teacher must demonstrate an understanding of the wider curriculum and administration needs of the school, and achieve high standards by responding professionally, sensitively and caringly to the needs of the pupils.

MAIN PURPOSE

To assume responsibility for teaching Science, under the direction of the Head of Junior High and by following the Wellington College curriculum.

KEY RESPONSIBILITIES:

The successful candidate will play a key role in the development of Science at Wellington College in Hangzhou. The College is looking for a candidate who would relish the challenge of establishing the subject in a new school.

The Science teacher will have the responsibility for the planning and teaching of the subject to the designated class, the content of each lesson being determined by the Junior High School curriculum. The teacher will ensure that the subject is delivered in a way that provides coverage, progression and continuity. The teacher will also be required to carry out other such duties as the Head of Science or Head Junior High may reasonably direct from time to time. He/she is expected to display the highest standards of professionalism in his/her teaching and in his/her relationships with colleagues and parents.

The teacher must ensure that an excellent learning environment is provided for the learning of Science, and that the students develop a positive attitude to the subject within the College.



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The teacher must present lessons in a structured and coordinated manner with due regard to the ability of the students and the curriculum targets of the year group.

Teaching and Learning

1. Contribute to the holistic well-being of all pupils and specifically to those assigned to your individual care.
2. Make all students aware of the Wellington College Mission Statement, values and Identity and model of education, their values, aims, and display them in an innovative and informative fashion in the classroom and adjacent corridors.
3. Complete teaching plans on time and to a high standard.
4. Be prepared to co-teach other subjects at times.
5. Participate in co-planning meetings with international and Chinese teachers. Contribute ideas during discussions.
6. Assess regularly the students' work by means of formative and formal termly/half-termly assessments, as directed by the Head of Junior High. Communicate with the Head of Junior High regarding any student whose progress or behaviour gives cause for concern.
7. Monitor and evaluate constantly the effectiveness of your own teaching, maintaining good standards of practice and ensuring progression.
8. Participate fully in the Staff Appraisal system, with classroom observation of colleagues and a willingness to be personally observed within the classroom. Submit books, records or planning as required for monitoring by colleagues
9. Be involved in developing, implementing and monitoring all College policies regarding Science, and to assist in the necessary documentation pertaining to the subject, where required
10. Assist with the resourcing of Science for the Junior High School, and work with the Head of Junior High in drawing up the annual order.
11. Apply consistently and diligently the rules of the College in order to maintain discipline, standards of dress and to safeguard the happiness, safety and well-being of all students, to ensure that students know, understand and follow the College rules.
12. Provide opportunities for the community to be involved in pupils' and setting success.



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Home-School communication

1. Make parents feel welcome and build good relationship with parents.
2. Introduce information regarding to Junior High School Science curriculum.
3. Collect information of pupils' interests and growth from parents.
4. Stimulate pupils' study by making use of parents' strengths.
5. Provide consultations and support to parents' enquiries.
6. Communicate with parents on a regular basis, as directed by the Head of Junior High.
7. Attend Parents' Meetings as required and provide accurate, honest information regarding the progress of individuals in Science.
8. Report to the parents in the form of regular written reports, and when additionally required

Professional Integrity

1. Be positive and build good relationship with colleagues.
2. Complete tasks on time.
3. Provide cover for absent colleagues as and when deemed necessary
4. Play a full role in the weekly extra-curricular activities programme. The programme will take place outside of the prescribed teaching hours,
5. Make a significant contribution to College assemblies, and newsletters, and by so doing highlight the work carried out by students in the subject.
6. Promote an ethos of equality and equal opportunities for all pupils within the setting.
7. Protect privacy of pupils, pupils' families and colleagues.
8. Maintain the highest standards of care, child protection and safeguarding at all times
9. Emphasize the importance of safety and of safe methods of working in the classroom, and indeed in all areas of the College and the curriculum. Communicate to the students that they must take a responsible attitude to equipment and materials, with which they have been provided, and that they will be punished and possibly charged for damage inflicted upon College property.
10. Carry out duties in the School as required and timetabled by the Head of Junior High. This will include playtime supervision, lunchtime supervision and after-school



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supervision.

11. Maintain, with the rest of the teaching staff, high standards of conduct both in and out of the classroom. Act always in a way that conforms to the College ethos and values, and is in the best interests of the students.
12. Set high expectations and standards for the achievement of pupils and your personal performance.
13. Contribute as fully as possible to the annual calendar of College events, in whatever way possible.

Professional Development

1. Be familiar with the recent development of Junior High School Science teaching theory and practice.
2. Improve yourself through continuous study and be willing to try new ideas.
3. Be willing to accept others' good ideas and share your opinions.
4. Frequently reflect on your work and share your experience with other colleagues.
5. Support the College Development Plan generally and in so far as it relates to Science.
6. Attend and participate fully in Wellington College Staff Development and INSET programmes.
7. Attend staff meetings and briefings as and when required

JOB QUALIFICATIONS

BASIC QUALIFICATION	Education	Bachelor's degree, teaching certificate
	Major	Science or related education majors
	Language	Native English speaker
EXPERIENCE	Working Experience	A minimum of 2 years working experience in teaching Science
	Management Experience	
EXPERTISE	<ul style="list-style-type: none"> Knowledge of Science teaching 	
PREFERRED APTITUDES	<ul style="list-style-type: none"> Be able to assess pupils' interests, needs and developments Be able to develop curriculum Open, proactive, patient and caring Proficiency in Microsoft Office 	



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- International and bilingual school working experience is preferred
 - Cross-cultural working experience is preferred